

ANNUAL TEACHING PLAN
CLASS: - F.Y.B.A.
SUBJECT: ECONOMICS – I MICROECONOMICS
SEMESTER – I ACADEMIC YEAR 2018-19 (4 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECTURES
JUNE	UNIT-I: Ten Principles of Economics: Trade-offs faced by the individuals – significance of opportunity cost in decision making – thinking at the margin- responses to incentives-benefits from exchange- organization of economic activities through markets and its benefits – seventh, role of government in improving market outcomes – dependence of standard of living on production-	12
JULY	growth in quantity of money and inflation-inflation and unemployment trade-off. UNIT-II: Economics and Its Methods: The scientific method –role of assumptions- economic models: circular flow of income and production possibilities curve -Micro economics and Macroeconomics-economist as policy advisors: positive economics and normative economics – causes of disagreement among economists -	14
AUGUST	basics of graphs (graph of single variable, graph of two variable, curves in the co-ordinate system, slope-cause and effect). UNIT-III: What is a market- what is competition-demand curves: market demand versus individual demand - movements along the demand curve-shifts in the demand curve, supply curves: market supply and individual supply- shifts in supply curve–market equilibrium – three steps to analyse changes in equilibrium –	10
SEPTEMBER	price ceilings and floors-taxes and their impact-price-elasticity of demand- total revenue and the elasticity of demand - impact of price elasticity on revenue. UNIT-IV: Interdependence and Trade: Specialisation and trade –meaning of absolute cost advantage –opportunity cost and comparative cost advantage – comparative advantage and trade- gains from trade-	09
OCTOBER	application of comparative cost advantage to international trade - trade policy: free trade and protection.	05

ANNUAL TEACHING PLAN
CLASS: - F.Y.B.A.
SUBJECT: ECONOMICS – II MACROECONOMICS
SEMESTER – II ACADEMIC YEAR 2018-19 (4 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECTURES
NOVEMBER	UNIT-I: Concepts and Definitions: Circular flow of Income in an Open Economy–GDP–GNP–NNP– GDP Deflator–Real and Nominal quantities–GDP at purchasing power parity –Exchange rate as a price – GDP Growth: India's experience –Trends in Growth Rate and Sectoral Composition of GDP- Sources of Data.	14
DECEMBER	UNIT-II: Consumption, Saving and Investment: National Income Identity in an Open Economy- Keynesian Consumption Function- Investment Multiplier-Marginal Efficiency of Capital and Rate of Interest-Accelerator-Savings in India: Trends and Composition-	12
JANUARY	Capital Formation in India: Trends and Composition- Sources of Data. UNIT-III: Government: Public Goods and their Features- Merit Goods- Sources of Revenue: Direct and Indirect Tax- Impact, Shifting and Incidence of Tax- Sources of Non- Tax Revenue- Public Expenditure: Revenue and Capital Expenditure	14
FEBRUARY	- Subsidies- Types of Deficits: Revenue, Budgetary, Fiscal and Primary-Concept of GST- Recent Trends- Sources of Data. UNIT-IV: External Sector: Structure of Balance of Payments-Types of Disequilibrium in BOP-	06
MARCH	Exchange Rate Determination- Concept of FOREX and its components-Sources of Data.	04

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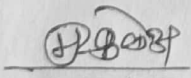
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Principal
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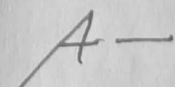
ANNUAL TEACHING PLAN
 CLASS: - S.Y.B.A.
 SUBJECT: ECONOMICS - III MICRO ECONOMICS - II
 SEMESTER – III ACADEMIC YEAR 2018-2019 (3 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECTURES
JUNE	Module 1: Utility Analysis: Preferences - strong ordering-weak ordering - completeness - transitivity-rational preferences-utility as representation of preferences-indifference curves and their properties - budget constraint-utility maximisation and	12
JULY	consumer's equilibrium-income effect-substitution effect-derivation of demand curves. Module –II: Production Analysis: Production function- Cobb-Douglas production function-short run and long run returns to scale-Isoquants and their properties –MRTS-iso-cost curves-cost minimisation and producer's equilibrium-derivation of factor demand curves.	14
AUGUST	Module –III: Costs and revenue: Various concepts of costs and their inter-relationship - behaviour of costs in the short run and the long run -long run average cost curve and its derivation-implicit and explicit costs total revenue-marginal revenue-average revenue.	10
SEPTEMBER	Module IV: Competitive Markets: Homogenous goods-no barriers to entry-no collusion among sellers-availability of market information – price equals marginal cost in competitive markets- supply curve and derivation in competitive markets- equilibrium of the firm and the industry –	09
OCTOBER	consumer's surplus-producer's surplus - economic efficiency in competitive markets.	05

ANNUAL TEACHING PLAN
CLASS: - S.Y.B.A.
SUBJECT: ECONOMICS - IV MACRO ECONOMICS - II
SEMESTER – IV ACADEMIC YEAR 2018-19 (3 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECTURES
NOV.	Module 1: Money: Concept of money- supply of money- CRR, CDR, high powered money and its components- Money multiplier- current measures of money supply in India – quantity theory of money- velocity of circulation- factors affecting velocity of circulation- Fisher and Cambridge equations.	12
DEC.	Module 2: The Money-Market: Motives for holding money- transactions motive- precautionary motive- speculative motive- interest rate as cost of holding money- liquidity trap- money-market equilibrium- derivation of LM curve- shifts in the LM curve.	14
JAN.	Module 3: The Goods Market: Savings function- marginal propensity to save- investment demand function and its interest elasticity- animal spirits- equilibrium in the goods market- derivation of the IS curve- shifts in the IS curve.	10
FEB.	Module 4: Monetary and Fiscal Policy: Simultaneous equilibrium in the goods and money markets (IS-LM equilibrium) – determination of income and interest rates- monetary policy and its instruments effectiveness of monetary policy-	09
MARCH	Fiscal policy and its instruments- effectiveness of Fiscal policy.	05


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 Dr. N.A. Mutkule,

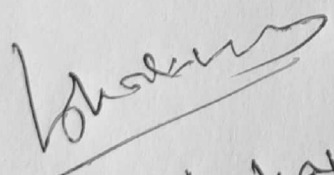

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Annual Teaching Plan
Academic Year – 2018 – 2019
Class – SYBA, Semester – III Subject – Economics
Paper –IV – Indian Economy: Contemporary Concerns
(3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
June	<p>Module 1: Demonetization: To Deify or Demonize? Objectives of demonetisation and previous instances of demonetisation - India's demonetisation as unprecedented in international economic history – Short-term costs and Long-term benefits of demonetization. Analytics of demonetization –</p>	08
July	<p>Future policy measures to maximise benefits and minimise costs of demonetisation. Module 2: Fiscal Framework: The World is Changing, Should India Change Too? Fiscal Responsibility and Budget Management (FRBM) Act – Why there is a need for counter-cyclical fiscal policy in India? – Debt dynamics with the help of equation for debt sustainability. Fiscal Rules: Lessons from the States: Fiscal Responsibility Legislation (FRL) – Impact of FRL on Budget process – Impact of FRL on Deficits – Lessons for future fiscal rules.</p>	12
Aug.	<p>Module 3: Universal Basic Income: A Conversation with and within the Mahatma: The Conceptual/Philosophical case for UBI – The Conceptual Case against UBI – Arguments in Favour and Against UBI - How can UBI overcome the issues of misallocation and leakages of resources? – Can UBI improve financial inclusion? – Will UBI lead to moral hazard and reduce labour supply? – What are the guiding principles for setting up UBI? –</p>	12
Sept.	<p>What are the prerequisites for introducing UBI? – Is there fiscal space to finance UBI? Module4: Income, Health and Fertility: Convergence Puzzles Income convergence/divergence within India – Consumption convergence/divergence within India – Health Convergence within India with room for improvement against international standard – Total Fertility rate convergence (India and World) – Interpreting Graphs/Data regarding.</p>	12
Oct.	Income/Life Expectancy/ Infant mortality rate/Total fertility rate (For All Indian States)	08

Annual Teaching Plan
Academic Year – 2018 – 2019
Class – SYBA, Semester – IV Subject – Economics
Paper – VI – Development Issues of Maharashtra's Economy
(3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	Module 1: Introduction to Maharashtra's Economy: Backdrop, Demography, Key Indicators of Development,	08
Dec.	Macroeconomics development of the Regions, Paradigm Shift. Module 2: Importance of Tribal Areas: Present Status, Comparison with States, PCI, Poverty, Overview of Nutrition, Health & Education, Causes of Deprivation, Reforms to be undertaken.	12
Jan.	Module 3: Water Resources: Availability of Water resources, government policy, overview of irrigation development (No division – wise discussion), overview of irrigation in Rest of Maharashtra, General Overview of Rural & Urban areas water supply,	12
Feb.	Recommendation for water distribution/ Balanced development. Module 4: Health and Connectivity: Health: The Kelkar Committee approach to health, regional disparities, Health Care Systems, Health outcomes, Recommendation and Strategies.	12
March	Connectivity – Introduction, General Overview of Roads, Railways, Ports, Airports and Broadband, Resources required.	08


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Annual Teaching Plan
Academic Year – 2018 – 2019
Class – TYBA, Semester – V Subject – Economics
Course Code – ECOMIE501, Paper – VII – Micro Economics – III
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lectures
June	Module 1: Monopoly: Sources of Monopoly – Profit Maximizing Monopoly – Calculation of Price, Output, Profit for a Monopoly – Price Discrimination: First, Second and Third Degree – Public policy towards Monopoly.	12
July	Module 2: Basics of Game Theory: Prisoner's Dilemma – Dominant strategy equilibrium – Battle of Sexes Game – Nash Equilibrium – Extensive form Games – Game tree.	16
Aug.	Module 3: Oligopoly: The Cournot's model – The Bertrand Model – The Edgeworth Model – The Chamberlin Model – The Kinked Demand Curve Model – Collusion and Cartels – Price Leadership.	16
Sept.	Module 4: General Equilibrium and Welfare Economics: Interdependence in the Economy – General Equilibrium and its Existence – The Pareto Optimality - Condition of Social welfare, Marginal Conditions for a Pareto Optimal Resource Allocation – Perfect Competition and Pareto Optimality.	16
Oct.	Kaldor- Hicks Compensation Criterion – Arrow's Impossibility Theorem.	10

Annual Teaching Plan
Academic Year – 2018 – 2019
Class – TYBA, Semester – VI Subject – Economics
Course Code – ECOMIE601, Paper – XIII – Macro Economics –III
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	Module 1: The Goods Market in the Open Economy: Trade Balance and its implications for GDP calculations – Export and Import Functions– The Real Exchange Rate and why it matters –Why equilibrium GDP is consistent with a trade imbalance? – Fiscal and Exchange Rate Policy with a Fixed Exchange Rate.	16
Dec.	Module 2: Money / Financial Markets and Mundell – Fleming Model: The LM equation for the open economy – Uncovered Interest Parity and its implications for exchange rate determination – The combined IS/LM/UIP model. Fiscal and Monetary Policy under Fixed and Flexible Exchange Rates – The Mundell – Fleming trilemma.	14
Jan.	Module 3: Exchange Rate Regimes & Exchange Rate Crises: The choice of regime – Fixed or Flexible – The spectrum of arrangements from Hard Peg at one end to Fully Floating at the other; Why the Balance of Payments must always balance under Floating Exchange Rates but need not balance under a Fixed or Managed Exchange Rate regime. Exchange Rate crises – The relation between Exchange Rate crises and other kinds of crises (banking crises, financial crises, etc.).	16
Feb.	Module 4: International Monetary History, 1900 - present: The Gold Standard – The Inter - War Period and the Great Depression – 1944, Bretton Woods System and its collapse; Fixing in Europe via ERM, and the Dollar Standard elsewhere. The Maastricht Treaty and preparations for the Euro; The Global Financial Crisis and its consequences for the Euro;	16
March	The Euro Crisis, Asia Infrastructure Investment Bank (AIIB), New Development Bank (NDB).	10

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ANNUAL TEACHING PLAN
CLASS: - T.Y.B.A.
SUBJECT: Economics of Development PAPER: VIII
SEMESTER – V ACADEMIC YEAR 2018-19 (4 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECTURES
JUNE	Module 1: Concepts of Economic Growth and Development: Meaning of Growth and Development – Distinction between growth & development–Concept of human development. HDI, GDI,	12
JULY	Sustainable development – Green GDP –Three core values of development – Capability Approach. Module 2: Structural Issues in Development Process: Big push theory – Theory of human capital – Role of Education, Health & nutrition in economic development–Schumpeter's theory of development, Dual economy models of growth,	14
AUGUST	Solow's growth model. Module 3: Inequality, Poverty and Development: Measures of poverty and inequality – Kuznet's inverted U-hypothesis – Policy options for poverty alleviation – Inclusive growth –	12
SEPTEMBER	Self Help Groups and Micro Finance. Module 4: Technology and Economic Development: Role of Infrastructure in economic development –Role of technology in economic development, Types of technical progress –	12
OCTOBER	Schumacher's Concept of Intermediate / Appropriate technology, green technology.	05

ANNUAL TEACHING PLAN
CLASS: - T.Y.B.A.
SUBJECT: International Economics PAPER: XIV
SEMESTER – VI ACADEMIC YEAR 2018-19 (4 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECTURES
NOV.	Module 1: Introduction: Importance of the study of International Economics - An overview of world trade-Distinction between domestic & international Trade -Concepts of Cost Difference,	12
DEC.	Adam Smith's Theory of International Trade, The Ricardian Theory. Module 2: Modern Theories of International Trade: Heckscher- Ohlin Theory of International Trade, Factor Abundance: Two Criteria, Leontief Paradox, Haberler's theory of Opportunity Cost, Law of reciprocal demand and offer curves,	14
JAN.	Role of Factor Accumulation, Stolper-Samuelson theorem. Module 3: Importance of Trade and Recent trends: Monopolistic competition and trade - firm heterogeneity, FDI: The concept and role, FDI Inflows- FDI Outflows, and the global supply chain,	10
FEB.	Business Process Outsourcing. Module 4: Trade Policy and Regionalism: Instruments of trade policy; Why countries cooperate? - GATT, GATS, Regional Trade Agreements - controversies in trade policy (labour standards, IPR and environment) -	09
MARCH	ASEAN, SAARC, SAFTA, Protectionism.	05

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Annual Teaching Plan
Academic Year – 2018 – 2019
Class – TYBA, Semester – V Subject – Economics
Course Code – ECOILE503, Paper –IX – Industrial & Labour Economics
(3 Lectures Per Week)

Month	Unit to Be Completed	Total Lectures
June	Module 1: Introduction: Meaning and Scope of Industrial Economics, Industrial Profile: Private sector – Performance and Problems; Cooperatives – features, types, merits and demerits; Public Sector – Role, Performance and Problems	09
July	Diversification and Industrial Combinations – Motives for Mergers and Acquisitions. Module 2: Industrial Location and Problem of Regional Imbalance: Determinants of Industrial Location, Theories of Industrial Location – Weber's and Sargent Florence's Theories, Dispersion of Industries and the Problem of Regional Imbalance.	12
Aug.	Module 3: Industrial Productivity and Industrial Sickness: Concept and Measurement of Industrial Productivity, Factors Affecting Industrial Productivity, Industrial Sickness - Causes, Effects and Remedial Measures, Rationalisation - Concept, Aspects and Impact.	12
Sept.	Module 4: Industrial Development in India: New Industrial Policy –1991; Disinvestment Policy; FIPB Revamp – Micro, Small and Medium Enterprises Development Act – 2006, National Manufacturing Policy – 2011, Recent Trends in India's Industrial Growth, Industrial Policy – 2012,	12
Oct.	Role of MNCs in the Indian Economy – Merits and Demerits, Issues in Industrial Proliferation and Environment Preservation; Pollution Control Policies.	08

Annual Teaching Plan
Academic Year – 2018 – 2019
Class – TYBA, Semester – VI Subject – Economics
Course Code – ECOILE603, Paper – XV – Industrial & Labour Economics
(3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	Module 1: Introduction – Indian Labour Market: Characteristics of the Indian Labour Market – Child Labour and Female Labour – Problems and Measures- Globalisation and Indian Labour Market –Labour Market Reforms	09
Dec.	Exit Policy and Need for Safety Nets – Second National Commission on Labour. Module 2: Trade Unionism: Definition and Functions of Trade Unions – Historical Evolution of Trade Unions in India and Their Present Status – Problems of Trade Unions in India – Role of Outside Leadership.	12
Jan.	Module 3: Industrial Relations: Causes of Industrial Disputes and Their Settlement Mechanism – Collective Bargaining – Concept, Features, Importance and Pre – requisites for Successful Collective Bargaining - Collective Bargaining in India - Workers' Participation in Management –Concept, objectives and Forms of Workers' Participation in India.	12
Feb.	Module 4: Labour Welfare and Social Security: Concept, Theories and Principles of Labour Welfare – Agencies for Labour Welfare – Role of the Labour Welfare Officer – Social Security – Concept; Social Assistance and Social Insurance – Social Security Measures in India.	12
March	International Labour Organization and Its Impact on Indian Labour Legislations.	08

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Annual Teaching Plan
Academic Year – 2018 – 2019
Class – TYBA, Semester – V, Subject – Economics
Paper –X – Research Methodology (4 Lectures Per Week)

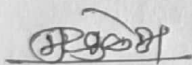
Month	Unit to Be Completed	Total Lect.
June	<p>Module 1: Introduction to Concept of Research: Nature, Scope & Purpose of social research - Basic assumptions of research - Significance and objectivity in social sciences research - Types of research: pure & applied research; formulative or exploratory research; descriptive research, historical research,</p>	12
July	<p>experimental research, survey research - Ethical issues relating to research - major difficulties in the Area of economics research.</p> <p>Module 2: Elements of Research Methodology: Steps in Research process: Identification, selection and formulation of research problem –sources of research problem – criteria of a good research problem - Review of literature -Formulation of hypothesis - Preparing Research Design: Definition, Concepts, and types– exploratory, descriptive and diagnostic, experimental and Analytical research designs –Collection and analysis of the data - Interpretation and report writing.</p>	16
Aug.	<p>Use of web search in research process- introduction to Internet and WWW - Using search engine like Google, Yahoo etc. Use of advanced search techniques.</p> <p>Module 3: Sources of Data for Research: Types of data sources: Primary and Secondary - choice between Primary and Secondary data - Primary Data-Meaning and Collection methods - Observational method - Interview technique - Design of Schedule and Questionnaire - Survey method and Field Visits - Case Study as a method.</p> <p>Major Sources of Secondary data: Meaning, advantages, Relevance, limitations and cautions of secondary data.</p> <p>Sampling Technique: Census and sample survey- Essentials of a good Sampling - Advantages and limitations of sampling, Methods of sampling: Random sampling: Simple or Unrestricted Random Sampling- Mixed or Stratified Random Sampling, Systematic or Quasi Random sampling – Multistage or Cluster Random Sampling -</p>	16

Sept.	<p>Sequential Random Sampling, Non - random sampling: Judgement or Purposive sampling–Convenience sampling accidental sampling – Quota sampling, Sampling and Non-sampling errors - Sample size Selecting an appropriate sampling technique-.</p> <p>Module 4: Processing and Analysis of Data:</p> <p>Classification, Tabulation and Graphical presentation of socio-economic data – An introduction to Statistical Analytical Tools – Measures of Central Tendency – Measures of Variation: absolute and relative measures – Quartile deviation, standard deviation, coefficient of variation- Skewness: meaning and Measurement (Karl Pearson's and Bowley's methods).</p>	16
Oct.	<p>Preliminaries of Computer Applications in Data organization & Data Processing, Introduction to spreadsheet application, features and functions, using formulas and functions, Data storing, Features for Statistical data analysis, Graphical representation of data, Generating charts/ graph and other features.</p>	10

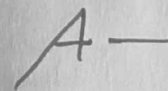
Annual Teaching Plan
Academic Year – 2018 – 2019
Class – TYBA, Semester – VI, Subject – Economics
Course Code – ECORMC604, Paper –XVI – Research Methodology
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	<p>Module 1: Statistical applications in research: Methods of studying Correlation- measurement of simple correlation: graphic method: scatter diagram - coefficient of correlation - Karl Pearson and rank correlation interpretation of $r = \pm 1$</p> <p>Linear Regression analysis: meaning, regression lines, regression coefficients, regression equations, relationship between correlation and regression.</p>	12
Dec.	<p>Analysis of Time Series – components –trend analysis- moving averages (3, 4 and 5 yearly)- method of least square.</p> <p>Module 2: Index numbers: Meaning – classification – problems encountered while constructing index numbers- uses and limitation of index numbers, Methods of constructing index numbers: Simple index: i) aggregate method ii) simple average of relative's method, Weighted index: Laspeyer's, Paache's and Fisher's index – weighted average of relative's method, Chain based index.</p>	16
Jan.	<p>Concepts of Base shifting, splicing, and deflating, Consumer price index: meaning, need and construction – methods: aggregate expenditure method and family budget method.</p> <p>Module 3: Hypothesis formulation and Hypothesis Testing: Definition and functions of hypothesis –Criteria of workable hypothesis – forms and sources of hypothesis- Concepts in Testing of Hypothesis: Universe / Population, parameter and statistic,</p>	16

Feb.	<p>Null and Alternative Hypotheses, Levels of Significance, critical region, Type I and Type II errors - Point and Interval Estimates.</p> <p>Module 4: Research Report Writing: Types of Research Report: Technical, Popular, Interim, Summary, Article- Format of a Research Report- Principles of writing the Research Report: Organization and Style - Contents-Styles of reporting- Steps in drafting Reports- Editing the final draft-Evaluating the final draft -Organization of the Research Report: Preliminaries, Contents of Report, Structuring the Report: Chapter format- Pagination- Identification.</p>	16
March	<p>Using quotations- Presenting footnotes -abbreviations- Presentation of tables and figures- Referencing- Documentation-Use and format of appendices- Indexing - Bibliography, Appendices.</p>	10


4/1/2022.

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Annual Teaching Plan
Academic Year – 2018 – 2019
Class – TYBA, Semester – V Subject – Economics
Course Code – ECOENVC505, Paper –XI – Environmental Economics
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lectures
June	<u>Module 1:</u> Introduction to Environmental Economics: Introduction to environmental development and environmental economics, Rio- Declaration on environmental development, Agenda 21 programme of action for sustainable development,	12
July	Social and economic dimensions, Conservation and management of resources for development. <u>Module 2:</u> The design and implementation of Environmental Policy: Overview - Criteria for evaluating environmental policies; Standards, Pigouvian taxes and effluent fees, tradable permits, choice between taxes and quotas, implementation of environmental policy.	16
Aug.	<u>Module 3:</u> Measuring benefits of environmental improvements: Economic value of Environment- Use and Non-use Values- Measurement method: - market based and non-market-based methods, contingent valuation,	16
Sept.	travel cost method, hedonic price method, risk assessment and perceptions. <u>Module 4: Environmental problems:</u> The global environment- Trans-boundary environmental problems, economics of climate change,	16
Oct.	International environmental Agreements - sustainable development: Concepts and measures.	10

Annual Teaching Plan
Academic Year – 2018 – 2019
Class – TYBA, Semester – VI Subject – Economics
Course Code – ECODTEB605, Paper –XVII – Development Theory and Experience
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	Module 1: Demography and Development: Demographic concepts; birth and death rates, age structure, fertility and mortality; demographic transitions during the process of development; gender bias in preferences and outcomes and evidence on unequal treatment within households; connections between income, mortality, fertility choices and human capital accumulation.	16
Dec.	Module 2: Structural Transformation: The Lewis model –Clark-Fisher model of structural change, Urbanization: Trends and Projections with reference to India, Urbanization and Development, Causes of urbanization, Urban informal sector, Policies for the urban informal sector, Migration and development, Economic theory of rural-urban migration: Harris-Todaro migration model Fiscal and Monetary Policy under Fixed and Flexible Exchange Rates – The Mundell – Fleming trilemma.	14
Jan.	Module 3: Land, Labour and Credit Markets: Role of Agriculture in Economic Development, Market Failure and Agriculture, The distribution of land ownership; Land reform and its effects on productivity; contractual relationships between tenants and landlords; Land Acquisition; Nutrition and Labour Productivity; Rural Credit Market; Microfinance; Inter-linkages between Rural Factor Markets.	16
Feb.	Module 4: The Environment and Development: The core of environmental problems- Rural poverty and environmental destruction-industrialization and environmental pollution - Economic models of environmental issues: privately owned resources, common property resources, public goods:	16
March	regional environmental degradation and the free rider problem, limitations of public goods framework.	10

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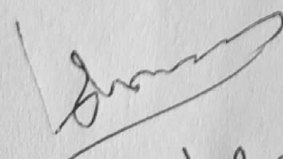
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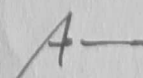
Annual Teaching Plan
Academic Year – 2018 – 2019
Class – TYBA, Semester – V Subject – Economics
Course Code – ECOENVC 506, Paper – XII – History of Economic Thought
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lectures
June	Module 1: Classical Period: Adam Smith - division of labour, theory of values, capital accumulation, distribution, David Ricardo - Value, theory of rent, distribution. Karl Marx - dynamics of social changes,	12
July	theory of values, surplus value, profit and crisis of capitalism and Contemporary Relevance. Module 2: Marginalist: Marshall to Schumpeter: Role of time in price determination, economics methods, ideas of consumer's surplus, representative firm, external and internal economies, quasi-rent, nature of profit; Pigou: welfare economics:	16
Aug.	Schumpeter: role of entrepreneur and innovation. Module 3: Keynesian Ideas: Liquidity Preference Theory and Liquidity trap, Consumption Function, MPC, Multiplier & Accelerator principles and their interaction, wage rigidities, underemployment equilibrium, role of fiscal policy: deficit spending and public works, multiplier principles,	16
Sept.	cyclical behaviour of the economy. Module 4: Post- Keynesian Developments: Hayek – Supply side economics: Arthur Laffer, Evans – Monetarism: Milton Friedman's Don Patinkin – An overview of the new classical economics: Robert Lucas. Nobel Prize Winners in Economics: A. K. Sen (1998), Joseph Stiglitz (2001),	16
Oct.	Paul Krugman (2008), Jean Tirole (2014), Angus Deaton (2015), Richard Thaler (2017).	10

Annual Teaching Plan
Academic Year – 2018 – 2019
Class – TYBA, Semester – VI Subject – Economics
Course Code–ECODTEB606, Paper –XVIII–International Trade, Policy and Practice
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	Module 1: Introduction: Inter-regional and international trade, Role of Dynamic factors i.e. change in Tastes, Technology and Role of Factor Accumulation. Foreign Exchange Rate: Concepts - Short and Forward rates - Foreign Exchange rate determination – Fixed and flexible exchange rate – Interrelationship between exchange rates and Interest rates.	16
Dec.	Exchange Rate system in India, managed floating, Current and Capital Account Convertibility and their impact, FEMA. Module 2: Emerging new International Economic Order: GATT, Uruguay Round, WTO, WTO Agreement, Dispute settlement Mechanism, Impact of WTO on Emerging Economies and India, Doha Round and implications of its failure-	14
Jan.	Emergence of Regional Free Trade agreements (FTA), Bilateral Investment Treaty (BIT), Double Taxation Avoidance Agreement (DTAA). Module 3: International Financial Institutions and International Debt Problem: IMF, World Bank, Asian Development Bank (ADB) –New Development Bank (NDB), Asia Infrastructure Investment Bank (AIIB) and their role with special reference to India. South East Asian Crisis and Lessons for India, Global Economic Crisis, Global	16
Feb.	Financial Crisis of 2008, International Debt Problem – Emerging Global Financial Architecture. Module 4: Role of Foreign Capital Flow: Factors determining Foreign Investment, Foreign Institutional Investment (FII), Qualified Foreign Investment (QFI), Foreign Portfolio Investment (FPI), Role of FDI in Economic Development-	16
March	Factors influencing FDI inflows- Green Field and Brown field FDI in India, Foreign Investment and Role of MNCs in India.	10


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Annual Teaching Plan
Academic Year – 2018 – 2019
Subject – Foundation Course- Paper - I
Class – FYBA, Semester – I (3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
June	Unit-1: Over of Indian society: Understand the multi- cultural diversity of Indian society through its demographic composition:	04
July	Population distribution according to religion, caste& gender; Appreciate the concept of linguistic diversity in relation to the Indian situation. Understand regional variations according to rural, urban & tribal characteristics; Understanding the concept of diversity as difference. Unit-2: Concept of disparity-1: Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female feticide (decline sex ratio), and portrayal of women in media.	13
Aug.	Appreciate the inequalities faced by people with disabilities and understand the understand the issues of people with physical and mental disabilities. Unit – 3: Concept of disparity-2: Examine inequalities manifested due to the caste system & inter- group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes & effects of conflicts arising out of regionalism & linguistic differences.	13
Sept.	Unit – 4: The Indian Constitution: Philosophy of the constitution as set out in the preamble; The structure of the constitution- the preamble, main body & schedules; Fundamental duties of the Indian citizen; tolerance, peace & communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the constitution.	12
Oct.	Unit - 5: Significant aspects of political processes: The party system in Indian politics; Local self Govt. in urban & rural areas; the 73 rd & 74 th amendments and their implications for inclusive politics; Role & significance of women in politics.	06

Annual Teaching Plan
Academic Year – 2018 – 2019
Subject – Foundation Course- Paper - II
Class – FYBA, Semester – II (3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	Unit-1: Globalization and Indian society: Understanding the concept liberalization, privatization & globalization: Growth of information technology & communication & its impact manifested in everyday life impact of globalization on industry; changes in employment & increasing migration.	10
Dec.	changes in agrarian sector due to globalization. rise in corporate farming & increasing in farmer's suicide. Unit-2: Human Rights: Concept of human rights; origin & evolution of the concept: The universal declaration of human rights; Human rights constituents with special reference to fundamental rights stated in the constitution.	10
Jan.	Unit – 3: Ecology: Concept of Ecology & Environment: Ecosystems-their structure & functions; food chain & food webs & ecological pyramids; Environmental degradation- causes & impact on human life; Sustainable development- concept & components.	10
Feb.	Unit - 4: Understanding Stress & Conflict: Causes of stress & conflict in individuals & society; Agents of socialization and the role played by them in developing the individual: significance of values, ethics & prejudices in developing the individual; stereotyping & prejudice as significant factors in causing conflicts in society; aggression and violence as the public expression of conflict.	10
March	Unit – 5: Managing stress & conflict in contemporary society: Types of conflicts & use of coping mechanism for managing stress. Maslow's theory of self - actualization. Different methods of responding to conflicts in society. Conflict - resolution & efforts towards building peace & harmony in society.	08

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Annual Teaching Plan
Academic Year – 2018 – 2019
Subject – Foundation Course- Paper - III
Class – SYBA, Semester – III (3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
June	<u>Module 1: Human Rights Provisions, Violations and Redressal:</u> A. Scheduled Castes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. B. Scheduled tribes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. C. Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms. D. Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms.	08
July	E. People with Disabilities, Minorities, and the Elderly population- Constitutional and legal rights, Forms of violations, Redressal mechanisms. <u>Module 2: Dealing with Environmental Concerns:</u> A. Concept of Disaster and general effects of Disasters on human life- physical, psychological, economic and social effects. B. Some locally relevant case studies of environmental disasters. C. Dealing with Disasters - Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness.	12
Aug.	D. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation. <u>Module 3: Science and Technology I:</u> A. Development of Science- the ancient cultures, the Classical era, the Middle Ages, the Renaissance, the Age of Reason and Enlightenment. B. Nature of science- its principles and characteristics; Science as empirical, practical, theoretical, validated knowledge. C. Science and Superstition- the role of science in exploding myths, blind beliefs and prejudices; Science and scientific temper- scientific temper as a fundamental duty of the Indian citizen.	12

Sept.	<p>D. Science in everyday life- technology, its meaning and role in development; Interrelation and distinction between science and technology.</p> <p>Module 4: Soft Skills for Effective Interpersonal Communication:</p> <p>Part - A:</p> <p>I) Effective Listening - Importance and Features.</p> <p>II) Verbal and Non-Verbal Communication; Public-Speaking and Presentation Skills.</p> <p>III) Barriers to Effective Communication; Importance of Self-Awareness and Body Language.</p>	12
Oct.	<p>Part - B:</p> <p>I) Formal and Informal Communication - Purpose and Types.</p> <p>II) Writing Formal Applications, Statement of Purpose (SOP) and Resume.</p> <p>III) Preparing for Group Discussions, Interviews and Presentations.</p> <p>Part - C:</p> <p>I) Leadership Skills and Self-Improvement - Characteristics of Effective Leadership.</p> <p>II) Styles of Leadership and Team-Building.</p>	08

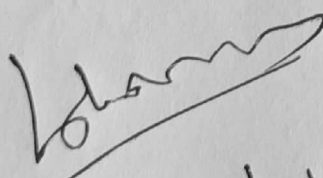
Signature
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Annual Teaching Plan
Academic Year – 2018 – 2019
Subject – Foundation Course- Paper - IV
Class – SYBA, Semester – IV (3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	<p>Module 1: Significant, contemporary Rights of Citizens:</p> <p>A. Rights of Consumers-Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Other important laws to protect consumers; Consumer courts and consumer movements.</p> <p>B. Right to Information- Genesis and relation with transparency and accountability; important provisions of the Right to Information Act, 2005; some success stories.</p> <p>C. Protection of Citizens'/Public Interest-Public Interest Litigation, need and procedure to file a PIL; some landmark cases.</p>	08
Dec.	<p>D. Citizens' Charters, Public Service Guarantee Acts.</p> <p>Module 2: Approaches to understanding Ecology:</p> <p>A. Understanding approaches to ecology- Anthropocentrism, Biocentrism and Eco centrism, Ecofeminism and Deep Ecology.</p> <p>B. Environmental Principles-1: the sustainability principle; the polluter pays principle; the precautionary principle.</p>	12
Jan.	<p>C. Environmental Principles-2: the equity principle; human rights principles; the participation principle.</p> <p>Module 3: Science and Technology II:</p> <p>Part - A: Some Significant Modern Technologies, Features and Applications:</p> <p>i. Laser Technology- Light Amplification by Stimulated Emission of Radiation; use of laser in remote sensing, GIS/GPS mapping, medical use.</p> <p>ii. Satellite Technology- various uses in satellite navigation systems, GPS, and imprecise climate and weather analyses.</p> <p>iii. Information and Communication Technology- convergence of various technologies like satellite, computer and digital in the information revolution of today's society.</p> <p>iv. Biotechnology and Genetic engineering- applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, animal and human life.</p> <p>v. Nanotechnology- definition: the study, control and application of phenomena and materials at length scales below 100 nm; uses in medicine, military intelligence and consumer products.</p>	12

Feb.	<p>Part B: Issues of Control, Access and Misuse of Technology.</p> <p>Module 4: Introduction to Competitive Examinations:</p> <p>Part - A:</p> <p>Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres:</p> <p>i. Examinations conducted for entry into professional courses - Graduate Record Examinations (GRE), Graduate Management Admission Test (GMAT), Common Admission Test (CAT) and Scholastic Aptitude Test (SAT).</p> <p>ii. Examinations conducted for entry into jobs by Union Public Service Commission, Staff Selection Commission (SSC), State Public Service Commissions, Banking and Insurance sectors, and the National and State Eligibility Tests (NET / SET) for entry into teaching profession.</p>	12
March	<p>Part - B:</p> <p>Soft skills required for competitive examinations:</p> <p>i. Information on areas tested: Quantitative Ability, Data Interpretation, Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking.</p> <p>ii. Motivation: Concept, Theories and Types of Motivation.</p> <p>iii. Goal-Setting: Types of Goals, SMART Goals, Stephen Covey's concept of human endowment.</p> <p>iv. Time Management: Effective Strategies for Time Management.</p> <p>v. Writing Skills: Paragraph Writing, Report Writing, Filing an application under the RTI Act, Consumer Grievance Letter.</p>	08


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