



Konkan Education Society's

Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College

At Pingalsai, Opp. Roha Railway Stn. Roha, Dist. Raigad – 402109

Website: www.cddcroha.edu.in E-mail: cdcc2007@gmail.com Contact: 02194232448

Annual Report on Faculty Development Programmes

Academic Year 2021-22

Introduction

This annual report highlights the faculty induction, orientation and development programs attended by the teaching faculties and non-teaching staff of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College during the academic year 2021-22. These programs aimed to enhance the knowledge, skills, and professional growth of our faculty members and staff, enabling them to contribute effectively to the educational excellence and overall development of our college.

Faculty Development Programs

At an academic institute in Maharashtra, faculty development programs include

1. Orientation Programmes (OPs)
2. Refresher Courses (RCs)
3. Faculty Induction Programmes (FIPs)
4. Faculty Development Programmes (FDPs)
5. Short Term Courses and
6. Other Training Programmes/Courses

During the year 2021-22, six faculty members were participated in FDPs and Refresher Courses. Out of which Dr. Samrat A. Jadhav has participated in Refresher Course in Economic Policy whereas other six members viz. Mr. Shatrughana N. Lohakare, Dr. Anil N. Shinde, Mr. Tulshidas P. Mokal, and Mr. Sukumar D. Patil were participated in Winter School in Environmental Concerns. Whereas Smt. Seema J. Bhosale has participated in FDP. The mode of participation of all faculty members was online.

The details of programmes and Courses attended by our faculties are given in following table.

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Sr. No.	Name of Teachers	Title of Course/ Programmes	Duration	Place
1	Dr. Samrat Ashok Jadhav	Refresher Course on Economic Policy	23.08.2021 to 04.09.2021	Online
2	Mr. Shatrughana Namdeo Lohakare	Winter School in Environmental Concerns	16.12.2021 to 30.12.2021	Online
3	Dr. Anil Nivrutti Shinde	Winter School in Environmental Concerns	16.12.2021 to 30.12.2021	Online
4	Mr. Tulshidas Pandurang Mokhal	Winter School in Environmental Concerns	16.12.2021 to 30.12.2021	Online
5	Smt. Bhosale Seema Jalindar	Faculty Development Program on Recent Advances in Political Science and International Relations	13/12/2021 to 19/12/2021	Online
6	Mr. Sukumar Datta Patil	Winter School in Environmental Concerns	16.12.2021 to 30.12.2021	Online

Participation and Impact

Teaching and Non-Teaching Staff

The attended programs and courses have provided valuable knowledge, pedagogical tools and innovative methods and methodologies, enabling our teaching and non-teaching staff to enhance their professional experience for our students. The participation in these programmes also contributed to the personal and professional development of faculty, positively impacting the academic environment of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College. Dr. Samrat A. Jadhav have shown excellent performance in evaluation process of the course he attended by securing A+ Grade and other faculties have also shown the at par performance by obtaining 'A' Grades respectively.

Benefits and Outcomes

Skill Development and Enhancement

The participation of non-teaching staff in the FDPs resulted in enhanced administrative skills, improved student services and increased efficiency in carrying out their responsibilities. Whereas the participation of teaching faculties in FDPs assist in enhancing their skills of teaching and learning. Also, they get hands on training about modern and effective pedagogical methods and tools. These programs

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equipped them with the necessary tools and knowledge to excel in his respective roles, contributing to the overall smooth functioning of the college.

Collaborations

The faculty development programs provided opportunities for networking and collaboration among our faculty members, staff and external experts. These interactions fostered knowledge sharing, exchange of best practices and the formation of professional networks. Such collaborations contribute to a vibrant and intellectually stimulating academic community at our college.

Recognition and Appreciation

We extend our heartfelt appreciation to the all our faculty members for their active participation and commitment to professional development. Their enthusiasm and dedication have significantly contributed to the success and growth of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College as an institution marching towards excellence.

Conclusion

The participation of faculty in faculty development programs during the academic year 2021-22 have played a crucial role in enhancing the knowledge, skills and professional growth of Librarian as member of our non-teaching staff. Such programs have fostered a culture of continuous learning, innovation and collaboration within the institute.

We are committed to provide further opportunities of participation for faculty and staff development, ensuring that they stay abreast of emerging trends and excel in their respective roles. Finally, this will be resulted into integrated development of institution.



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Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T Arts
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Annual Report on Faculty Development Programmes Academic Year 2020-21

Introduction

This annual report highlights the faculty induction, orientation and development programs attended by the teaching faculties and non-teaching staff of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College during the academic year 2020-21. These programs aimed to enhance the knowledge, skills, and professional growth of our faculty members and staff, enabling them to contribute effectively to the educational excellence and overall development of our college.

Faculty Development Programs

At an academic institute in Maharashtra, faculty development programs include

1. Orientation Programmes (OPs)
2. Refresher Courses (RCs)
3. Faculty Induction Programmes (FIPs)
4. Faculty Development Programmes (FDPs)
5. Short Term Courses and
6. Other Training Programmes/Courses

During the year 2020-21, five faculty members including Principal were participated in FDPs and Refresher Courses. Principal Dr Atul H. Salunkhe has participated in Faculty Induction Programme (FIP). Out of other faculty members Mr. Anant M. Thorat has participated in Refresher Course in Library Science whereas other three member Dr. Kamlakar E. Kamble, Dr. Samrat A. Jadhav and Mr. Tulshidas P. Mokal were participated in FDPs.

The details of programmes and Courses attended by our faculties are given in following table.

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Sr. No.	Name of Teachers	Title of Course/ Programmes	Duration	Place
1	Dr. Atul Hansraj Salunkhe	3rd Faculty Induction Programme	01.12.2020 to 05.01.2021	Online
2	Dr. Kamalakar Eknath Kamble	FDP- Advanced Techniques for Developing MOOCs	05.09.2020 to 11.05.2020	Online
3	Dr. Samrat Ashok Jadhav	FDP in MANAGING ONLINE CLASSES and CO CREATING MOOCs:2.0	18.05.2020 to 03.06.2020	Online
		FDP on "An Overview of the Indian Capital Market and Indian Economy"	01.06.2020 to 05.06.2020	Online
4	Mr. Anant Marotrao Thorat	Inter-disciplinary Refresher Course in Library Science	10.04.2021 to 25.04.2021	Online
5	Mr. Tulshidas Pandurang Mokal	FDP on Getway to Innovation	22.06.2020 to 26.06.2020	Online

Participation and Impact

Teaching and Non-Teaching Staff

The attended programs and courses have provided valuable knowledge, pedagogical tools and innovative methods and methodologies, enabling our teaching and non-teaching staff to enhance their professional experience for our students. The participation in these programmes also contributed to the personal and professional development of faculty, positively impacting the academic environment of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College.

Benefits and Outcomes

Skill Development and Enhancement

The participation of non-teaching staff in the FDPs resulted in enhanced administrative skills, improved student services and increased efficiency in carrying out their responsibilities. Whereas the participation of teaching faculties in FDPs assist in enhancing their skills of teaching and learning. Also, they get hands on training about modern and effective pedagogical methods and tools. These programs

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equipped them with the necessary tools and knowledge to excel in his respective roles, contributing to the overall smooth functioning of the college.

Collaborations

The faculty development programs provided opportunities for networking and collaboration among our faculty members, staff and external experts. These interactions fostered knowledge sharing, exchange of best practices and the formation of professional networks. Such collaborations contribute to a vibrant and intellectually stimulating academic community at our college.

Recognition and Appreciation

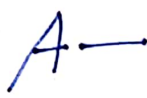
We extend our heartfelt appreciation to the all our faculty members for their active participation and commitment to professional development. Their enthusiasm and dedication have significantly contributed to the success and growth of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College as an institution marching towards excellence.

Conclusion

The participation of faculty in faculty development programs during the academic year 2020-21 have played a crucial role in enhancing the knowledge, skills and professional growth of Librarian as member of our non-teaching staff. Such programs have fostered a culture of continuous learning, innovation and collaboration within the institute.

We are committed to provide further opportunities of participation for faculty and staff development, ensuring that they stay abreast of emerging trends and excel in their respective roles. Finally, this will be resulted into integrated development of institution.




Principal
K.E.S. Dr.C.D.Deshmukh
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Annual Report on Faculty Development Programmes

Academic Year 2019-20

Introduction

This annual report highlights the faculty orientation and development programs attended by the teaching faculties and non-teaching staff of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College during the academic year 2019-20. These programs aimed to enhance the knowledge, skills, and professional growth of our faculty members and staff, enabling them to contribute effectively to the educational excellence and overall development of our college.

Faculty Development Programs

At an academic institute in Maharashtra, faculty development programs include

1. Orientation Programmes (OPs)
2. Refresher Courses (RCs)
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4. Faculty Development Programmes (FDPs)
5. Short Term Courses and
6. Other Training Programmes/Courses

During the year 2019-20, four faculty members were participated in FDPs and Refresher Courses. Principal Dr Atul H. Salunkhe has participated in FDP. Out of other faculty members Dr. Samrat A. Jadhav has participated in Refresher Course whereas other two member Mr. Anant M. Thorat and Mr. Tulshidas P. Mokal were participated in FDPs.

The details of programmes and Courses attended by our faculties are given in following table.

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Sr. No.	Name of Teachers	Title of Course/ Programmes	Duration	Place
1	Dr. Atul Hansraj Salunkhe	FDP- Mentoring and Facilitation Skills for Institutional Mentors	27.05.2020 to 31.05.2020	Online
2	Dr. Samrat Ashok Jadhav	Refresher Course in Commerce, Accountancy and Management	17.06.2019 to 29.06.2019	UGC-HRDC Mumbai
3	Mr. Anant Marotrao Thorat	International FDP On Libraries Response to Covid 19	12.05.2020 to 18.05.2020	Online
4	Mr. Tulshidas Pandurang Mokal	FDP on Experiential Learning Methodology- Gandhiji's Nai Talim	11.05.2020 to 15.05.2020	Online

Participation and Impact

Teaching and Non-Teaching Staff

The attended programs and courses have provided valuable knowledge, pedagogical tools and innovative methods and methodologies, enabling our teaching and non-teaching staff to enhance their professional experience for our students. The participation in these programmes also contributed to the personal and professional development of faculty, positively impacting the academic environment of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College.

Benefits and Outcomes

Skill Development and Enhancement

The participation of non-teaching staff in the FDPs resulted in enhanced administrative skills, improved student services and increased efficiency in carrying out their responsibilities. Whereas the participation of teaching faculties in FDPs assist in enhancing their skills of teaching and learning. Also, they get hands on training about modern and effective pedagogical methods and tools. These programs equipped them with the necessary tools and knowledge to excel in his respective roles, contributing to the overall smooth functioning of the college.

Collaborations

The faculty development programs provided opportunities for networking and collaboration among our faculty members, staff and external experts. These interactions fostered knowledge sharing, exchange

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of best practices and the formation of professional networks. Such collaborations contribute to a vibrant and intellectually stimulating academic community at our college.

Recognition and Appreciation

We extend our heartfelt appreciation to all our faculty members for their active participation and commitment to professional development. Their enthusiasm and dedication have significantly contributed to the success and growth of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College as an institution marching towards excellence.

Conclusion

The participation of faculty in faculty development programs during the academic year 2019-20 have played a crucial role in enhancing the knowledge, skills and professional growth of Librarian as member of our non-teaching staff. Such programs have fostered a culture of continuous learning, innovation and collaboration within the institute.

We are committed to provide further opportunities of participation for faculty and staff development, ensuring that they stay abreast of emerging trends and excel in their respective roles. Finally, this will be resulted into integrated development of institution.



A handwritten signature in blue ink, appearing to be the letter 'A' followed by a horizontal line.

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Annual Report on Faculty Development Programmes

Academic Year 2018-19

Introduction

This annual report highlights the faculty orientation and development programs attended by the teaching faculties and non-teaching staff of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College during the academic year 2018-19. These programs aimed to enhance the knowledge, skills, and professional growth of our faculty members and staff, enabling them to contribute effectively to the educational excellence and overall development of our college.

Faculty Development Programs

At an academic institute in Maharashtra, faculty development programs include

1. Orientation Programmes (OPs)
2. Refresher Courses (RCs)
3. Faculty Induction Programmes (FIPs)
4. Faculty Development Programmes (FDPs)
5. Short Term Courses and
6. Other Training Programmes/Courses

2. Refresher Courses (RCs)

During the year 2018-19, Mr. Anant Marotrao Thorat, our college's Librarian participated in ARPIT's Refresher Course in Library and Information Science for which proctored examination held on 30.03.2019. He obtained 'D' Grade.

1. Orientation Programmes (OPs)
2. Faculty Development Programmes (FDPs)
3. Refresher Courses (RCs)



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4. Winter/Summer Schools
5. Other Training Programs

During the year 2018-19 no faculty members were participated in OPs, FDPs, Winter/Summer Schools and any other training programs.

Participation and Impact

Non-Teaching Staff (Librarian)

The programs provided the librarian with valuable knowledge, pedagogical tools and innovative methods and methodologies, enabling him to enhance the library experience for our students. The participation in this programme contributed to the personal and professional development of faculty, positively impacting the academic environment of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College.

Benefits and Outcomes

Skill Development and Enhancement

The participation of non-teaching staff in the Refresher Course resulted in enhanced administrative skills, improved student services and increased efficiency in carrying out librarian's responsibilities. This program equipped him with the necessary tools and knowledge to excel in his respective roles, contributing to the overall smooth functioning of the college.

Collaborations

The faculty development programs provided opportunities for networking and collaboration among our faculty members, staff, and external experts. These interactions fostered knowledge sharing, exchange of best practices and the formation of professional networks. Such collaborations contribute to a vibrant and intellectually stimulating academic community at our college.

Recognition and Appreciation

We extend our heartfelt appreciation to the Librarian for his active participation and commitment to professional development. Their enthusiasm and dedication have significantly contributed to the success and growth of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College as an institution marching towards excellence.



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Conclusion

The participation of faculty in faculty development programs during the academic year 2018-19 have played a crucial role in enhancing the knowledge, skills and professional growth of Librarian as member of our non-teaching staff. Such programs have fostered a culture of continuous learning, innovation and collaboration within the institute.

We are committed to provide further opportunities of participation for faculty and staff development, ensuring that they stay abreast of emerging trends and excel in their respective roles. This will finally resulted into integrated development of institution.




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Annual Report on Faculty Development Programmes Academic Year 2017-18

Introduction

This annual report highlights the faculty orientation and development programs attended by the teaching faculties and non-teaching staff of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College during the academic year 2017-18. These programs aimed to enhance the knowledge, skills, and professional growth of our faculty members and staff, enabling them to contribute effectively to the educational excellence and overall development of our college.

Faculty Development Programs

At an academic institute in Maharashtra, faculty development programs include

1. Orientation Programmes (OPs)
2. Refresher Courses (RCs)
3. Faculty Induction Programmes (FIPs)
4. Faculty Development Programmes (FDPs)
5. Short Term Courses and
6. Other Training Programmes/Courses

1. Orientation Programmes (OPs)

During the year 2017-18, Mr. Anant Marotrao Thorat, our college's Librarian participated in UGC Sponsored 40th Orientation Programme from 4th December 2017 to 30th December 2017 at University Grants Commission's Human Resource Development Centre at Sant Gadge Baba Amravati University, Amravati, Maharashtra. He shows excellent performance in the evaluation process of this programmes by obtaining 'A' Grade.

2. Faculty Development Programmes (FDPs)
3. Refresher Courses (RCs)
4. Winter/Summer Schools



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5. Other Training Programs

During the year 2017-18 no faculty members were participated in FDPs, RCs, Winter/Summer Schools and any other training programs.

Participation and Impact

Non-Teaching Staff (Librarian)

The overall observation of the participation of faculty is their enthusiastic engagement and commitment to professional growth were commendable. The programs provided them with valuable knowledge, pedagogical tools and innovative methods and methodologies, enabling them to enhance the library experience for our students. The participation in this programme contributed to the personal and professional development of faculty, positively impacting the academic environment of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College.

Benefits and Outcomes

Skill Enhancement

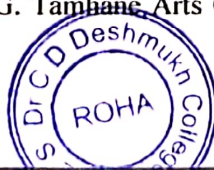
The participation of non-teaching staff in the faculty development programs resulted in enhanced administrative skills, improved student services and increased efficiency in carrying out librarian's responsibilities. This program equipped him with the necessary tools and knowledge to excel in his respective roles, contributing to the overall smooth functioning of the college.

Networking and Collaboration

The faculty development programs provided opportunities for networking and collaboration among our faculty members, staff, and external experts. These interactions fostered knowledge sharing, exchange of best practices and the formation of professional networks. Such collaborations contribute to a vibrant and intellectually stimulating academic community at our college.

Recognition and Appreciation

We extend our heartfelt appreciation to the teaching faculties and non-teaching staff for their active participation and commitment to professional development. Their enthusiasm and dedication have significantly contributed to the success of the faculty development programs and the growth of KES's Dr. C. D. Deshmukh Commerce and Sau. K. G. Tamhane Arts College as an institution marching towards excellence.



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Conclusion

The participation of faculty in faculty development programs during the academic year 2017-18 have played a crucial role in enhancing the knowledge, skills and professional growth of Librarian as member of our non-teaching staff. Such programs have fostered a culture of continuous learning, innovation and collaboration within the institute. We remain committed to providing further opportunities of participation for faculty and staff development, ensuring that they stay abreast of emerging trends and excel in their respective roles.



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