

# **NAAC PEER TEAM REPORT**

**Dr. C.D. Deshmukh Commerce &  
Sau. K.G.Tamhane Arts College.**

**Roha-402109, Maharashtra**

**DATES OF VISIT**

**April 28 - 29, 2017**

PEER TEAM REPORT  
ON  
INSTITUTIONAL ASSESSMENT & ACCREDITATION  
(THIRD CYCLE)

of  
**Dr. C.D. Deshmukh Commerce &  
Sau. K.G.Tamhana Arts College**

Dates of Visit:  
28<sup>th</sup> – 29<sup>th</sup> April, 2017

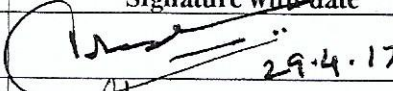
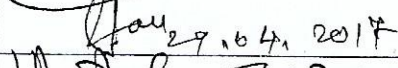
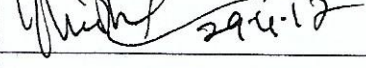
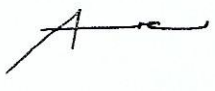


**National Assessment and Accreditation Council**  
*An Autonomous Institution of the University Grants Commission*  
Nagarbhavi  
Bangalore - 560 072

*[Signature]*  
29.4.17  
Dr. C.D. Deshmukh Commerce & Sau. K.G.Tamhane Arts College, Roha

*[Signature]*  
29.04.17

Profile of the College			
Name of the College	KES's Dr. C. D. Deshmukh Commerce & Sau. K. G. Tamhane Arts College		
	Place: Roha	State: Maharashtra	
Date of Visit	28 <sup>th</sup> & 29 <sup>th</sup> April, 2017		
Affiliating University	University of Mumbai		
Status of the College	Affiliated: <input checked="" type="checkbox"/>	Constituent: <input type="checkbox"/>	Autonomous: <input type="checkbox"/>
Financial Category	Grant-in-aid <input checked="" type="checkbox"/>	Government funded <input type="checkbox"/>	Self-financing <input checked="" type="checkbox"/>
Type of College	Men <input type="checkbox"/>	Women <input type="checkbox"/>	Co-education <input checked="" type="checkbox"/>
No. of Departments	Arts: 03	Science:	Commerce: 01
	Any other:	Total:	
No. of Programmes	UG: 02	PG: 02	M. Phil:
	Ph.D:	Any other: 02	Total: 06
Year of Establishment	1983		
UGC recognition	Under 2 (f) and 12 B: Listed under 2 (f) and 12 B		
Location of the College	Urban <input type="checkbox"/>	Semi-Urban <input type="checkbox"/>	Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>
Area of the campus (in acres)	3.9 Acres		
No. of Teachers	Men	Women	Total
Permanent :	09	01	10
Temporary :	01	01	02
Total no. of Teachers Ph. D:	04	---	04
Total no. of Teachers M. Phil:	02	---	02
Total no. of Teachers P. G. :	04	02	06
No. of Non-teaching staff :	Men	Women	Total
Technical Staff :	---	---	---
Administrative Staff :	06	---	06
No. of Students			
UG:	238	454	692
PG:	26	40	66
M. Phil:	---	---	---
Ph. D:	---	---	---
Any other:	---	---	---

	Name		Signature with date
1.	Dr. R. S. Deshpande	Chairperson:	 29.4.17
2.	Dr. Amiya Kumar Pan	Member Co-ordinator:	 29.4.2017
3.	Prof. Kamlesh Mishra	Member:	 29.4.17
	Dr. Ganesh Hegde	NAAC Officer:	
			

Signature of the Principal and Seal



**Principal**  
K.E.S. Dr.C.D.Deshmukh  
Comm. & Sau. K.G.T. Arts  
College Roha, Raigad



<b>PEER TEAM REPORT ON</b> <b><i>Institutional Accreditation (Third Cycle) of</i></b> <b>Dr. C.D. Deshmukh Commerce &amp; Sau. K.G.Tamhane Arts College, Roha – 402109, Maharashtra</b>	
<b>Section I: GENERAL INFORMATION</b>	
1.1 Name & Address of the Institution	Dr. C.D. Deshmukh Commerce & Sau. K.G.Tamhane Arts College Roha, Dist. - Raigad Pin – 402109, Maharashtra
1.2 Year of Establishment	1983
1.3 Current Academic Activities at the Institution (Numbers)	
• Faculties/ Schools	<b>Two</b>
• Departments/Centres	<b>04</b>
• Programmes/Courses offered	<b>Total: 06 (UG: 02; PG: 02; MPhil: Nil; PhD: Nil; Any other: 02)</b>
• Permanent Faculty Members	<b>10 (Men: 09 and Women: 01)</b>
• Permanent Support Staff	<b>06</b>
• Students	<b>758</b>
1.4 Three major features in the institutional context (as perceived by the Peer Team)	<ul style="list-style-type: none"> <li>• Dr. C.D. Deshmukh Commerce &amp; Sau. K.G.Tamhane is a Grants-in-aid {as also Self Financing in Arts (PG-History) and Commerce (PG Commerce)} UG &amp; PG College and it is located in the hilly backward area.</li> <li>• It is affiliated to Mumbai University.</li> <li>• College enjoys the trust and reputation of stakeholders.</li> </ul>
1.5 Dates of visit of the Peer Team	<b>April 28<sup>th</sup> – 29<sup>th</sup> , 2017</b> (A detailed visit schedule has been attached.)
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	<b>Dr. R.S. Deshpande</b> (Former Director, ISEC), Nagarbhavi Bangalore – 560072, Karnataka.
Member-Coordinator	<b>Dr. Amiya Kumar Pan</b> Principal Rabindranath Thakur Mahavidyalaya, Bishalgarh, Sepahijala, Tripura- 799120
Member	<b>Prof. Kamalesh Mishra</b> Professor-Director UGC Human Resource Development Centre, Rani Durgavati Vishwavidyalaya, Jabalpur – 482001, MP
NAAC Officer	<b>Dr. Ganesh Hegde</b> Deputy Adviser NAAC, Nagarbhav, Bangalore 560 072



**Section II: CRITERION-WISE ANALYSIS**  
*Observations (Strengths and/or Weaknesses) on Key-Aspects*

**2.1 Curricular Aspects**

2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> <li>• The college follows the curriculum prescribed by the affiliating university, namely, Mumbai University.</li> <li>• The curriculum designed by the affiliating university is implemented satisfactorily.</li> <li>• Two PG programmes are self-financing.</li> </ul>
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> <li>• There is a little flexibility in terms of programme choice/option.</li> <li>• The college follows the Semester System.</li> <li>• The college has introduced two certificate courses during the assessment period.</li> </ul>
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> <li>• The students are given orientation in social issues and career guidance to shape their personality and to enhance their employability.</li> <li>• Scope for curriculum enrichment is limited.</li> <li>• Students are provided with job opportunities and good exposure as also library facilities.</li> </ul>
2.1.4 Feedback System	<ul style="list-style-type: none"> <li>• Feedback on curriculum is utilised by the Principal, Board of faculty of Commerce, University of Mumbai.</li> <li>• There is no formal mechanism to gather feedback from various stakeholders.</li> <li>• Follow up action based on the feedback collected, if any, is not evident.</li> </ul>

**2.2 Teaching-Learning and Evaluation**

2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> <li>• The college follows the directives and guidelines of the Government of Maharashtra and Mumbai University with regard to admission of students.</li> <li>• Generally all applicants get admission.</li> <li>• Majority of the students are from Backward Communities.</li> </ul>
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> <li>• Some measures are taken for both the slow learners and advance learners.</li> <li>• Insignificant drop-out rate.</li> <li>• Financial help is given to needy students.</li> <li>• Ramps facility, wheel chairs should be provided for the physically-challenged students.</li> </ul>

*29-04-17*

*29-04-17*



2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> <li>• The college prepares the academic calendar in consultation with the Heads of various Departments and takes efforts to adhere to it.</li> <li>• Teachers use the lecture method preponderantly; there is very little e-teaching and e-learning needs enhancement.</li> <li>• Efforts are made to develop creativity and critical thinking of the learners through group discussion, mock interview, seminars and study tours.</li> </ul>
2.2.4 Teacher Quality	<ul style="list-style-type: none"> <li>• Faculty recruitment is as per UGC and State Government norms.</li> <li>• College has qualified teachers (04 Ph.D. and 02 M.Phil holders, 02 NET, 01 SET and the rest are PG qualified).</li> <li>• Quite a few teachers have attended Refresher/ Orientation and other Faculty Development Programmes.</li> <li>• Two teachers received awards from competent authority.</li> </ul>
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>• First and Third year examinations are conducted by the University and the Second year examinations are conducted by the University.</li> <li>• There are both formative (25%) and summative evaluations (75%).</li> <li>• The system of evaluating the performance of the teachers through students' appraisal is at informal stage.</li> </ul>
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> <li>• Assessment / evaluation is used as an indicator for evaluating students' performance.</li> <li>• Pass percentage is satisfactory.</li> <li>• Career Guidance and Entrepreneurship Development Cell needs to be functional.</li> </ul>
<b>2.3 Research, Consultancy and Extension</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>• The college has a research committee to promote research.</li> <li>• Sabbatical leave, faculty development programme, facilities may be provided for research promotion.</li> <li>• Research publication has to be encouraged.</li> </ul>
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> <li>• College has received 12 research grants from Mumbai University amounting to Rs. 2,94,890 during the assessment period.</li> <li>• The College should provide seed money and encourage teachers for formal consultancy for resource mobilization for research.</li> </ul>
2.3.3 Research Facilities	<ul style="list-style-type: none"> <li>• Facilities for carrying out research are extremely limited.</li> <li>• The library offers limited support for research work.</li> <li>• The college needs to create effective and relevant facilities for collaborative research.</li> </ul>



2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> <li>• Some faculty members have published books and articles but not much in peer-reviewed Journals.</li> <li>• Papers of National Conference 2016 were published in a Peer reviewed journal 'Management Guru: Journal of Management Research' with ISSN.</li> <li>• 3 gold medals in presentation competition of research projects at State level.</li> </ul>
2.3.5 Consultancy	<ul style="list-style-type: none"> <li>• No formal consultancy is in place.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>• The College organizes extension activities through NSS, DLLE, Red Ribbon Club and thus the faculty and students are involved in community services.</li> <li>• Institution has demonstrated good social responsibility.</li> </ul>
2.3.7 Collaborations	<ul style="list-style-type: none"> <li>• There are no research collaborations.</li> <li>• College to establish collaboration with partners and research institutes for research and placement purposes.</li> <li>• Limited placement through campus interviews.</li> </ul>
<b>2.4 Infrastructure and Learning Resources</b>	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> <li>• The college is located on a 3.9 acres campus.</li> <li>• The college has a Girls hostel but no girl students are availing it. Gymnasium is existing.</li> <li>• Necessary infrastructure facilities are available for co-curricular and extra-curricular activities and more funds should be allotted for up gradation of physical facilities.</li> </ul>
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> <li>• OPAC with internet facility, INFLIBNET, reprographic facility, reading room for the students and teachers, journals, newspapers are available in the library.</li> <li>• ICT facility is very limited in library it needs to be extended to faculty and students.</li> </ul>
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> <li>• The college has totally 31 computers.</li> <li>• The campus is limited Wi-Fi enabled.</li> <li>• Emphasis is to be laid down to OSS and Cloud Computing.</li> </ul>
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> <li>• Maintenance is taken care of as per the needs.</li> <li>• AMC for equipments has been undertaken</li> </ul>
<b>2.5 Student Support and Progression</b>	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> <li>• Students of reserve categories receive scholarships / free-ships from Government schemes.</li> <li>• Placement cell, Grievance Redressal Cell, Women's Cell, Anti ragging Cell are in place but they need to be more systematic and dynamic.</li> <li>• The college magazine 'VIKAS, is published regularly.</li> </ul>

29.04.17  
29.4.17

29.04.17



2.5.2 Student Progression	<ul style="list-style-type: none"> <li>Information on Student progression from UG to PG is around 20%.</li> <li>Retention rate is satisfactory.</li> </ul>
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> <li>Students participate in various curricular, co- and extra-curricular activities.</li> <li>There is no registered Alumni Association.</li> <li>The college has no elected Students' Union Council.</li> </ul>
<b>2.6 Governance, Leadership &amp; Management</b>	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>The college management provides efficient leadership in translating the vision and mission of the college into reality.</li> <li>The goals and objectives of the college are in tune with the national policy for higher education.</li> </ul>
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>Various bodies meet periodically and frame strategies for the development of the college.</li> <li>A perspective plan has been drawn.</li> <li>The Principal provides a good leadership.</li> </ul>
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> <li>Faculties are encouraged to attend training programme.</li> <li>Credit Co-operative Society provides loan to the employees and employee's children are awarded on their special achievement.</li> <li>Faculty should be encouraged to take up research projects and also acquire higher qualifications.</li> </ul>
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> <li>The major sources of funding are the UGC and the State Government and fees from the self financing courses.</li> <li>Accounts are scrutinized both internally and externally by External Auditor.</li> <li>Corpus fund should be developed.</li> </ul>
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> <li>The IQAC is functioning from 2004 and it should function more effectively</li> <li>The IQAC makes efforts for quality assurance.</li> </ul>
<b>2.7 Innovations and Best Practices</b>	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> <li>The campus is green and clean.</li> <li>No green accounting is initiated.</li> <li>Trees are planted and the fence is maintained.</li> </ul>
2.7.2 Innovations	<ul style="list-style-type: none"> <li>Sanitary Napkin Vending Machine is installed in Girls Common Room.</li> </ul>
2.7.3 Best Practices	<ul style="list-style-type: none"> <li>Social awareness through the involvement of NSS, DLLE and to make students more computer savvy are the best practices of the institution, experiences with very limited success.</li> </ul>

29.04.17

29.4.17

29.04.17



### Section III: OVERALL ANALYSIS

3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>• Very good image of the college among the stakeholders</li> <li>• A good number of girls students.</li> <li>• College caters the need of remote and backward area with respect to the spread of education</li> <li>• Both the 2(f) and 12(B) of UGC including permanent affiliation from the University have been acquired by the institution.</li> <li>• College has a good reputation in the region.</li> </ul>
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> <li>• Student strength is decreasing.</li> <li>• Innovative methods of teaching needs to be encouraged.</li> <li>• ICT facilities inadequate.</li> <li>• Only two add on courses added during the last five years.</li> <li>• Functioning of IQAC needs to be more streamlined.</li> </ul>
3.3 Institutional Opportunities	<ul style="list-style-type: none"> <li>• Great scope for introduction of new add-on / job oriented courses.</li> <li>• Establishment of proactive Placement Cell.</li> <li>• Introducing coaching for competitive examinations.</li> <li>• Taking initiatives to make faculty members technology savvy.</li> </ul>
3.4 Institutional Challenges	<ul style="list-style-type: none"> <li>• Providing state-of-the-art for ICT facilities</li> <li>• Preparing students to meet national and global challenges.</li> <li>• Changing mindset towards innovation and change.</li> <li>• Enriching the library with more books, CDs, DVDs and journals and good classification.</li> </ul>

*[Signature]*  
29.04.17

*[Signature]*  
29-4-17

*[Signature]*  
29.04.17

### Section IV: Recommendations for Quality Enhancement of the Institution

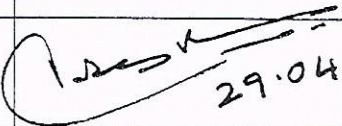

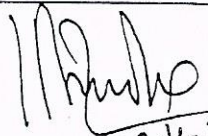
- Introduction of value added / job oriented courses like Entrepreneurship Development, Hospitality Management, Micro-financing, Multi-media and Mass Communication, Fashion Technology, Tourism Management, Basic Computer Skills, Business Analytics and Home Management.
- Persuade the faculty to involve themselves in research
- Bring in a visible research culture and ensure that there are at least a few Major and Minor Research Projects
- Provide skill-development programmes in consonance with Government of India initiatives.
- Strengthen IT infrastructure and introduce ICT-enabled teaching-learning.
- As per the demand from the students teaching may be in English and make placement cell active.
- Strengthen the soft skills for students and Communication skill building.
- Students to be exposed to the other parts of the country through study tours and prepare them to meet global challenges
- Strengthen network with the neighbourhood and take up more extension activities.
- Augment physical infrastructure.

I agree with the observations of the Peer Team as mentioned in this report.



Signatures of the Peer Team Members:

29/04/2017  
Principal  
Head of the Institution  
Comm. & Sau. K.G.T. Arts  
College Roha, Raigad

Name and Designation	Designation	Signature with Date
Chairperson	<b>Dr. R.S. Deshpande</b> (Former Director, ISEC), Nagarbhavi, Bangalore – 560072, Karnataka.	 29.04.17
Member-Coordinator	<b>Dr. Amiya Kumar Pan</b> Principal Rabindranath Thakur Mahavidyalaya, Bishalgarh, Sepahijala, Tripura- 799120	 29.04. 2017
Member	<b>Prof. Kamallesh Mishra</b> Professor-Director UGC Human Resource Development Centre, Rani Durgavati Vishwavidyalaya, Jabalpur – 482001, MP	 29-4-2017
NAAC Officer	<b>Dr. Ganesh Hegde</b> Deputy Adviser NAAC, Nagarbhav, Bangalore 560 072	

Place : Roha

Date :29.04.2017.