

KES's Dr. C. D. Deshmukh Commerce &
Sau. K. G. Tamhane Arts College,
Roha- Raigad

Department of Commerce

Annual Teaching plan

Teaching Methods

Teaching- Learning Process

Academic Year

2020-2021

**KES's DR. C. D. DESHMUKH COMMERCE & SAU, K. G. TAMHANE ARTS COLLEGE,
ROHA- RAIGAD.**

**Revised Syllabus of Courses of B.Com. Programme at Semester I & II
with Effect from the Academic Year 2017-2018**

Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Commerce –I

(Introduction to Business)

Modules at a Glance

A.Y. 2020-2021

Sr. No	Modules	No. of Lectures
1	Business	12
2	Business Environment	11
3	Project Planning	12
4	Entrepreneurship	12
	Total	45

**KES's DR. C. D. DESHMUKH COMMERCE & SAU. K. G. TAMHANE ARTS COLLEGE,
ROHA- RAIGAD.**

SEMESTER-I CLASS: - FYBCOM-III (100 CBSGS PATTERN)

Sub: Commerce –I

Introduction to Business

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1.	Introduction To Business	12
June & July	<ul style="list-style-type: none"> • Introduction: Concept, Functions, Scope and Significance of business. Traditional and Modern Concept of business. 	3
	<ul style="list-style-type: none"> • Objectives of Business: Steps in setting business objectives, classification of business objectives, Reconciliation of Economic and Social Objectives. 	3
	<ul style="list-style-type: none"> • New Trends in Business: Impact of Liberalization, Privatization and Globalization, Strategy alternatives in the changing scenario, Restructuring and turnaround strategies 	5
2.	Business Environment	11
Aug.	<ul style="list-style-type: none"> • Introduction: Concept and Importance of business environment, Interrelationship between Business and Environment 	4
	<ul style="list-style-type: none"> • Constituents of Business Environment: Internal and External Environment, Educational Environment and its impact, International Environment – 	2
	<ul style="list-style-type: none"> • Current Trends in the World, International Trading Environment – WTO and Trading Blocs and their impact on Indian Business. 	
3.	Project Planning	12
Sept.	<ul style="list-style-type: none"> • Introduction: Business Planning Process; Concept and importance of Project Planning; Project Report; feasibility Study types and its importance 	4
	<ul style="list-style-type: none"> • Business Unit Promotion: Concept and Stages of Business Unit Promotion, Location – Factors determining location, and Role of Government in Promotion. S 	4
	<ul style="list-style-type: none"> • statutory Requirements in Promoting Business Unit: Licensing and Registration procedure, Filling returns and other documents, Other important legal provisions 	4
4.	Entrepreneurship	12
Oct.	<ul style="list-style-type: none"> • Introduction: Concept and importance of entrepreneurship, factors Contributing to Growth of Entrepreneurship, Entrepreneur and Manager, Entrepreneur and Intrapreneur 	4
	<ul style="list-style-type: none"> • The Entrepreneurs: Types of Entrepreneurs, Competencies of an Entrepreneur, Entrepreneurship 	4
	<ul style="list-style-type: none"> • Training and Development centres in India. Incentives to Entrepreneurs in India. Women Entrepreneurs: Problems and Promotion. 	4

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Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Commerce –II

(Concept of Services)

Modules at a Glance

A.Y.2020-2021

Sr. No	Modules	No. of Lectures
1	Concept of Services	12
2	Retailing	12
3	Recent Trends in Service Sector	10
4	E-Commerce	11
	Total	45

ROHA- RAIGAD.

SEMESTER-I CLASS: - FYBCOM-III (100 CBSGS PATTERN)

Sub: Commerce –II

Concept of Services

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1.	Concept of Services	12
Nov.	• Introduction: Meaning, Characteristics, Scope and Classification of Services – Importance of service sector in the Indian Marketing Mix	4
	• Services: Consumer expectations, Services Mix, - Product, Place, Price, Promotion, Process of Services delivery, Physical evidence and people	3
	• Service Strategies: Market research and Service development cycle, Managing demand and capacity, opportunities and challenges in service sector.	5
2.	Retailing	11
Dec.	• Introduction: Concept of organized and unorganized retailing , Trends in retailing, growth of organized retailing in India, Survival strategies for unorganized	4
	• Retailers Retail Format: Store format, non – Store format, Store Planning, design and layout Retail Scenario: Retail Scenario in India and Global context – Prospects and Challenges in India. Mall	4
	• Management – Retail Franchising. FDI in Retailing, Careers in Retailing	3
3.	Recent Trends in Service Sector	12
Jan.	• ITES Sector: Concept and scope of BPO, KPO, LPO and ERP. Banking and Insurance Sector: ATM, Debit & Credit Cards, Internet Banking – Opening of Insurance sector for private players, FDI and its impact on Banking and Insurance Sector in India Logistics: Networking – Importance – Challenges	4
		4
		4
4.	E-Commerce	12
Feb. & March	• Introduction: Meaning, Features, Functions and Scope of	4
	• E-Commerce-Importance and Limitations of E-Commerce Types of E-Commerce: Basic ideas and Major activities of B2C, B2B, C2C. Present status of E-Commerce in India:	4
	• Transition to E-Commerce in India, ETransition Challenges for Indian Corporates; on-line Marketing Rese.	4

Question Paper Pattern
(Theoretical Courses)
COMMERCE PAPER I & II
W.E.F. 2017-2018

Maximum Marks: 100

Questions to be set: 06

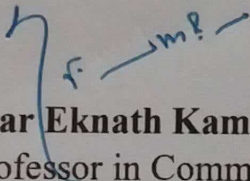
Duration: 03 Hrs.

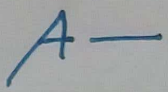
All Questions are Compulsory Carrying 15 Marks each.

Question No.	Particular	Marks
Q-1	Multiple Choice Questions: A. Select the most appropriate answer from the option given below (Any Ten out of Twelve)	10 Marks
	B. State whether the following statements are True or False (Any Ten out of Twelve)	10 Marks
Q-2	Answer Any Two of the following Out of Three questions - Module – I a. b. c.	15 Marks
Q-3	Answer Any Two of the following Out of Three questions - Module – II a. b. c.	15 Marks
Q-4	Answer Any Two of the following Out of Three questions - Module – III a. b. c.	15 Marks
Q-5	Answer Any Two of the following Out of Three questions - Module – IV a.	15 Marks
	b. c.	15 Marks
Q-6	Write notes on Any Four out of Six	20 Marks

Teaching Methods to be used
In
Teaching- Learning Process

1. Lecture Method
2. Lecture Cum Discussion Methods
3. Case Study Method
4. Questioning Methods and
5. Self-Learning Method


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**Revised Syllabus of Courses of B.Com. Programme at Semester I & II
with Effect from the Academic Year 2017-2018**

Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Business Communication-I

Modules at a Glance

A.Y. 2020-2021

Sr. No	Modules	No. of Lectures
1	Unit 1: Theory of Communication	20
2	Unit 2: Business Correspondence	12
3	Unit 3: Language and Writing Skills	13
4		
	Total	45

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ROHA- RAIGAD.**

SEMESTER-I CLASS: - FYBCOM (100 CBSGS PATTERN)

Business Communication-I

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1.	Unit 1: Theory of Communication	20
July	1. Concept of Communication – Meaning, Definition, Process, Need, Feedback Emergence of Communication as a key concept in the Corporate and Global world Impact of technological advancements on Communication	3 2
	2. Channels and Objectives of Communication – Channels-- Formal and Informal—Vertical, Horizontal, Diagonal, Grapevine Objectives of Communication – Information, Advice, Order and Instruction, Persuasion, Motivation, Education, Warning, and Boosting the Morale of Employees (A brief introduction to these objectives to be given)	2
	3. Methods and Modes of Communication – Methods: Verbal and Nonverbal Characteristics of Verbal Communication Characteristics of Non-verbal Communication Business Etiquette	3
Aug.	Modes: Telephone and SMS Communication 3 (General introduction to Telegram to be given) Facsimile Communication [Fax] Computers and E- communication Video and Satellite Conferencing	3
	4. Problems in Communication /Barriers to Communication -- 3 Physical/ Semantic/Language / Socio-Cultural / Psychological / Barriers Ways to Overcome these Barriers	2
	5. Listening – Importance of Listening Skills Cultivating good Listening Skills	
	6. Introduction to Business Ethics • Concept and Interpretation Importance of Business Ethics • Personal Integrity at the workplace • Business Ethics and media • Computer Ethics • Corporate Social Responsibility	2
2.	Unit 2: Business Correspondence	11
Sept.	1. Theory of Business Letter Writing- Parts, Structure, Layouts—Full Block, Modified Block, Semi - Block Principles of Effective Letter Writing Principles of effective Email Writing	2 10
	2. Personnel Correspondence – Statement of Purpose Job Application Letter and Resume Letter of Acceptance of Job Offer, Letter of Resignation [Letter of Appointment, Promotion and Termination, Letter of Recommendation (to be taught but not to be tested in the examination)]	

S.	Unit 3: Language and Writing Skills	L3
Des.	<ol style="list-style-type: none"> 1. Commercial forms used in Business Communication 2. Paragraph Writing – Developing an idea, using appropriate linking devices, etc Cohesion and Coherence, self-editing, etc [Interpretation of technical data, Composition on a given situation, a short informal report etc.] 	5
	<ul style="list-style-type: none"> • Activities • Listening Comprehension • Remedial Teaching • Speaking Skills: Presenting a News Item, Dialogue and Speeches • Paragraph Writing: Preparation of the first draft, Revision and Self – Editing, Rules of spelling. • Reading Comprehension: Analysis of texts from the fields of Commerce and Management 	4

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SEMESTER-I CLASS: - FYBCOM (100 CBSGS PATTERN)

Business Communication-II

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1.	Unit 1: Presentation Skills	4
Nov.	<ul style="list-style-type: none"> • Presentations – (to be tested in tutorials only) 4 Principles of Effective Presentation Effective use of OHP Effective use of Transparencies How to make a Power-Point Presentation 	
2.	Unit 2: Group Communication	5
Dec.	1. Interviews – Group Discussion Preparing for an Interview Types of Interviews – Selection, Appraisal, Grievance, Exit	4
	2. Meetings -- <ul style="list-style-type: none"> • Need and Importance of Meetings, Conduct of Meeting and Group Dynamics Role of the Chairperson, Role of the Participants Drafting of Notice, Agenda and Resolutions 	3
	3. Conference Meaning and Importance of Conference Organizing a Conference Modern Methods: Video and Tele – Conferencing	3
3	Unit 3: Business Correspondence	
Jan.	<ul style="list-style-type: none"> • Trade Letters – • Order, Credit and Status Enquiry, Collection (just a brief introduction to be given) • Only following to be taught in detail: - • Letters of Inquiry Letters of Complaints, Claims, • Adjustments Sales Letters, promotional leaflets and fliers • Consumer Grievance Letters • Letters under Right to Information (RTI) • Act [Teachers must provide the students with theoretical constructs wherever necessary in order to create awareness. • However students should not be tested on the theory.] 	10

**Question Paper Pattern
(Theoretical Courses)
Business Communication-I & II**

W.E.F. 2017-2018

Maximum Marks: 100

Questions to be set: 06

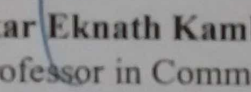
Duration: 03 Hrs.

All Questions are Compulsory Carrying 15 Marks each.

Question No.	Particular	Marks
Q-1	Multiple Choice Questions: A. Select the most appropriate answer from the option given below (Any Ten out of Twelve)	10 Marks
	B. State whether the following statements are True or False (Any Ten out of Twelve)	10 Marks
Q-2	Answer Any Two of the following Out of Three questions - Module – I a. b. c.	15 Marks
Q-3	Answer Any Two of the following Out of Three questions - Module – II a. b. c.	15 Marks
Q-4	Answer Any Two of the following Out of Three questions - Module – III a. b. c.	15 Marks
Q-5	Answer Any Two of the following Out of Three questions - Module – IV a. b. c.	15 Marks
		15 Marks
Q-6	Write notes on Any Four out of Six	20 Marks

**Teaching Methods to be used
In
Teaching- Learning Process**

1. Lecture Method
2. Lecture Cum Discussion Methods
3. Case Study Method
4. Questioning Methods and
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Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Environmental Studies-I

Modules at a Glance

A.Y. 2020-2021

Sr. No	Modules	No. of Lectures
1	Environment and Ecosystem	13
2	Natural Resources and Sustainable Development	13
3	Populations and Emerging Issues of Development	13
4	Urbanisation and Environment	13
5	Reading of Thematic Maps and Map Filling	08
	Total	60

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SEMESTER-I CLASS: - FYBCOM (100 CBSGS PATTERN)

Environmental Studies-I

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2016-17)	No. of Lectures = 60
1.	Environment and Ecosystem	13
June	<ul style="list-style-type: none"> Environment: Meaning, definition, scope and its components; concept of an 	4
July	<ul style="list-style-type: none"> ecosystem: definition, Characteristics, components and types, functioning and 	3
	<ul style="list-style-type: none"> structure; Food Chain and Food Web- Ecological Pyramids - Man and environment 	3
	<ul style="list-style-type: none"> relationship; Importance and scope of Environmental Studies. 	3
2.	Natural Resources and Sustainable Development	13
Aug.	<ul style="list-style-type: none"> Meaning and definitions; Classification and types of resources, factors influencing 	4
	<ul style="list-style-type: none"> resource; Resource conservation- meaning and methods- l and non-conventional 	3
	<ul style="list-style-type: none"> resources, problems associated with and management of water, forest and energy 	3
	<ul style="list-style-type: none"> resources- resource utilization and sustainable development 	3
3.	Populations and Emerging Issues of Development	13
Sept.	<ul style="list-style-type: none"> Population explosion in the world and in India and arising concerns- Demographic 	4
	<ul style="list-style-type: none"> Transition Theory - pattern of population growth in the world and in India and 	4
	<ul style="list-style-type: none"> associated problems - Measures taken to control population growth in India; 	4
	<ul style="list-style-type: none"> Human population and environment- Environment and Human Health – Human 	
	<ul style="list-style-type: none"> Development Index – The World Happiness Index 	
4.	Urbanisation and Environment	13

Oct.	<ul style="list-style-type: none"> • Concept of Urbanisation– Problems of migration and urban environment- • changing land use, crowding and stress on urban resources, degradation of air, 	4
		3
		3
	And water, loss of soil cover impact on biodiversity, Urban heat islands – Emerging Smart Cities and safe cities in India - Sustainable Cities	3
5.	Reading of Thematic Maps and Map Filling	08
Oct.	Reading of Thematic Maps (4 Lectures)	4
	Located bars, Circles, Pie charts, Isopleths, Choropleth and Flow map, Pictograms -	4
	Only reading and interpretation.	
	Map Filling: (4 Lectures)	4
	Map filling of World (Environmentally significant features) using point, line and polygon segment.	
	Concept and Calculation of Ecological Footprint	

Environmental Studies-II

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2016-17)	No. of Lectures - 60
1.	Solid Waste Management for Sustainable Society	13
No.	Classification of solid wastes - Types and Sources of Solid Waste; Effects of Solid Waste Pollution- Health hazards, Environmental Impacts; Solid Waste Management - solid waste management in Mumbai- Schemes and initiatives run by MCGM - role of citizens in waste management in Mumbai	4 3 3 3
2.	Agriculture and Industrial Development	13
Dec.	Environmental Problems Associated with Agriculture: Loss of Productivity, Land Degradation, desertification - Uneven Food Production - Hunger, Malnutrition and Food Security - Sustainable Agricultural practices Environmental Problems Associated with Industries - pollution -Global warming, Ozone Layer Depletion, Acid rain, - Sustainable Industrial practices - Green Business and Green Consumerism, Corporate Social Responsibility	4 3 3 3
3.	Tourism and Environment	13
Jan.	Tourism: Meaning, Nature, Scope and importance -Typology of tourism classification; Tourism potentials in India and challenges before India; New Tourism Policy of India; Consequences of tourism: Positive and Negative Impacts on Economy, Culture and environment- Ecotourism	4 4 5
4.	Environmental Movements and Management	13
Feb.	Environmental movements in India: Save Narmada Movement, Chipko Movement, Appiko Movement, Save Western Ghat and Save Jaitapur; Environmental Management: Concept, need and relevance; Concept of ISO 14000 and 16000; Concept of Carbon Bank and Carbon Credit. IA - Environment Protection Acts - Concept and components of Geospatial Technology Applications of GST in Environmental Management.	3 3 3 2
5. March	Map Filling Map filling of Konkan and Mumbai (Environmentally significant features and GST centres) using point, line and polygon segment. Concept and Calculation of Environmental Performance Index (EPI)	08

**Question Paper Pattern
(Theoretical Courses)
Environmental Studies- I&II**

W.E.F. 2016-2017

Maximum Marks: 100

Questions to be set: 06

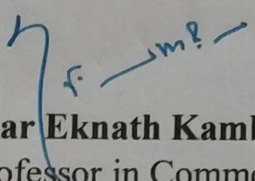
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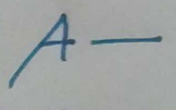
All Questions are Compulsory Carrying 15 Marks each.

Question No.	Particular	Marks
Q-1	Multiple Choice Questions: A. Select the most appropriate answer from the option given below (Any Ten out of Twelve)	10 Marks
	B. State whether the following statements are True or False (Any Ten out of Twelve)	10 Marks
Q-2	Answer Any Two of the following Out of Three questions - Module – I a. b. c.	15 Marks
Q-3	Answer Any Two of the following Out of Three questions - Module – II a. b. c.	15 Marks
Q-4	Answer Any Two of the following Out of Three questions - Module – III a. b. c.	15 Marks
Q-5	Answer Any Two of the following Out of Three questions - Module – IV a.	15 Marks
	b. c.	15 Marks
Q-6	Write notes on Any Four out of Six	20 Marks

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1. Lecture Method
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Department of Commerce

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Teaching Methods

Teaching- Learning Process

Academic Year

2020-2021

Revised Syllabus of Courses of B.Com. Programme at Semester III
with Effect from the Academic Year 2017-2018

Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Financial Accounting and Auditing – Introduction to Management Accounting

Modules at a Glance

A.Y. 2020-2021

Sr.No	Modules	No. of Lectures
1	Introduction to Management Accounting	10
2	Ratio Analysis and Interpretation	15
3	Working Capital Management	10
4	Capital Budgeting	10
	Total	45

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SEMESTER-III CLASS: - SYBCOM-III (100 CBSGS PATTERN)

Sub: Financial Accounting and Auditing – Introduction to Management Accounting

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1	Introduction to Management Accounting	10
June	<p>A. Introduction to Management Accounting – Meaning, Nature, Scope, Functions, Decision Making Process, Financial Accounting V/s Management Accounting</p> <p>B. Analysis and Interpretation of Financial Statements</p> <p>i) Study of Balance sheet and Income statement / Revenue statements in vertical form suitable for analysis 15</p> <p>ii) Relationship between items in Balance Sheet and Revenue statement</p> <p>iii) Tools of analysis of Financial Statements (i) Trend analysis (ii) Comparative Statement (iii) Common Size Statement</p> <p>Note: (i) Problems based on trend analysis (ii) Short Problems on Comparative and Common sized statements</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>6</p>
2	Ratio Analysis and Interpretation	15
July	<p>(Based on Vertical Form of Financial statements) – Meaning, classification, Du Point Chart, advantages and Limitations)</p> <p>A. Balance Sheet Ratios:</p> <p>i) Current Ratio</p> <p>ii) Liquid Ratio</p> <p>iii) Stock Working Capital Ratio</p> <p>iv) Proprietary Ratio</p> <p>v) Debt Equity Ratio</p> <p>vi) Capital Gearing Ratio</p> <p>B. Revenue Statement Ratio:</p> <p>i) Gross Profit Ratio</p> <p>ii) Expenses Ratio</p> <p>iii) Operating Ratio</p> <p>iv) Net Profit Ratio</p> <p>v) Net Operating Profit Ratio</p> <p>vi) Stock Turnover Ratio</p>	<p>5</p> <p>5</p>
Aug.	<p>C. Combined Ratio:</p> <p>i) Return on capital employed (Including Long Term Borrowings)</p> <p>ii) Return on proprietor's Fund (Shareholders Fund and Preference Capital)</p> <p>iii) Return on Equity Capital</p> <p>iv) Dividend Payout Ratio</p> <p>v) Debt Service Ratio</p> <p>vi) Debtors Turnover</p> <p>vii) Creditors Turnover (Practical Question on Ratio Analysis)</p>	5

3.	Working Capital Management: (Practical Questions)	10
Sept.	A. Concept, Nature of Working Capital, Planning of Working Capital	2
	B. Estimation / Projection of Working Capital Requirement in case of Trading and Manufacturing Organization	2
	C. Operating Cycle	6
4.	Capital Budgeting	10
Oct.	A. Introduction:	2
	B. The classification of capital budgeting projects	2
	C. Capital budgeting process	
	D. Capital budgeting techniques - Payback Period, Accounting Rate of Return, Net Present Value, The Profitability Index, Discounted Payback. (Excluding calculation of cash flow)	2 6

Reference Text:

1. Cost and Management Accounting - Colinn Dury 7th Edition
2. . Cost and Management Accounting- Dbarshi Bhattacharyya pearson Publications 2013 edition
3. 3. Management Accounting - M.Y.Khan
4. 4. Management Accounting - I.M.pandey

**Question Paper Pattern
(Theoretical Courses)**

Maximum Marks: 100

Questions to be set: 06

Duration: 03 Hrs.

All Questions are Compulsory Carrying 15 Marks each.

Question No.	Particular	Marks
Q-1	Objective Questions A) Sub Questions to be asked 12 and to be answered any 10 B) Sub Questions to be asked 12 and to be answered any 10 (*Multiple choice / True or False / Match the columns/Fill in the blanks)	20 Marks
Q-2	Full Length Question OR Full Length Question	15 Marks 15 Marks
Q-3	Full Length Question OR Full Length Question	15 Marks 15 Marks
Q-4	Full Length Question OR Full Length Question	15 Marks 15 Marks
Q-5	Full Length Question OR Full Length Question	15 Marks 15 Marks
Q-6	A) Theory questions B) Theory questions OR Short Notes To be asked 06 To be answered 04	10 Marks 10 Marks 20 Marks

Note: Theory question of 15 marks may be divided into two sub questions of 7/8 and 10/5Marks

Revised Syllabus of Courses of B.Com. Programme at Semester IV

with Effect from the Academic Year 2017-2018

Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Financial Accounting and Auditing VI – Auditing

Modules at a Glance

A.Y. 2020-2021

Sr. No	Modules	No. of Lectures
	Introduction to Auditing	10
	Audit Planning, Procedures and Documentation	10
	Auditing Techniques and Internal Audit Introduction	15
	Auditing Techniques: Vouching & Verification	10
	Total	45

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SEMESTER-III CLASS: - SYBCOM-III (100 CBSGS PATTERN)

Sub: Financial Accounting and Auditing-IV

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1	Introduction to Auditing	10
Nov.	<p>A. Basics – Financial Statements, Users of Information, Definition of Auditing, Objectives of Auditing, Inherent limitations of Audit, Difference between Accounting and Auditing, Investigation and Auditing.</p> <p>B. Errors & Frauds – Definitions, Reasons and Circumstances, Types of Error, Types of frauds, Risk of fraud and Error in Audit, Auditors Duties and Responsibilities in case of fraud.</p> <p>C. Principles of Audit, Materiality, True and Fair view</p> <p>D. Types of Audit – Meaning, Advantages, Disadvantages of Balance sheet Audit, Interim Audit, Continuous Audit, Concurrent Audit and Annual Audit, Statutory Audi</p>	<p>1</p> <p>1</p> <p>1</p> <p>6</p>
2	Audit Planning, Procedures and Documentation	10
Dec.	<p>A. Basics – Financial Statements, Users of Information, Definition of Auditing, Objectives of Auditing, Inherent limitations of Audit, Difference between Accounting and Auditing, Investigation and Auditing.</p> <p>B. Errors & Frauds – Definitions, Reasons and Circumstances, Types of Error, Types of frauds, Risk of fraud and Error in Audit, Auditors Duties and Responsibilities in case of fraud.</p> <p>C. Principles of Audit, Materiality, True and Fair view</p> <p>D. Types of Audit – Meaning, Advantages, Disadvantages of Balance sheet Audit, Interim Audit, Continuous Audit, Concurrent Audit and Annual Audit, Statutory Audit.</p>	<p>5</p> <p>5</p>

3.	Auditing Techniques and Internal Audit Introduction	15
Jan.	<p>A. Test Check – Test Checking Vs Routing Checking, test Check meaning, features, factors to be considered, when Test Checks can be used, advantages, disadvantages, precautions.</p> <p>B. Audit Sampling – Audit Sampling, meaning, purpose, factors in determining sample size – Sampling Risk, Tolerable Error and expected error, methods of selecting Sample Items Evaluation of Sample Results auditors Liability in conducting audit based on Sample</p> <p>C. Internal Control – Meaning and purpose, review of internal control, advantages, auditors' duties, review of internal control, Inherent Limitations of Internal control, internal control samples for sales and debtors, purchases and creditors, wages and salaries. Internal Checks Vs Internal Control, Internal Checks Vs Test Checks.</p> <p>D. Internal Audit: Meaning, basic principles of establishing Internal audit, objectives, evaluation of internal Audit by statutory auditor, usefulness of Internal Audit, Internal Audit Vs External Audit, Internal Checks Vs Internal Audit</p>	<p>2</p> <p>2</p> <p>4</p> <p>3</p> <p>4</p>
Feb.		
4.	Auditing Techniques: Vouching & Verification	10
March	<p>A. Audit of Income: Cash Sales, Sales on Approval, Consignment Sales, Sales Returns Recovery of Bad Debts written off, Rental Receipts, Interest and Dividends Received Royalties Received</p> <p>B. Audit of Expenditure: Purchases, Purchase Returns, Salaries and Wages, Rent, Insurance Premium, Telephone expense Postage and Courier, Petty Cash Expenses, Travelling Commission Advertisement, Interest Expense</p> <p>C. Audit of Assets Book Debts / Debtors, Stocks – Auditors General Duties; Patterns, Dies and Loose Tools, Spare Parts, Empties and Containers Quoted Investments and Unquoted Investment Trade Marks / Copyrights Patents Know-How Plant and Machinery Land and Buildings Furniture and Fixtures</p> <p>D. Audit of Liabilities : Outstanding Expenses, Bills Payable Secured loans Unsecured Loans, Contingent Liabilities</p>	<p>2</p> <p>2</p> <p>2</p> <p>4</p>

Note:

The Law and Standards in force on 1st April immediately preceding the commencement of Academic year will be applicable for ensuing Examinations

Question Paper Pattern
Financial Accounting and Auditing-IV
(Theoretical Courses)

Maximum Marks: 100

Questions to be set: 06

Duration: 03 Hrs.

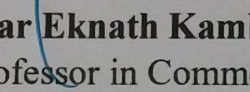
All Questions are Compulsory Carrying 15 Marks each.

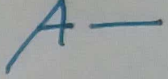
Question No.	Particular	Marks
Q-1	Objective Questions A) Sub Questions to be asked 12 and to be answered any 10 B) Sub Questions to be asked 12 and to be answered any 10 (*Multiple choice / True or False / Match the columns/Fill in the blanks)	20 Marks
Q-2	Full Length Question OR	15 Marks
Q-2	Full Length Question	15 Marks
Q-3	Full Length Question OR	15 Marks
Q-3	Full Length Question	15 Marks
Q-4	Full Length Question OR	15 Marks
Q-4	Full Length Question	15 Marks
Q-5	Full Length Question OR	15 Marks
Q-5	Full Length Question	15 Marks
Q-6	A) Theory questions B) Theory questions OR	10 Marks 10 Marks
Q-6	Short Notes To be asked 06 To be answered 04	20 Marks

Note: Theory question of 15 marks may be divided into two sub questions of 7/8 and 10/5Marks.

Teaching Methods to be used
In
Teaching- Learning Process

1. Lecture Method
2. Lecture Cum Discussion Methods
3. Case Study Method
4. Questioning Methods and
5. Self-Learning Method


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Revised Syllabus of Courses of B.Com. Programme at Semester III
with Effect from the Academic Year 2017-2018

Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Sub: Business Law-I

(Management: Functions and Challenges)

Modules at a Glance

A.Y. 2020-2021

Sr. No	Modules	No. of Lectures
1	Indian Contract Act – 1872 Part -I	12
2	Indian Contract Act – 1872 Part -II	12
3	Special Contracts	12
4	The Sale of Goods Act - 1930	12
5	The Negotiable Instruments (Amended) Act 2015	12
	Total	60

**KES's DR. C. D. DESHMUKH COMMERCE & SAU. K. G. TAMHANE ARTS COLLEGE,
ROHA- RAIGAD.**

SEMESTER-III CLASS: - SYBCOM-III (100 CBSGS PATTERN)

Sub: business Law-I

(Management: Functions and Challenges)

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 60
1	Indian Contract Act – 1872 Part –I	12
June	<ul style="list-style-type: none"> Contract – Definition of Contract and Agreement, Essentials of Valid Contract, Classification of Contracts. 	3
	<ul style="list-style-type: none"> Offer and Acceptance – Rules of valid offer and acceptance, Counter offer, standing or open offer, distinguish between offer and invitation to offer. Concept of Communication and Revocation of offer and acceptance (sec. 3,5) 	3
	<ul style="list-style-type: none"> Capacity to Contract (S. 10-12) – Minor, Unsound Mind, Disqualified Persons. 	3
	<ul style="list-style-type: none"> Consideration (S. 2 & 25) – Concept and Importance of consideration, Legal rules of Consideration, Exceptions to the Rule, 'No Consideration No Contract'(Ss. 25) Unlawful Consideration (S 23) 	3
2	Indian Contract Act – 1872 Part –II	12
July	<ul style="list-style-type: none"> Consent (Ss.13, 14-18, 39.53, 55, 66)-Agreements in which consent is not free - Coercion, Undue Influence, Misrepresentation Fraud, Mistake. 	3
	<ul style="list-style-type: none"> Void Agreements (S. 24-30) – Concept, Void Agreements under Indian Contract Act. 	3
	<ul style="list-style-type: none"> Contingent Contract (S. 31), Quasi Contract (S.68-72), Concept of EContract& Legal Issues in formation and discharge of E- Contract. 	3
	<ul style="list-style-type: none"> Concept of Performance of Contract (S 37) 	3
	<ul style="list-style-type: none"> Modes of Discharge of Contract, Remedies on breach of Contract.(73-75) 	
3	Special Contracts	12
Aug.	<ul style="list-style-type: none"> Law of Indemnity & Guarantee (Ss. 124-125, Ss. 126-129, 132-147) – Concept, Essentials elements of Indemnity and Guarantee, Contract of Indemnity vs. Guarantee, Modes of Discharge of Surety. 	3
	<ul style="list-style-type: none"> Law of Bailment (S. 148, 152-154, 162, 172, 178, 178A, 179) – Concept, Essentials of Bailment, Kinds of Bailment, Rights and Duties of Bailor and Bailee 	3
	<ul style="list-style-type: none"> Law of Pledge – Concept, Essentials of valid Pledge, Lien - concept, 	3
	<ul style="list-style-type: none"> Difference between Pledge and Lien, Rights of Pawnor & Pawnee.(Ss.173, 174, 177) 	3

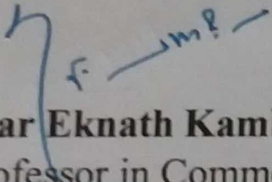
	<ul style="list-style-type: none"> • Law of Agency (Ss. 182-185, 201-209) – Concept, Modes of creation of Agency, Modes of termination of Agency, Rights & Duties of Principal and Agent 	
4.	The Sale Of Goods Act – 1930	12
Sept.	<ul style="list-style-type: none"> • Contract of Sale (S.2) – Concept, Essentials elements of contract of sale, Distinction between Sale and Agreement to sell (S.4) Distinguish between Sale and Hire Purchase Agreement, Types of Goods. Effects of destruction of Goods (Ss. 6,7,8), 	3
	<ul style="list-style-type: none"> • Conditions & Warranties (Ss. 11-25 & 62, 63) – Concept, Distinguish between Conditions and Warranties, Implied Conditions & Warranties, Concept of Doctrine of Caveat Emptor – Exceptions. 	3
	<ul style="list-style-type: none"> • Property – Concept, Rules of transfer of property (Ss. 18-26) 	3
	<ul style="list-style-type: none"> • Unpaid Seller (Ss. 45-54, 55 & 56)- Concept, Rights of an unpaid seller, Remedies for Breach of contract of Sale (Ss. 55-61), Auction sale – Concept, Legal Provisions. (S. 64) 	3
5.	The Negotiable Instruments (Amended) Act 2015	12
Oct.	<ul style="list-style-type: none"> • Negotiable Instruments – Concept (S13), Characteristics, Classification of Negotiable Instruments (Ss. 11, 12, 17-20, 42, 43, 104, 134, 135) Maturity of Instruments. 	4
	<ul style="list-style-type: none"> • Promissory Note and Bill of Exchange (Ss. 4,5, 108-116)- Concept, Essentials of Promissory Note, Bill of Exchange (Ss. 4,5), Essential features of promissory note and Bill of exchange, Kinds Promissory note and Bill of exchange, Cheque (S.6)– Concept, Types & Crossing of Cheque, Distinguish between Bill of Exchange & Cheque, Dishonour of Cheque – Concept & Penalties (Ss. 138, 139, 142) 	4
	<ul style="list-style-type: none"> • Miscellaneous Provisions (S. 8-10, 22, 99-102, 118-122, 134-137) – Parties to Negotiable instruments Holder, Holder in due course, Rights & Privileges of Holder in due course, Payment in due course, Noting & Protest (99-104A) 	4

Reference book:

1. Management Today Principles & Practice- Gene Burton, Mana Thakur, Tata McGrawHill, Publishing Co.Ltd.
2. Management – James A.F. Stoner, Prentice Hall, Inc .U.S.A.
3. Management: Global Prospective – Heinz Weinrich & Harold Koontz, Tata McGraw- Hill, Publishing Co.Ltd.
4. Essential of Database Management Systems -Alexis Leon, Mathews Leon Vijay Nicole, Imprints Pvt Ltd.
5. Management – Task, Resp, Practices – PetaDruche “willian Heinemann LTD.

Teaching Methods to be used
In
Teaching- Learning Process

1. Lecture Method
2. Lecture Cum Discussion Methods
3. Case Study Method
4. Questioning Methods and
5. Self-Learning Method


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**Revised Syllabus of Courses of B.Com. Programme at Semester IV
with Effect from the Academic Year 2017-2018**

Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Business Law-II

Modules at a Glance

A.Y. 2020-2021

Sr. No	Modules	No. of Lectures
1	Indian Companies Act – 2013 Par T –I	12
2	Indian Companies Act – 2013, Par T –II	12
3	Indian Partnership Act – 1932	12
4	Consumer Protection Act, 1986 & Competition Act 2002	12
5	Intellectual Property Rights	12
	Total	60

KES's DR. C. D. DESHMUKH COMMERCE & SAU, K. G. TAMHANE ARTS COLLEGE,
ROHA- RAIGAD.

SEMESTER-III CLASS: - SYBCOM (100 CBSGS PATTERN)

Sub: Business Law-II

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 60
1	Indian Companies Act – 2013 Par T –	12
Nov.	Company –Concept, Features, Role of Promoters (S. 2(69) S. 92), Duties and liabilities of the Promoter Effects of Pre-Incorporation contracts, Consequences of non-registration, and Lifting of Corporate Veil.	2
	• Classification of Companies Distinction between Private Company and Public Company, Advantages and disadvantages of Private company and Public Company. –Common Procedure for Incorporation of Company,	4
	• Memorandum of Association (MOA) & Article of Association(AOA) – Concept , Clauses of MOA, AOA- Contents, Doctrine of constructive notice, Doctrine of Ultra Vires, Doctrine of Indoor Management.	2
	• Prospectus – Concept, Kinds, Contents, Private Placement	4
2	Indian Companies Act – 2013, Par T –II	12
Dec.	Member of a Company –Concept, Who can become a member, Modes of acquiring membership, Cessation of membership, Right & Liabilities of Members.	4
	• Director – Qualifications& Disqualification, Classification, Director Identification Number (DIN), Legal Position of Directors.	2
	• Meetings – Types, Legal Provisions of Statutory Meeting, Annual General Meeting, Extra-Ordinary Meeting, Board Meeting.	4
		2
3	Indian Partnership Act – 1932	12
Jan.	• Partnership – Concept, Essentials, True Test of Partnership, Partnership Deed, Types of Partnership, Rights and Duties of Partners, Distinguish between Partnership & Hindu Undivided Family (HUF).	4
	• Dissolution – Concept, Modes of Dissolution, Consequences of Dissolution.	4
	• Limited Liability Partnership (LLP) 2008 – Concept, Characteristics, Advantages & Disadvantages, Procedure for Incorporation.	2
	• Extent of L.L.P.- Conversion of LLP, Mutual rights & duties of partners, Winding up of LLP, Distinction between LLP and Partnership.	2

4.	Consumer Protection Act, 1986 & Competition Act 2002	12
Feb.	Consumer Protection Act – Concept , Objects, Reasons for enacting the Consumer Protection Act, Definition of Consumer, Consumer Dispute, Complaint, Complainant, Defect, Deficiency, Consumer Dispute, Unfair Trade Practices, Goods and Services.	3
	• Consumer Protection Councils & Redressal Agencies – District, State & National.	3
	• Competition Act 2002 – Concept, Salient Features, Objectives & Advantages. • Abuse of Dominant Position, Competition Commission of India, Anti Competition Agreements,	3
5.	INTELLECTUAL PROPERTY RIGHTS	12
March	Intellectual Property Right (IPR) – Concept, Nature, Introduction & background of IPR in India.	4
	• IPR relating to Patents – Concepts of Invention and discovery, Comparison (S2 (j)), Concept of Patents, General principles applicable to working of patented inventions, Term of Patent. Infringement of Patent Rights & Remedies. (Ss. 104-115)	4
	• IPR relating to Copyrights- Concept of Copyright (Ss. 14, 16, 54,) Concept of author and authorised acts, (S.2) Ownership of Copy right (S.17) Duration or term of Copy right. (S. 22-27), Original work and fair use, Rights of Copyright holder, Infringement of Copyrights & Remedies. (Ss. 51, 52)	4
	• IPR relating to Trademarks –Concept, Functions of Trade Mark, types, trademarks that cannot be registered, Registration of Trade Marks and rights of the proprietor of Trade Marks. Procedure for registration of Trade Marks., Infringement of Trademarks & Remedies	

Reference book:

1. Guide to the Companies Act, 2013 by A Ramaiya , Lexis Nexis.
2. Company Law by G.K.Kapoor.
3. Company Law by N.D.Kapoor.
4. Company Law by P.C. Tulsian.
5. Law and practice of Intellectual Property in India by Dr.Vikas Vashishth, Bharat Law House.
6. Law of Partnership along with Limited Liability Partnership by Avatar Singh , Eastern Book Company.
7. Laws Relating to Intellectual Property, Universal Law Publishing Co. Dr. B.L.Wadhera
8. Consumer Protection Law and Practice by Dr.V.K.Agarwal, Bharat Law House.
9. Competition Law by Avatar Singh, Eastern Book Company
10. Competition Law in India by T. Ramappa, Oxford University Press.
11. Intellectual Property Rights by Narayan.
12. Laws Relating to Intellectual Property, Universal Law Publishing Co. Dr. B.L.Wadher

Question Paper Pattern
Business Law-II
(Theoretical Courses)

Maximum Marks: 100

Questions to be set: 06

Duration: 03 Hrs.

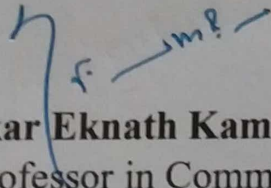
All Questions are Compulsory Carrying 15 Marks each.

Question No.	Particular	Marks
Q-1	Objective Questions A) Sub Questions to be asked 12 and to be answered any 10 B) Sub Questions to be asked 12 and to be answered any 10 (*Multiple choice / True or False / Match the columns/Fill in the blanks)	20 Marks
Q-2	Full Length Question OR	15 Marks
Q-2	Full Length Question	15 Marks
Q-3	Full Length Question OR	15 Marks
Q-3	Full Length Question	15 Marks
Q-4	Full Length Question OR	15 Marks
Q-4	Full Length Question	15 Marks
Q-5	Full Length Question OR	15 Marks
Q-5	Full Length Question	15 Marks
Q-6	A) Theory questions B) Theory questions OR	10 Marks 10 Marks
Q-6	Short Notes To be asked 06 To be answered 04	20 Marks

Note: Theory question of 15 marks may be divided into two sub questions of 7/8 and 10/5Marks.

Teaching Methods to be used
In
Teaching- Learning Process

1. Lecture Method
2. Lecture Cum Discussion Methods
3. Case Study Method
4. Questioning Methods and
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**Revised Syllabus of Courses of B.Com. Programme at Semester III
with Effect from the Academic Year 2017-2018**

Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Commerce –III

(Management: Functions and Challenges)

Modules at a Glance

A.Y.-2020-2021

Sr. No	Modules	No. of Lectures
1	Introduction To Management	11
2	Planning & Decision Making	10
3	Organising	12
4	Directing And controlling	12
	Total	45

**KES's DR. C. D. DESHMUKH COMMERCE & SAU. K. G. TAMHANE ARTS COLLEGE,
ROHA- RAIGAD.**

SEMESTER-III CLASS: - SYBCOM-III (100 CBSGS PATTERN)

Sub: Commerce –III

(Management: Functions and Challenges)

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1.	Introduction To Management	11
June	Management- Concept, Nature, Functions, Managerial Skills & Competencies • Evolution of Management Thoughts Classical Approach: Scientific Management – F.W.Taylor's Contribution Classical Organisation Theory: HenriFayol's Principles Neo Classical: Human Relations Approach – EltonMayo'sHawthorne experiments • Modern Management Approach-Peter Drucker's Dimensions of Management, Indian Management Thoughts: Origin & Significance of Indian Ethos to Management.	3 3 5
2.	Planning & Decision Making	10
July	Planning - Steps, Importance, Components, Coordination – Importance • M.B.O -Process, Advantages, Management By Exception- Advantages; Management Information System- Concept, Components • Decision Making - Techniques, Essentials of a Sound Decision Making, Impact of Technology on Decision Making.	4 2
3.	Organising	12
Aug.	<ul style="list-style-type: none"> Organising-Steps, Organisation Structures – Features of Line & Staff Organisation, Matrix Organisation , Virtual Organisation, Formal/s Informal Organisation. Departmentation -Meaning -Bissessar of Management- Factors Influencing Span of Management, Tall and Flat Organisation. Delegation of Authority- Process, Barriers to Delegation, Principles of Effective Delegation. Decentralisation: Factors Influencing Decentralisation, Centralization v/s Decentralisation 	4 4 4
4.	Directing And controlling	12
Sept.	<ul style="list-style-type: none"> Motivation – Concept, Importance, Influencing factors. Importance of Communication, Barriers to effective Communication Leadership- Concept, Functions, Styles, Qualities of a good leader. Controlling – Concept, Steps, Essentials of good control system, Techniques of Controlling -PERT, CPM, Budgetary Control, Management Audit. 	4 4 4
Oct.		

**Revised Syllabus of Courses of B.Com. Programme at Semester III & IV
with Effect from the Academic Year 2017-2018**

Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Commerce –IV

(Management: Production & Finance)

Modules at a Glance

A.Y. 2020-2021

Sr. No	Modules	No. of Lectures
1	Production & Inventory Management	11
2	Quality Management	10
3	Indian Financial System	12
4	Recent Trends in Finance	12
	Total	45

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SEMESTER-III CLASS: - SYBCOM-IV (100 CBSGS PATTERN)

Sub: Commerce –IV

(Management: Production & Finance)

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1.	Production & Inventory Management	11
Nov.	Production Management: Objectives, Scope Production Planning & Control: Steps, Importance	3
	• Production Systems: Concept, Types - Continuous and Intermittent. Productivity: Concept, Factors Influencing Productivity, Measures for improving Productivity.	3
	• Inventory Management- Objectives, Inventory Control- Techniques. Scientific Inventory Control System - Importance	5
2.	Quality Management	10
Dec.	Introduction to Quality: Dimensions of Quality, Cost of Quality: Types – Internal Failure Cost, External Failure Cost, Appraisal Cost, Prevention Cost, Quality Circle: Features.	4
	• Quality Management Tools: TQM – Importance, Six Sigma – Process, ISO 9000 – Certification Procedure, Kaizen – Process	2
	• Service Quality Management: Importance, SERVQUAL Model, Measures to improve service quality.	
3.	Indian Financial System	12
Jan.	• Indian Financial Market: Structure, Primary Market – IPO Procedure Dematerialisation: Process, Role of Depositories : NSDL and CDSL	4
	• • SEBI: Functions of SEBI, Investors protection measures of SEBI. Stock Exchange – Functions, Speculators.	4
	• • Credit Rating: Advantages, Credit Rating Agencies in India - CRISIL, CARE, and ICRA	4
4.	Recent Trends In Finance	12
Feb. March	• Mutual Funds- Advantages and Limitations, Types, Factors responsible for growth of mutual funds – Systematic Investment Plan.	4
	• • Commodity Market: Categories, Derivatives Market: Types, Participants, Types of Derivative Instruments.	4
	• • Start-up Ventures –Concept, Sources of Funding, Micro Finance – Importance, Role of Self Help Groups.	4

Reference book:

1. Production and Operations Management – Prof L.C.Jhamb, Event Publishing House.
2. Production Planning & Control- Prof L.C.Jhamb, Event Publishing House
3. Production & Operation Management (Text & Cases)- K.Ashwathappa&G.Sudeshana Reddy, Himalaya Publication.
4. Launching New Ventures : An Entrepreneurial Approach-Kathleen R.Allen, Cengage Learning
5. Essentials of Inventory Management-MaxMuller,Amacon Publishes
6. Indian Financial System—BharathiPathiak, Pearson Publication
7. Financial Institutions and Markets : Structure Growth& Innovations – L.M.Bhole , Jitendra Mahakad, Tata McGraw Hill.
8. The Indian Financial System and Financial Market Operator-VasantDesai, Himalaya Publishing
9. Indian Financial System – M.Y.Khan, Tata McGraw –Hill
10. Production and Operations Management –Anandkumar Sharma, Anmol Publicatio

Question Paper Pattern
(Theoretical Courses)
COMMERCE PAPER I & II
SEMESTER - III & IV
W.E.F. 2017-2018

Maximum Marks: 100

Questions to be set: 06

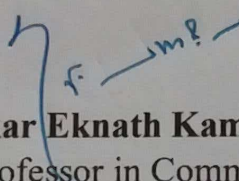
Duration: 03 Hrs.

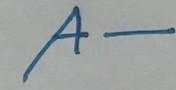
All Questions are Compulsory Carrying 15 Marks each.

Question No.	Particular	Marks
Q-1	Multiple Choice Questions: A. Select the most appropriate answer from the option given below (Any Ten out of Twelve)	10 Marks
	B. State whether the following statements are True or False (Any Ten out of Twelve)	10 Marks
Q-2	Answer Any Two of the following Out of Three questions - Module – I a. b. c.	15 Marks
Q-3	Answer Any Two of the following Out of Three questions - Module – II a. b. c.	15 Marks
Q-4	Answer Any Two of the following Out of Three questions - Module – III a. b. c.	15 Marks
Q-5	Answer Any Two of the following Out of Three questions - Module – IV a.	15 Marks
	b.	15 Marks
Q-6	c.	15 Marks
	Write notes on Any Four out of Six	20 Marks

Teaching Methods to be used
In
Teaching- Learning Process

1. Lecture Method
2. Lecture Cum Discussion Methods
3. Case Study Method
4. Questioning Methods and
5. Self-Learning Method


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**Revised Syllabus of Courses of B.Com. Programme at Semester III
with Effect from the Academic Year 2017-2018**

Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Company Secretarial Practice - I

Modules at a Glance

A.Y. 2020-2021

Sr. No	Modules	No. of Lectures
1	Introduction to Company	11
2	Company Secretary Practices	10
3	Company Documentation and Formation	12
4	Secretarial Correspondence	12
	Total	45

**KES's DR. C. D. DESHMUKH COMMERCE & SAU. K. G. TAMHANE ARTS COLLEGE,
ROHA- RAIGAD.**

SEMESTER-III CLASS: - SYBCOM-III (100 CBSGS PATTERN)

Company Secretarial Practice - I

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1.	Introduction to Company	11
June	• Introduction to Company – Features, Types -As per Company's Act, 2013.	3
	• Company Secretary – Qualities, Qualifications, Appointment procedure, Resignation & Removal.	3
	• Role of Company Secretary–Rights, Responsibilities, Liabilities of Company Secretary, Career options of Company Secretary.	5
		10
2.	Company Secretary Services	
July	• Advisory Services – Role of Company Secretary as an advisor to Chairman, Secretary as an liaison officer between the (a) Company and Stock Exchange (b) Company and Depository Participants (c) Company and Register of Companies (ROC).	4
	• Representation Services of Company Secretary at different forums Company Law Board, Consumer Forum, SEBI, Arbitration & conciliation services, Cyber Law compliance, Secretarial Standards – Advantages, Secretarial Standards by ICSI, Secretarial Standards -1- 10.	2
	• Secretarial Audit – Procedure and Stages, Need and Importance, Scope	4
3.	Company Documentation and Formation	12
Aug.	• Memorandum of Association (MOA) - Clauses, Alteration of MOA, Ultra Vires. Articles of Association (AOA) – Contents, Prospectus – Statement in Lieu of Prospectus, Contents, Misleading Prospectus.	4
	• Company Formation –Stages, Secretarial Duties at each stage in public company and private company.	4
	• Conversion & Reconversion of Private and Public Company – Secretarial Procedure.	4
4.	Secretarial Correspondence	12
Sept.	• Correspondence– Shareholders, Debenture Holders, Registrar of Companies, Stock Exchange & penalties thereon	4
	• Correspondence with SEBI, Company Law Board and penalties thereon, Role of technology in Secretarial Correspondence	4
	• Specimens– Letter to shareholders - Rights Issue, Bonus Issue, Letter to ROC-Alteration of MOA/AoA, Letter to Stock Exchange –Listing of shares, Letters to Government- Reconversion/Conversion, Letter to Bank – Overdraft Facility	4
Oct.		

Question Paper Pattern
(Theoretical Courses)
COMPANY SECRETARIAL PRACTICE - PAPER I & II
SEMESTER - III & IV
W.E.F. 2017-2018

Maximum Marks: 100

Questions to be set: 06

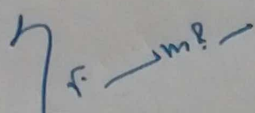
Duration: 03 Hrs.

All Questions are Compulsory Carrying 15 Marks each.

Question No.	Particular	Marks
Q-1	Multiple Choice Questions: A. Select the most appropriate answer from the option given below (Any Ten out of Twelve)	10 Marks
	B. State whether the following statements are True or False (Any Ten out of Twelve)	10 Marks
Q-2	Answer Any Two of the following Out of Three questions - Module – I a. b. c.	15 Marks
Q-3	Answer Any Two of the following Out of Three questions - Module – II a. b. c.	15 Marks
Q-4	Answer Any Two of the following Out of Three questions - Module – III a. b. c.	15 Marks
Q-5	Answer Any Two of the following Out of Three questions - Module – IV a.	15 Marks
	b. c.	15 Marks
Q-6	Write notes on Any Four out of Six	20 Marks

Teaching Methods to be used
In
Teaching- Learning Process

1. Lecture Method
2. Lecture Cum Discussion Methods
3. Case Study Method
4. Questioning Methods and
5. Self-Learning Method


Dr. Kamlakar Eknath Kamble
Associate Professor in Commerce & HoD


Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T Arts
College, Roha - Raigad

KES's Dr. C. D. Deshmukh Commerce & Sau. K. G. Tamhane Arts College,

Roha, Dist. Raigad

(MS)-402109

**Revised Syllabus of Courses of B.Com. Programme at Semester III
with Effect from the Academic Year 2017-2018**

Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Company Secretarial Practice - II

Modules at a Glance

A.Y. 2020-2021

Sr. No	Modules	No. of Lectures
1	Management of Companies	11
2	Company Meetings	10
3	Dematerialisation and Online Trading	12
4	Reports and Winding Up	12
	Total	45

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ROHA- RAIGAD.**

SEMESTER-III CLASS: - SYBCOM-III (100 CBSGS PATTERN)

Company Secretarial Practice - II

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1.	Management of Companies	11
Nov.	• Directors – Appointment, Duties, Role, Directors Report, Director Identification Number (DIN).	3
	• Types of Directors , Role of CEO, Non- Executive Directors, Independent Director	3
	• Auditor- Appointment, Duties, Rights & Powers, Audit report.	5
2.	Company Meetings	10
Dec.	• Types of Company meeting, Secretarial Duties – Before, During and after company meeting – Annual General Meeting, Extra-Ordinary General Meeting, Board Meeting.	4
	• Notices, agenda, Chairman, Quorum& Proxy – Concept and Statutory Provisions	2
	• Motion, Resolution, Minutes – Concept, Types Voting, Minutes – Concept, Methods.	4
3.	Dematerialisation and Online Trading	12
Jan.	• Dematerialisation – Need and Importance, Secretarial Duties, Procedures, Participants. • Online Trading – Concept, Advantages & Disadvantages, Bombay Stock Exchange Online Trading (BOLT), BOSS. • Listing of securities – Procedure, Advantages, Secretarial Duties, Scrips – Types.	4
		4
		4
4.	Reports and Winding Up	12
Feb.	• Company Reports – Types, Secretarial Duties with regard to payment of dividend, Interest, Charges & penalties.	4
	• Winding up of a Company – Procedure, & Statutory Provisions, Secretarial role in winding up.	4
	• Specimen – Notice & Agenda of Annual General Meeting, Notice & Agenda of Board Meeting prior to Annual General Meeting, Resolution for appointment of Company Secretary, Special Resolution for alteration of Memorandum of Association, Minutes of Board Meeting prior to Annual General Meeting, Minutes of Annual General Meeting	4
March		

Question Paper Pattern
(Theoretical Courses)
COMPANY SECRETARIAL PRACTICE - PAPER I & II
SEMESTER - III & IV
W.E.F. 2017-2018

Maximum Marks: 100

Questions to be set: 06

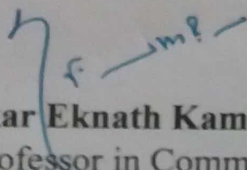
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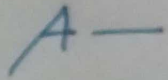
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Q-1	Multiple Choice Questions: A. Select the most appropriate answer from the option given below (Any Ten out of Twelve)	10 Marks
	B. State whether the following statements are True or False (Any Ten out of Twelve)	10 Marks
Q-2	Answer Any Two of the following Out of Three questions - Module – I a. b. c.	15 Marks
Q-3	Answer Any Two of the following Out of Three questions - Module – II a. b. c.	15 Marks
Q-4	Answer Any Two of the following Out of Three questions - Module – III a. b. c.	15 Marks
Q-5	Answer Any Two of the following Out of Three questions - Module – IV a.	15 Marks
	b. c.	15 Marks
Q-6	Write notes on Any Four out of Six	20 Marks

Teaching Methods to be used
In
Teaching- Learning Process

1. Lecture Method
2. Lecture Cum Discussion Methods
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Department of Commerce

Annual Teaching plan

Teaching Methods

Teaching- Learning Process

Academic Year

2020-2021

Revised Syllabus of Courses of B.Com. Programme at Semester V & VI

with Effect from the Academic Year 2017-2018

Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Commerce –V

Marketing

Modules at a Glance

A.Y. 2020-2021

Sr. No	Modules	No. of Lectures
1	Introduction to Marketing	12
2	Marketing Decisions I	11
3	Marketing Decisions	11
4	Key Marketing Dimensions	11
	Total	45

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SEMESTER-V CLASS: - TYBCOM (100 CBSGS PATTERN)

Commerce –V Marketing

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1.	Introduction to Marketing	12
June	<ul style="list-style-type: none"> Marketing, Concept, Features, Importance, Functions, Evolution, Strategic v/s Traditional Marketing 	4
	<ul style="list-style-type: none"> Marketing Research - Concept, Features, Process Marketing Information System-Concept, Components Data Mining- Concept, Importance 	4
	<ul style="list-style-type: none"> Consumer Behaviour- Concept, ,Factors influencing Consumer Behaviour Market Segmentation- Concept, Benefits, Bases of market segmentation Customer Relationship Management- Concept , Techniques Market Targeting- Concept, Five patterns of Target market Selection 	4
	•	
2.	Marketing Decisions I	11
July	<ul style="list-style-type: none"> Marketing Mix- Concept, Product- Product Decision Areas Product Life Cycle- Concept, Managing stages of PLC Branding- Concept , Components Brand Equity- Concept , Factors influencing Brand Equity 	4
	<ul style="list-style-type: none"> Packaging- Concept , Essentials of a good package Product Positioning- Concept, Strategies of Product Positioning Service Positioning- Importance & Challenges 	4
	<ul style="list-style-type: none"> Pricing- Concept, Objectives, Factors influencing Pricing, Pricing Strategies 	3
3.	Marketing Decisions	11
Aug.	<ul style="list-style-type: none"> Physical Distribution- Concept, Factors influencing Physical Distribution, Marketing Channels (Traditional & Contemporary Channels) Supply Chain Management-Concept, Components of SCM 	4
	<ul style="list-style-type: none"> Promotion- Concept, Importance, Elements of Promotion mix Integrated Marketing Communication (IMC)- Concept, Scope, Importance 	4
	<ul style="list-style-type: none"> Sales Management- Concept, Components, Emerging trends in selling Personal Selling- Concept , Process of personal selling, Skill Sets required for Effective Selling 	3
4.	Key Marketing Dimensions	11
Sept.	<ul style="list-style-type: none"> Marketing Ethics: Concept, Unethical practices in marketing, General role of consumer organizations Competitive Strategies for Market Leader, Market Challenger, Market Follower and Market Nicher 	4
	Marketing Ethics:	4
	<ul style="list-style-type: none"> Rural Marketing- Concept, Features of Indian Rural Market, Strategies for Effective Rural Marketing Digital Marketing-Concept, trends in Digital Marketing Green Marketing- concept, importance 	4
	<ul style="list-style-type: none"> Challenges faced by Marketing Managers in 21st Century Careers in Marketing – Skill sets required for effective marketing Factors contributing to Success of brands in India with suitable examples, Reasons for failure of brands in India with suitable examples 	
Oct.		

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**SEMESTER-VI CLASS: - TYBCOM (100 CBSGS PATTERN)
Commerce –VI**

**Human Resource Management
Teaching Plan: Academic Year 2020- 2021**

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1.	Human Resource Management	12
Nov.	<ul style="list-style-type: none"> Human Resource Management – Concept, Functions, Importance, Traditional v/s Strategic Human Resource Management 	4
	<ul style="list-style-type: none"> Human Resource Planning- Concept Steps in Human Resource Planning Job Analysis-Concept, Components, Job design- Concept, Techniques 	4
	<ul style="list-style-type: none"> Recruitment- Concept, Sources of Recruitment Selection - Concept , process , Techniques of E,selection, 	4
2.	Human Resource Development	11
Dec.	<ul style="list-style-type: none"> Human Resource Development- Concept, functions Training- Concept, Process of identifying training and development needs, Methods of Training & Development (Apprenticeship, understudy, job rotation, vestibule training, case study, role playing, sensitivity training, In, basket, management games) Evaluating training effectiveness- Concept, Methods 	4
	<ul style="list-style-type: none"> Performance Appraisal- Concept, Benefits, Limitations, Methods Potential Appraisal-Concept, Importance 	4
	<ul style="list-style-type: none"> Career Planning- Concept, Importance Succession Planning- Concept, Need Mentoring- Concept, Importance Counselling- Concept, Techniques. 	3
3.	Human Relations	11
Jan.	<ul style="list-style-type: none"> Human Relations- Concept, Significance Leadership –Concept, Transactional & Transformational Leadership Motivation- Concept, Theories of Motivation,(Maslow's Need Hierarchy Theory, Vroom's Expectancy Theory, McGregor's Theory X and Theory Y, Pink's Theory of Motivation) 	4
	<ul style="list-style-type: none"> Employees Morale- Concept, Factors affecting Morale, Measurement of Employees Morale Emotional Quotient and Spiritual Quotient- Concept, Factors affecting EQ & SQ 	4
	<ul style="list-style-type: none"> Employee Grievance- Causes, Procedure for Grievance redressal Employee welfare measures and Healthy & Safety Measures. 	3
4.	Trends In Human Resource Management	11
Feb.	<ul style="list-style-type: none"> HR in changing environment: Competencies- concept, classification Learning organizations- Concept, Creating an innovative organization, Innovation culture- Concept, Need, Managerial role. 	4
	<ul style="list-style-type: none"> Trends in Human Resource Management,: Employee Engagement-Concept, Types Human resource Information System (HRIS) – Concept, Importance, Changing patterns of employment. 	4
	<ul style="list-style-type: none"> Challenges in Human Resource Management: Employee Empowerment, Workforce Diversity. Attrition, Downsizing, Employee Absenteeism, Work life Balance, Sexual Harassment at work place, Domestic and International HR Practices, Millennial (Gen Y)Competency Mapping 	4

**Question Paper Pattern
(Theoretical Courses)
COMMERCE PAPER V & VI
W.E.F. 2017-2018**

Maximum Marks: 100

Questions to be set: 06

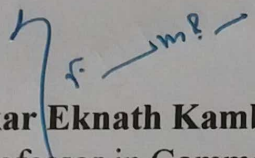
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SYLLABUS FOR SEMESTER V
PROGRAMME – BACHELOR OF COMMERCE
COURSE – INTERNATIONAL MARKETING (APPLIED COMPONENT)
CREDIT BASED SEMESTER AND GRADING SYSTEM
W.E.F. ACADEMIC YEAR 2015-16
Teaching plan A.Y. 2020-2021

The current international marketing syllabus is revised and designed with the objective to

- a. To familiarize students with India's potential in international marketing.
- b. Conceptual clarity and understanding of terminology used in International marketing.
- c. Practical significance of international marketing with respect to Indian economy.

SEMESTER -V

MODULE – I

Introduction to International marketing

- a) Meaning and features of International marketing.
- b) Scope of International Marketing importance of International Marketing from the view point of nation business.
- c) Motivating factors for International Marketing.
- d) Distinguish between Domestic Marketing & International Marketing.
- e) Problems in International Marketing.
- f) Trends in world trade and India's exports. (Sunrise exports, composition & direction of India's export since 2010)

MODULE – II

Global frame work for International Marketing.

- a) Meaning of Trade barriers along with its classification.
- b) WTO – Formation, Objectives, Functions, Implications on International Marketing. WTO agreements since 2010 and its impact on India's exports and imports.
- c) Trading blocs- meaning – implications and major regional economics grooming with their achievements such as (EV,NAFIA,ASEAN,SAARC,BRICS)

MODULE – III

Product development in overseas market.

- a) Product related decisions- Product planning – Meaning and need for product planning – Product Development- steps involved in new product development process – International Product Life Cycle.
- b) Various branding decisions – Techniques of branding in international market – factors influencing branding.
- c) Packing –meaning of importance and essentials of good packaging.

MODULE – IV

Export Pricing

- a) Meaning of export pricing – factors affecting influencing export pricing.
- b) Various export pricing quotations including INCO terms- various export pricing strategies. Break Even Point.
- c) Practical problem on FOB pricing (Simple Sum).

SYLLABUS FOR SEMESTER VI
PROGRAMME – BACHELOR OF COMMERCE
COURSE – INTERNATIONAL MARKETING (APPLIED COMPONENT)
CREDIT BASED SEMSTER AND GRADING SYSTEM
W.E.F. ACADEMIC YEAR 2015-16
A.Y. 2020-2021
SEMESTER-VI

MODULE – V

Export Finance & export marketing and promotional organs.

- a) Meaning of export finance – Types of export finance – features of pre shipment and post shipment finance-Role of com banks EXIM banks ,SIDBI,ECGC.
- b) Export marketing organizations – meaning and types – Export promotions organizations – Meaning role/importance of EPC – Commodity boards. MPEDA – APEDA - FIEO – IIFT –IIP –ITPO – ICA – DGFT – EOU's, SEZs, EPZs –STPs.
- c) Incentives object to SEZs, EPZs, STPs.

MODULE – VI

Foreign Trade Policy

- a. Meaning of FTP – Objectives of FTP.
- b. Highlights / Implications of FTP – 2009 -14, 2014 onwards.
- c. Notes on – Towns of excellence, Privileges enjoyed by states holders, Negative list of exports.

MODULE – VII

Export Procedures.

- a. Registrations – Excise clearance procedures – pre shipment procedure.
- b. Shipment procedure – Custom procedure – Role services of CHA.
- c. Realizations of export proceeds – Marine Insurance procedure – ISO certifications procedure.

MODULE – VIII

Export Documentation and assistance incentives.

- a. Letter of credit – Meaning parties to Letter of Credit- procedure to open Letter of Credit Main types of Letter of Credit.
- b. Main Export documents with its importance in international trade commercial invoice, certificates of origin, Consular invoice, e shipping bill, mates receipt, Bill of lading, GR form.
- c. Main export incentives offered by Indian Govt to Indian exporters. – Brief on duty drawback, EPCG Scheme, MDA, MAI, ASIDE deffered credit.

Question paper pattern

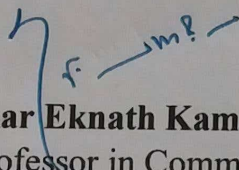
SEM – V & VI

All questions are compulsory
Figure to the right indicate full marks.

- | | | |
|---------------------------------------------------|--------------|----|
| Q.1 Answer any two from the following.
a, b, c | Module = I | 15 |
| Q.2 -----“----- | Module – II | 15 |
| Q.3 -----“----- | Module – III | 15 |
| Q.4 -----“----- | Module – IV | 15 |
- Q.5 Answer the following:
- | | |
|------------------------------------------------------------------------------|---|
| a) State whether the following statements are True or False. (5 statements) | 5 |
| b) Match the following. | 5 |
| a. Group- 5 items. | |
| b. -----“----- 7 items. | |
| c) Give full form. | 5 |

**Teaching Methods to be used
In
Teaching- Learning Process**

1. Lecture Method
2. Lecture Cum Discussion Methods
3. Case Study Method
4. Questioning Methods and
5. Self-Learning Method


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**Revised Syllabus of Courses of B.Com. Programme at Semester V & VI
with Effect from the Academic Year 2017-2018**

Elective Courses (EC)

Discipline Specific Elective (DSE) Courses

Export Marketing-V

Modules at a Glance

A.Y. 2020-2021

Sr. No	Modules	No. of Lectures
1	Introduction to Export Marketing	12
2	Global Framework for Export Marketing	11
3	India's Foreign Trade Policy	11
4	Export Incentives and Assistance	11
	Total	45

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ROHA- RAIGAD.**

**SEMESTER-V CLASS: - TYBCOM- (100 CBSGS PATTERN)
Export Marketing-V**

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1.	Introduction to Export Marketing	12
June	a) Concept and features of Export Marketing; Importance of Exports for a Nation and a Firm; Distinction between Domestic Marketing and Export Marketing	4
	b) Factors influencing Export Marketing; Risks involved in Export Marketing; Problems of India's Export Sector	4
	c) Major merchandise/commodities exports of India (since 2015); Services exports of India (since 2015); Region-wise India's Export Trade (since 2015)	4
2.	Global Framework for Export Marketing	11
July	a) Trade barriers; Types of Tariff Barriers and Non-Tariff barriers; Distinction between Tariff and Non-Tariff barriers	4
	b) Major Economic Groupings of the World; Positive and Negative Impact of Regional Economic Groupings; Agreements of World Trade Organisation (WTO)	4
	c) Need for Overseas Market Research; Market Selection Process, Determinants of Foreign Market Selection	3
3.	India's Foreign Trade Policy	11
Aug.	a) Foreign Trade Policy (FTP) 2015-20 - Highlights and Implications, Export Trade facilitations and ease of doing business as per the new FTP	4
	b) Role of Directorate General of Foreign Trade (DGFT), Negative list of Exports, Deemed Exports	4
	c) Benefits to Status Holders & Towns of Excellence; Common benefits for EHTP, BTP and STP; Benefits enjoyed by (IIAs) Integrated Industrial Areas(SEZ), EOU, AEZ	3
4.	Export Incentives and Assistance	11
Sept.	a) . Financial Incentives available to Indian Exporters - Marketing Development Assistance (MDA), Market Access Initiative (MAI), Assistance to States for Infrastructure Development for Exports (ASIDE), Industrial Raw Material Assistance Centre(IRMAC), b. Institutional Assistance to Indian Exporters - Federation of Indian Export Organisations (FIEO), India Trade Promotion Organisation (ITPO), The Federation of Indian Chambers of Commerce and Industry (FICCI), Export Promotion Councils (EPCs) & Commodity Boards (CBs), Indian Institute of Foreign Trade (IIFT), Indian Institute of Packaging (IIP) c. Schemes - Export Promotion Capital Goods (EPCG) Scheme, Duty Exemption and Remission Schemes, Export Advance Authorisation Scheme; Duty Drawback (DBK); IGST Refund for Exporters	4
		4
		4
Oct.		

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ROHA- RAIGAD.**

**SEMESTER-VI CLASS: - TYBCOM (100 CBSGS PATTERN)
Export Marketing-II**

Teaching Plan: Academic Year 2020- 2021

Sr. No	Contents (w.e.f. 2017-18)	No. of Lectures = 45
1.	Product Planning and Pricing Decisions for Export Marketing	12
Nov.	a) Planning for Export Marketing with regards to Product, Branding, Packaging	4
	b) Need for Labelling and Marking in Exports, Factors determining Export Price; Objectives of Export Pricing	4
	c) International Commercial (INCO) Terms; Export Pricing Quotations – Free on Board (FOB), Cost Insurance and Freight (CIF) and Cost and Freight (C&F); Problems on FOB quotation	4
2.	Export Distribution and Promotion	11
Dec.	a) Factors influencing Distribution Channels; Direct and Indirect Exporting Channels; Distinction between Direct and Indirect Exporting Channels	4
	b) Components of Logistics in Export marketing; Selection criteria of Modes of Transport; Need for Insurance in Export Marketing	4
	c) Sales Promotion Techniques used in Export Marketing; Importance of Trade Fairs and Exhibitions; Benefits of Personal Selling; Essentials of Advertising in Export Marketing;	3
	d)	
3.	Export Finance	11
Jan.	a) Methods of Payment In export marketing; Procedure to open Letter of Credit, Types and Benefits of Countertrade	4
	b) Features of Pre-Shipment and Post-shipment finance; Procedure to obtain Export Finance; Distinction between Pre-shipment Finance and Post Shipment Finance.	4
	c) Role of Commercial Banks, EXIM Bank, SIDBI in financing exporters; Role of ECGC	3
4.	Export Procedure and Documentation	11
Feb. March	a) Registration with different authorities; Pre-shipment Procedure involved in Exports; Procedure of Quality Control and Pre-shipment Inspection;	4
	b) Shipping and Custom Stage Formalities; Role of Clearing & Forwarding Agent; Post-shipment Procedure for Realisation of Export Proceeds; Procedure of Export under Bond and Letter of Undertaking. (LUT)	4
	c) Importance of - Commercial Invoice cum Packing list, Bill of Lading/ Airway Bill, Shipping Bill/Bill of Export, Consular Invoice, Certificate of Origin	4

Question Paper Pattern
Export Marketing-I & II
(Theoretical Courses)
W.E.F. 2017-2018

Maximum Marks: 100

Questions to be set: 06

Duration: 03 Hrs.

All Questions are Compulsory Carrying 15 Marks each.

Question No.	Particular	Marks
Q-1	Multiple Choice Questions: A. Select the most appropriate answer from the option given below (Any Ten out of Twelve)	10 Marks
	B. State whether the following statements are True or False (Any Ten out of Twelve)	10 Marks
Q-2	Answer Any Two of the following Out of Three questions - Module – I a. b. c.	15 Marks
Q-3	Answer Any Two of the following Out of Three questions - Module – II a. b. c.	15 Marks
Q-4	Answer Any Two of the following Out of Three questions - Module – III a. b. c.	15 Marks
Q-5	Answer Any Two of the following Out of Three questions - Module – IV a.	15 Marks
	b. c.	15 Marks
Q-6	Write notes on Any Four out of Six	20 Marks

FYBCom - Accountancy & Financial Management-I (Sem-I)

Teaching Plan: Academic Year – 2020 - 2021

Sr. No.	Contents (w.e.f. 2016-17)	No. of Lectures Required = 60
1	Accounting Standards issued by ICAI and Inventory Valuation	15
	Accounting Standards: Concepts, Benefits, Procedure for Issue of Accounting Standards, Various AS:	01
	AS: 1- Disclosure of Accounting Policies: Purpose, Areas of Policies, Disclosure of policies, Disclosure of Changes in Policies, Illustrations.	02
	AS: 2- Valuation of Inventories (Stock): Meaning, Definitions, Applicability, Measurement of Inventory, Disclosure in Final Accounts, Explanation with illustrations.	02
	AS: 9- Revenue Recognition: Meaning and Scope, Transactions excluded, Sale of Goods, Rendering of Services, Effects of Uncertainties, Disclosure, Illustrations.	02
	Inventory Valuation: Meaning of inventory, Cost of Inventory valuation, Inventory Systems: Periodic Inventory System and Perpetual Inventory System. Valuation: Meaning and Importance	01
	Methods of Stock Valuation as per AS:2- FIFO and Weighted Average Method. Computation of valuation of inventory as on Balance Sheet date: if inventory is taken on a date after the Balance Sheet or before the Balance Sheet.	07
2	Final Accounts	15
	Expenditures: Capital, Revenue	01
	Receipts: Capital, Revenue	01
	Adjustments and Closing Entries	01
	Final Accounts of Manufacturing Concerns (Proprietary Firm)	02
	Practical Problems:	10

3	Departmental Accounts	15
	Meaning, Basis of Allocation of Expenses and Incomes / Receipts Interdepartmental Transfer: at Cost Price and Invoice Price, Stock Reserve	04
	Departmental Trading and Profit & Loss Account and Balance Sheet.	01
	Practical Problems:	10
4	Accounting for Higher Purchase	15
	Meaning, Calculation of Interest	01
	Accounting for Hire Purchase transactions by Asset Purchase Method based on Full Cash Price.	02
	Journal Entries, Ledger Accounts and Disclosure in Balance Sheet for hirer and vendor (Excluding default, repossession and calculation of cash price)	02
	Practical Problems:	10

**Teaching Methods to be used
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Teaching-Learning Process**

1. Lecture Method
2. Lecture Cum Discussion Method
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6. Self-Learning Method

Mr. Samrat Ashok Jadhav
Assistant Professor in Accountancy

KES's Dr. C. D. Deshmukh Commerce & Sau. K. G. Tamhane Arts College
Roha, Dist. Raigad (MS) – 402109

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.



FYBCom - Accountancy & Financial Management- II (Sem-II)

Teaching Plan: Academic Year – 2020 - 2021

Sr. No.	Contents (w.e.f. 2016-17)	No. of Lectures Required = 60
1	Accounting for Incomplete Records	15
	Introduction Problems on preparation of final accounts of proprietary trading concern (Conversion Method)	03 12
2	Consignment Accounts	15
	Accounting for Consignment Transactions, Valuation of Stock Invoicing of Goods at Higher Price (excluding overriding commission, normal / abnormal losses) Practical Problems:	03 02 10
3	Branch Accounts	15
	Meaning, Classification of Branch Accounting for Dependent Branch not maintaining full books: Debtor Method, Stock and Debtor Method Practical Problems:	01 04 10
4	Fire Insurance Claim	15
	Computation of Loss of Stock by Fire Ascertainment of Claim as per the Insurance Policy Exclude: Loss of Profit and Consequential loss Practical Problems:	02 03 10

Teaching Methods to be used in Teaching-Learning Process:

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Mr. Samrat
Mr. Samrat Ashok Jadhav
Assistant Professor in Accountancy

KES's Dr. C. D. Deshmukh Commerce & Sau. K. G. T. Arts College, Roha, Dist. Raigad (MS) – 402109

A
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha, Raigad.



SYBCom - Accountancy & Financial Management (Sem-IV)

Teaching Plan: Academic Year – 2020 - 2021

Sr. No.	Contents (w.e.f. 2017-18)	No. of Lectures Required = 60
1	Introduction to Company Accounts	15
	<p>Introduction of Basic Terms: Types of companies, nature and formation of companies, Shares, Debentures, Share Capital, Reserves and surplus, types of assets and liabilities, dividend, format of Balance Sheet (Only theory)</p> <p>Issue of Shares: Different modes of IPO, Private Placements, Preferential, Rights, ESO, SWEAT and ESCROW account, Issue of shares at par, premium and discount, Under subscription and Over subscription of shares, forfeiture and reissue of forfeited shares, issue of shares for consideration other than cash (Only Theory)</p> <p>Issue of Debentures: Types of Debentures, Issue of debentures at par, premium and discount, Issue of Debentures with consideration of Redemption, Issue of debentures for cash receivable in instalments or at times of debentures for consideration other than cash. (Only Theory)</p>	<p>04</p> <p>06</p> <p>05</p>
2	Redemption of Preference Shares	15
	<p>Provisions of the Companies Act for redemption of Preference Shares (Sec.55 of the Companies Act, 2013), Companies (Share and Debentures) Rules.</p> <p>Methods of Redemption of fully paid-up Preference Shares as per Companies Act, 2013: The proceed of a fresh issue of shares, the capitalization of undistributed profit and a combination of both,</p> <p>Calculation of minimum fresh issue to provide fund for redemption. (Question on entries and/or Balance Sheet)</p> <p>Note: Companies governed by Section 133 of the Companies Act,</p>	<p>02</p> <p>02</p> <p>01</p>

	2013 and comply with the accounting standards prescribed for them. Hence, the balance in security premium account not to be utilized for premium payable on redemption of preference shares. Practical Problems:	10
3	Redemption of Debentures	15
	Introduction: Provisions of Section 71 (1) and (4) of the Companies Act, 2013, Creation and investment of DRR including The Companies (Share Capital and Debentures) Rules, 2014, the methods of writing off discount/loss on issue of debentures; Terms of issue of debentures Methods of redemption of debentures: By payment in lumpsum and by payment in instalments (excluding from by purchase in open market), Conversion. (Questions on entries, ledgers and/or Balance Sheet and/or redemption of preference shares) Practical Problems:	02 03 10
4	Ascertainment and Treatment of Profit Prior to Incorporation	15
	Principles for ascertainment Preparation of separate combined, columnar Profit and Loss A/c including different basis of allocation of expenses and income Practical Problems:	01 02 12

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Mr. Samfat Ashok Jadhav
Assistant Professor in Accountancy

KES's Dr. C. D. Deshmukh Commerce & Sau. K. G. Tamhane Arts College
Roha, Dist. Raigad (MS) 402109



A-
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

SYBA–Book Keeping & Accountancy Paper - I(Sem-III)

Teaching Plan: Academic Year – 2020 - 2021

Sr. No.	Contents (w.e.f. 2017-18)	No. of Lectures Required = 60
1	Introduction to Book Keeping and Accountancy	15
	a) Concept, Objectives, Importance and utility, Difference between Book-Keeping and Accountancy.	05
	b) Basic accounting terminologies, Basis of accounting (Cash and Accrual)	05
	c) Theoretical base of Accounting – Concepts, Conventions and Principles.	05
2	Double Entry Book Keeping	15
	a) Concept, Fundamentals of double entry Book-Keeping.	01
	b) Source documents required for Accounting – Cash and Petty Cash Voucher, Pay-in –Slip, Cash and Credit Memo, Debit and Credit Note,	03
	c) Withdrawal Slip, Cheque (Bearer, Order, Crossed), Bank Pass Book, Bank Statements.	01
	Practical Illustrations and Problems:	10
3	Journal	15
	a) Journal- Meaning, Importance and Utility of Journal, Specimen of Journal,	01
	b) Writing of Journal Entries.	01
	c) Difference between Journal and ledger.	01
	Practical Problem:	12
4	Cash Book	15
	a) Cash Book with cash column only, Cash book with Cash and Bank Columns.	01
	b) Petty Cash Book.	01
	c) Information about Other Subsidiary Books. Sales Return Book, Purchase Return Book, Sales Book, Purchase Book.	03
	Practical Problems:	10

SYBA – Book Keeping & Accountancy Paper - II (Sem-IV)

Teaching Plan: Academic Year – 2020-2021

Sr. No.	Contents (w.e.f. 2017-18)	No. of Lectures Required = 60
1	Ledger	15
	a) Concept, Need and Contents of Ledger, Specimen of Ledger	02
	b) Passing of Entries from Subsidiary Books to Ledger	02
	c) Balancing Ledger Accounts.	01
	Practical Problems:	10
2	Bank Reconciliation Statement	15
	a) Concept, Need, Importance, Reasons for Difference in Bank Balances, Preparation of Bank Reconciliation Statement.	02
	b) Trial balance – Meaning and Purpose, Preparation of Trial Balance from given Balances.	02
	c) Introduction to Basic Computer Accounting, Proforma of Bank Pass Book. Pay in Slip.	01
	Practical Problems:	10
3	Depreciation, Provisions and Reserves	15
	a) Reserves – Concept, Definition, Need and Factors Affecting Depreciation.	01
	b) Methods, Straight line method and WDV method, difference between two methods, accounting treatment of depreciation.	03
	c) Concept, objectives and difference between provisions and reserves, types of reserves.	01
	Practical Problems:	10

4	Financial Statements of Proprietary Concerns	15
	a) Preparation of trading account, preparation of Profit and Loss Account	02
	b) Preparation of Balance Sheet.	01
	c) Effects of following Adjustments – closing stock, bad and doubtful debts, provision for discount on debtors and creditors, outstanding expenses, prepaid expenses, accrued income, drawings, goods distributed as free samples	02
	Practical Problems:	10

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Mr. Samrat
Mr. Samrat Ashok Jadhav

Assistant Professor in Accountancy

KES's Dr. C. D. Deshmukh Commerce & Sau. K. G. Tamhane Arts College
Roha, Dist. Raigad (MS) - 402109

A-
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.



Financial Accounting and Auditing VII – Financial Accounting (Sem-V)

Teaching Plan: Academic Year –2020- 2021

Sr. No.	Contents (w.e.f. 2018-19)	No. of Lectures Required = 60
1	Preparation of Final Accounts of Companies	15
	<p>Relevant provisions of Companies Act related to preparation of Final Account (excluding cash flow statement)</p> <p>Preparation of financial statements as per Companies Act. (excluding cash flow statement)</p> <p>AS 1 in relation to final accounts of companies (disclosure of accounting policies)</p> <p>Adjustment for –</p> <ol style="list-style-type: none"> 1. Closing Stock, 2. Depreciation, 3. Outstanding expenses and income, 4. Prepaid expenses and Pre received income 5. Proposed Dividend and Unclaimed Dividend 6. Provision for Tax and Advance Tax 7. Bill of exchange (Endorsement, Honour, Dishonour) 8. Capital Expenditure included in Revenue expenditure and vice versa eg- purchase of furniture included in purchases, 9. Unrecorded Sales and Purchases 10. Good sold on sale or return basis 11. Managerial remuneration on Net Profit before tax 12. Transfer to Reserves 13. Bad debt and Provision for bad debts 14. Calls in Arrears 15. Loss by fire (Partly and fully insured goods) 16. Goods distributed as free samples. 17. Any other adjustments as per the prevailing accounting standard. <p>Practical Problems:</p>	<p>01</p> <p>01</p> <p>01</p> <p>01</p> <p>01</p> <p>10</p>
2	Internal Reconstruction	15
	<p>Need for reconstruction and company law provisions</p> <p>Distinction between internal and external reconstructions.</p> <p>Methods including alteration of share capital, variation of shareholder rights, sub division, consolidation, surrender and reissue / cancellation, reduction of share capital with relevant legal provisions and accounting treatment for same.</p> <p>Practical Problems:</p>	<p>01</p> <p>02</p> <p>12</p>

3	Buy Back of Shares	10
	Company Law / Legal provisions (including related restrictions, power, transfer to capital redemption reserve account and prohibitions)	01
	Compliance of conditions including sources, maximum limits and debt equity ratio. Cancellation of Shares Bought back (Excluding Buy Back of minority shareholding)	01
	Practical Problems:	08
4	Investment Accounting (w.r.t. Accounting Standard – 13)	12
	For shares (variable income bearing securities) For debentures/Preference shares (fixed income bearing securities) Accounting for transactions of purchase and sale of investments with ex and cum interest prices	01
	and finding cost of investment sold and carrying cost as per weighted average method (Excl. brokerage). Columnar format for investment account.	01
	Practical Problems:	10
5	Ethical Behaviour and Implications for Accountants	08
	Introduction, Meaning of ethical behaviour Financial Reports – What is the link between law, corporate governance, corporate social responsibility and ethics?	02
	What does the accounting profession mean by the ethical behavior? Implications of ethical values for the principles versus rulebased approaches to accounting standards	01
	The principal based approach and ethics The accounting standard setting process and ethics The IFAC Code of Ethics for Professional Accountants	02
	Ethics in the accounting work environment – A research report Implications of unethical behavior for financial reports	02
	Company Codes of Ethics The increasing role of whistle – Blowing Why should student learn ethics?	01

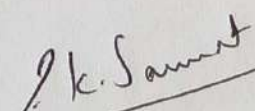
Financial Accounting & Auditing Paper-IX: Financial Accounting (Sem-VI)
Teaching Plan: Academic Year – 2020 - 2021

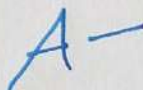
Sr. No.	Contents (w.e.f. 2018-19)	No. of Lectures Required = 60
1	AS – 14 – Amalgamation, Absorption & External Reconstruction (excluding inter company holdings)	15
	In the nature of merger and purchase with corresponding accounting treatments of pooling of interests and purchase method respectively.	02
	Meaning and Computation of purchase consideration. Problems based on purchase method only.	03
	Practical Problems	10
2	Accounting of Transactions of Foreign Currency	15
	In relation to purchase and sale of goods, services and assets and loan and credit transactions.	02
	Computation and treatment of exchange rate differences	03
	Practical Problems	10
3	Liquidation of Companies	10
	Introduction, Underwriting, Underwriting Commission Provision of Companies Act with respect to Payment of underwriting commission Underwriters, Sub-Underwriters, Brokers and Manager to issues	02
	Types of underwriting, Abatement Clause Marked, Unmarked and Firm-underwriting applications, Liability of the underwriters in respect of underwriting contract	01
	Practical problems	07
4	Underwriting of Shares & Debentures	10
	Meaning of liquidation or winding up, Preferential payments Overriding preferential payments	01
	Preparation of statement of affairs, deficit / surplus account	02
	Liquidator's final statement of account	07
	Practical Problems	

5	Accounting for Limited Liability Partnership	10
	Statutory Provisions, Conversion of partnership firm into LLP	01
	Final Accounts	01
	Practical Problems	08

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Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

KES's Dr. C. D. Deshmukh Commerce & Sau. K. G. Tamhane Arts College
Roha, Dist. Raigad (MS) - 402109



Purchasing and Store Keeping (PSK) Paper – I (Sem-V)

Teaching Plan: Academic Year – 2020-2021

Sr. No.	Contents (w.e.f. 2018-19)	No. of Lectures Required = 45
1	Material Management and Material Requirement Planning	12
	Material Management – Definition, Concept, Importance, Objectives, Functions, Scope, Responsibilities of material manager, Interdepartmental relationship.	07
	Materials budget – Purpose, Procedures & Factors.	02
	Material Requirement Planning – Concept, Need, Objectives and Factors affecting on MRP.	03
2	Material Research & 'E' Material Management	11
	Material Research – Meaning, Definition, Need, Importance, Scope & Functions.	03
	'E' Material Management – Concept, Application & Operation, Uses & Advantages, Classes/ Types of materials.	03
	Coding and Standardization – Nature, Methods and Advantages of Codification, Standardization – Nature & Importance.	05
3	Scientific Purchasing	11
	Purchase Department - Types of Buyers/ Consumers, Personality traits for Purchase executives/ Manager-qualities & qualification, Functions of Purchase department, Records maintain by Purchase department.	05
	Scientific Purchasing - Meaning, Importance, Objectives & Principles, Purchase Policies-Centralized vs decentralized purchasing.	03
	Suppliers – Sources of supplier, Selection of Suppliers – Methods, Vendor rating & Vendor development.	03

4	Purchase Procedure	11
	urchase procedure - Make or Buy or Import decision, Buyer & Seller relationship - Techniques, Ethics in Buying - Principles, Purchase methods, Documentation.	03
	ational purchase Procedure - Steps/procedure, Purchase requisition, quotations - types, Invoice - Types and different Methods of payment settlement, Legal aspect of contract- Contents and Clauses.	04
	ternational Purchase Procedure - Need, Indent house / firm - Functions & Services offered by Indent house, Steps/Procedure of Importing, Documentations, Emerging trends in purchasing.	04

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[Signature]

Dr. Samrat Ashok Jadhav
Assistant Professor in Accountancy

KES's Dr. C. D. Deshmukh Commerce & Sau. K. G. Tamhane Arts College
Roha, Dist. Raigad (MS) - 402109



Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad,

A-

Purchasing and Store Keeping (PSK) Paper – II (Sem-VI)

Teaching Plan: Academic Year – 2020 - 2021

Sr. No.	Contents (w.e.f. 2018-19)	No. of Lectures Required=45
1	Store Keeping and Materials Handling	12
	Store Keeping - Concept, Meaning, Objectives, Functions of Storekeeping, Types of stores, Stages in storekeeping, Duties and Responsibilities of Storekeeper.	05
	Material Handling – Objective, Advantages & Principles, Protection and Preservation of materials in store.	03
	Store Location & Layout – Location of Store House, Factors influencing store location, Objectives, Principles and Types of store layout	04
2	Store Accounting and Store Record	11
	Store Accounting – Objectives, Importance, Advantages, Need for Store Accounting, Methods of Valuation of Material – FIFO, LIFO, Simple average & Weighted average method	06
	Store Record – Concept, Objectives, Need, and Documents required for Store Record	02
	Store Ledger & Bin card – Meaning, Advantages of Store ledger and Bin card, Stock Audit, Lead time- Concept & Classification	03

3	Inventory Control	11
	Stock levels & Value analysis – Types of stock level, Value analysis – Concept, Essentials & Steps.	03
	ABC analysis – Purpose, Steps and Advantages of ABC analysis.	02
	Inventory Control – Objectives, Advantages and Disadvantages of Periodical & Perpetual Inventory Control, Selective Inventory control techniques, Economic Order Quantity – Importance.	06
4	Logistics and Supply Chain Management (SCM)	11
	Logistics – Concepts, Nature, Importance & Challenges	03
	Supply Chain Management – concepts, Objectives, Benefits & Process of Supply Chain Management	02
	Recent Trends in Logistics & SCM – Role of IT in logistics / SCM, Issues & Challenges in logistics, Logistics Outsourcing – Concept & Benefits.	06

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Roha, Dist. Raigad (MS) - 402109

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.



Annual Teaching Plan
Academic Year – 2020 – 2021
Class – FYBA, Semester – I Subject – Economics
Paper – I – Microeconomics – I
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
June	<u>Module 1: Introduction to Microeconomics:</u> Microeconomics: Meaning, Scope, Nature, Importance and Limitations; Basic Economic Problems; Role of Price Mechanism in a Market Economy; Positive Economics and Normative Economics;	12
July	Concepts of Equation, Functions, Graphs, Diagrams, Line, Slope and Intercept. <u>Module 2: Ten Principles of Economics:</u> Trade-Off Faced by the Individuals; Significance of Opportunity Cost in Decision Making; Thinking at the Margin; Responses to incentives; Benefits from Exchange; Organization of Economic Activities through Markets and its Benefits; Role of Government in improving Market Outcomes;	16
Aug.	Dependence of Standard of Living on Production; Growth in Quantity of Money; Inflation and Unemployment Trade Off <u>Module 3: Markets, Demand and Supply:</u> What is a Market; What is Competition; Demand Curves: Market Demand versus Individual Demand, Movements along the Demand Curve, shifts in the Demand Curve; Supply Curves: Market Supply and Individual Supply, Shifts in Supply Curve; Market Equilibrium - Three Steps to Analyze Changes in Equilibrium; Price Elasticity of Demand,	16
Sept.	Methods of Measuring Price Elasticity of Demand – Total Outlay Method, Percentage Method and Point Method; Concepts of Income Elasticity of Demand, Cross Elasticity of Demand and Promotional Elasticity of Demand. <u>Module 4: Consumer's Behaviour:</u> Introduction to Cardinal and Ordinal Approaches; Indifference Curve Analysis - Properties of Indifference Curves, Budget Line, and Consumer's Equilibrium;	16
Oct.	Income, Price and Substitution Effect; Derivation of Demand Curve; Consumer's Surplus: Strong Ordering and Weak Ordering	10

Annual Teaching Plan
Academic Year – 2020 – 2021
Class – FYBA, Semester – II Subject – Economics
Paper – II – Microeconomics – II
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	<u>Module 1: Production Analysis:</u> Production Function: Concept and Types; Concepts of Total, Average and Marginal Product; Law of Variable Proportion and Returns to Scale, Isoquant and Producer's Equilibrium.	16
Dec.	<u>Module 2: Cost & Revenue Analysis:</u> Concepts of Costs: Money and Real Cost, Social Cost, Private Cost, Explicit and Implicit Cost, Opportunity Cost; Relationship between Average, Marginal and Total Cost; Derivation of Short Run and Long Run Cost Curves; Concepts of Revenue: Types and Interrelationship.	14
Jan.	<u>Module 3: Factor Pricing:</u> Marginal Productivity Theory of Distribution; Rent: Ricardian Theory of Rent, Modern Theory of Rent, Quasi Rent; Wages: Modern Theory of Wages; Collective Bargaining; Supply Curve of Labour; Interest: Classical Theory of Interest,	16
Feb.	Loanable Funds Theory of Interest; Profit: Risk and Uncertainty Theory, Innovation Theory. <u>Module 4: Equilibrium in Different Market Structure:</u> Concept Of Equilibrium: TR - TC And MR - MC Approach; Features of Perfect Competition; Monopoly and Monopolistic Competition,	16
March	Short Run and Long Run Equilibrium of Firm and Industry under each Market Condition; Selling Cost and Wastages under Monopolistic Competition.	10

A—
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

ANNUAL TEACHING PLAN
 CLASS: - S.Y.B.A.
 SUBJECT: ECONOMICS - III MACRO ECONOMICS - I
 SEMESTER – III ACADEMIC YEAR 2020-21 (3 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECTURES
JUNE	Module – I: Introduction to Macro Economics and National Income: Introduction: Meaning and Scope of Macro Economics; Concepts of National Income: GNP, NNP, NDP, Per Capita Income, Personal Income and Disposal Income;	12
JULY	Methods and Difficulties in Measurement of National Income; Circular Flow of National Income: Closed Economy (Two and Three Sector) and Open Economy Models (Four Sector Model) Module – II: Consumption and Investment: Consumption and Investment; Says Law of Market; Theory of Effective Demand; Consumption Function; Investment Function;	14
AUGUST	Marginal Efficiency of Capital and Rate of Interest-Investment Multiplier. Module – III: Supply of Money and Demand for Money: Supply of Money; Determinants of Money Supply; Velocity of Circulation of Money; RBI's Approach to Measurement of Money Supply;	10
SEPTEMBER	Demand for Money: Classical, Keynesian and Friedman's Approaches Module – IV: Banking: Banking: Commercial Bank, Functions of Commercial Banks, Multiple Credit Creation, Balance Sheet of Commercial Bank; Development in Commercial Banking Sector Since 1990-91;	09
OCTOBER	Central Bank: Functions of Central Bank - Traditional, Developmental, Promotional	05

ANNUAL TEACHING PLAN
CLASS: - S.Y.B.A.
SUBJECT: ECONOMICS - IV MACRO ECONOMICS - II
SEMESTER - IV ACADEMIC YEAR 2020-21 (3 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECTURES
NOVEMBER	Module - I: Inflation: The Economics of Depression, Hyper Inflation; Inflation: Features and Causes, Demand Pull Inflation and Cost Push Inflation, Effects of Inflation; Nature of Inflation in Developing Economy; Phillips Curve;	14
DECEMBER	Stagflation: Meaning, Causes and Consequences. Module - II: Economic Policy: Monetary Policy: Objectives, Instruments, Limitations, Role of Monetary Policy in Developing Economies;	12
JANUARY	Fiscal Policy - Objectives, Instruments, Limitations and Role of Fiscal Policy in Developing Economies. Module - III: Post Keynesian Economics: The IS-LM Model of Integration of Commodity and Money Market; IS Curve: Derivation of IS Curve, Shift in IS Curve, Equilibrium in Goods Market; LM Curve: Derivation of LM Curve,	14
FEBRUARY	Shift in LM Curve, Equilibrium in Money Market; Simultaneous Equilibrium in Goods and Money Market. Module - IV: External Sector: Balance of Payment: Structure, Disequilibrium in Balance of Payment, Types, Causes and Measures to Correct Balance of Payment Disequilibrium; Foreign Exchange Market:	06
MARCH	Determination of Exchange Rate: Fixed and Flexible Exchange Rate; Spot and Forward Exchange Rate; Exchange Rate Policy.	04

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Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Annual Teaching Plan
Academic Year – 2020 – 2021
Class – SYBA, Semester – III Subject – Economics
Paper –IV – Public Finance

(3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
June	Module I: Introduction: Meaning and Scope of Public Finance; Public Finance versus Private Finance; Market Failure: Public Goods and Private Goods, Externalities, Efficiency versus Equity; Principles of Sound Finance and Functional Finance;	08
July	Allocation, Distribution, Stabilisation and Growth Functions of the Government. Module II: Fiscal Policy: Budget and Taxation: Dalton's and Musgrave Versions of the Law of Maximum Social Advantage; Role of Government in a Modern Economy; Types of Public Budget; Structure of Public Budget; Role of Taxation; Merits and Demerits of Direct and Indirect Tax Policy;	12
Aug.	Features of Good Tax System; Concept of Impact, Incidence and Shifting of Taxation; Elasticity and Determination of Tax Burden. Module-III: Fiscal Policy: Public Expenditure and Debt: Canons of Public Expenditure; Classification of Public Expenditure; Wagner's Law of Public Expenditure; Public Expenditure as an Instrument of Fiscal Policy;	12
Sept.	Meaning and Types of Public Debt; Burden of Public Debt; Principles of Public Debt Management; Concepts of Deficits. Module-IV: Indian Public Finance: Budget of The Government of India (Previous Financial Year); Sources of Public Receipts (Tax and Non-Tax, Introduction To GST); Components of Public Expenditure; Sources of Public Borrowing and Debt Liabilities;	12
Oct.	Deficits; Appraisal of FRBM Act 2004; Fiscal Federalism: Fourteenth Finance Commission Recommendations	08

Annual Teaching Plan
Academic Year – 2020 – 2021
Class –SYBA, Semester – IV Subject – Economics
Paper – VI – Indian Economy
(3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	Module 1: Introduction: Trends in India's National Income and PCI Since 1990; Structural Changes in Indian Economy; Brief Overview of the Employment Generation and Poverty Alleviation Programmes;	08
Dec.	Regional Inequalities; Measures to Reduce Regional Inequalities in India. Module 2: Agricultural Sector: Role of Agriculture in Economic Development; Causes of Low Productivity; Agricultural Inputs; Agricultural Price Policy: Recent Minimum Support Price Policy; Income Support for Farmers; Sources of Agricultural Finance; Micro Finance; NABARD: Role and Function;	12
Jan.	Agricultural Marketing: Structure and Problems; National Policy for Farmers, 2007; Organic Farming Policy; Food Security in India. Module 3: Industrial Sector: Infrastructure for Industrial Development; Industrial Policies in India; Industrial Policy of 1991; Micro, Small and Medium Enterprises (MSMEs): Classification, Role and Policy Measures; Growth of Large - Scale Industries and Economic Development;	12
Feb.	Recent Policies and Programs for Industrial Development: Start Up India, Make in India, Skill India; Role and Trends of FDI in Industrial Sector Development. Module 4: Service Sector: Role of Service Sector in Indian Economy; Growth and Performance of Healthcare; Performance of Trade and Tourism, Information Technology and IT - Enabled Services;	12
March	Research and Development Services with Reference to Education and Skill Development in Employment Generation in India; Performance of Service Sector during XIIth Five Year Plan.	08

Signature
Mr. S. R. Bhaskar

A -
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Annual Teaching Plan
Academic Year – 2020 – 2021
Class – TYBA, Semester – V Subject – Economics
Course Code – ECOMIE501, Paper –VII – Micro Economics – III
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
June	Module 1: Monopoly: Sources of Monopoly – Profit Maximizing Monopoly – Calculation of Price, Output, Profit for a Monopoly – Price Discrimination: First, Second and Third Degree – Public policy towards Monopoly.	12
July	Module 2: Basics of Game Theory: Prisoner's Dilemma – Dominant strategy equilibrium – Battle of Sexes Game – Nash Equilibrium – Extensive form Games – Game tree.	16
Aug.	Module 3: Oligopoly: The Cournot's model – The Bertrand Model – The Edgeworth Model – The Chamberlin Model – The Kinked Demand Curve Model – Collusion and Cartels – Price Leadership.	16
Sept.	Module 4: General Equilibrium and Welfare Economics: Interdependence in the Economy – General Equilibrium and its Existence – The Pareto Optimality - Condition of Social welfare, Marginal Conditions for a Pareto Optimal Resource Allocation – Perfect Competition and Pareto Optimality.	16
Oct.	Kaldor- Hicks Compensation Criterion – Arrow's Impossibility Theorem.	10

Annual Teaching Plan
Academic Year – 2020 – 2021
Class – TYBA, Semester – VI Subject – Economics
Course Code – ECOMIE601, Paper –XIII – Macro Economics –III
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	Module 1: The Goods Market in the Open Economy: Trade Balance and its implications for GDP calculations – Export and Import Functions– The Real Exchange Rate and why it matters –Why equilibrium GDP is consistent with a trade imbalance? – Fiscal and Exchange Rate Policy with a Fixed Exchange Rate.	16
Dec.	Module 2: Money / Financial Markets and Mundell – Fleming Model: The LM equation for the open economy – Uncovered Interest Parity and its implications for exchange rate determination – The combined IS/LM/UIP model. Fiscal and Monetary Policy under Fixed and Flexible Exchange Rates – The Mundell – Fleming trilemma.	14
Jan.	Module 3: Exchange Rate Regimes & Exchange Rate Crises: The choice of regime – Fixed or Flexible – The spectrum of arrangements from Hard Peg at one end to Fully Floating at the other; Why the Balance of Payments must always balance under Floating Exchange Rates but need not balance under a Fixed or Managed Exchange Rate regime. Exchange Rate crises – The relation between Exchange Rate crises and other kinds of crises (banking crises, financial crises, etc.).	16
Feb.	Module 4: International Monetary History, 1900 - present: The Gold Standard – The Inter - War Period and the Great Depression – 1944, Bretton Woods System and its collapse; Fixing in Europe via ERM, and the Dollar Standard elsewhere. The Maastricht Treaty and preparations for the Euro; The Global Financial Crisis and its consequences for the Euro;	16
March	The Euro Crisis, Asia Infrastructure Investment Bank (AIIB), New Development Bank (NDB).	10

A-

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

ANNUAL TEACHING PLAN
CLASS: - T.Y.B.A.
SUBJECT: ECONOMICS OF DEVELOPMENT PAPER: VIII
SEMESTER – V ACADEMIC YEAR 2020-21 (4 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECTURES
JUNE	Module 1: Concepts of Economic Growth and Development: Meaning of Growth and Development – Distinction between growth & development–Concept of human development. HDI, GDI,	12
JULY	Sustainable development – Green GDP –Three core values of development – Capability Approach. Module 2: Structural Issues in Development Process: Big push theory – Theory of human capital – Role of Education, Health & nutrition in economic development–Schumpeter's theory of development, Dual economy models of growth,	14
AUGUST	Solow's growth model. Module 3: Inequality, Poverty and Development: Measures of poverty and inequality – Kuznet's inverted U-hypothesis – Policy options for poverty alleviation – Inclusive growth –	12
SEPTEMBER	Self Help Groups and Micro Finance. Module 4: Technology and Economic Development: Role of Infrastructure in economic development –Role of technology in economic development, Types of technical progress –	12
OCTOBER	Schumacher's Concept of Intermediate / Appropriate technology, green technology.	05

ANNUAL TEACHING PLAN
CLASS: - T.Y.B.A.
SUBJECT: INTERNATIONAL ECONOMICS PAPER: XIV
SEMESTER – VI ACADEMIC YEAR 2020-21 (4 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECTURES
NOV.	Module 1: Introduction: Importance of the study of International Economics - An overview of world trade-Distinction between domestic & international Trade -Concepts of Cost Difference,	12
DEC.	Adam Smith's Theory of International Trade, The Ricardian Theory. Module 2: Modern Theories of International Trade: Heckscher- Ohlin Theory of International Trade, Factor Abundance: Two Criteria, Leontief Paradox, Haberler's theory of Opportunity Cost, Law of reciprocal demand and offer curves,	14
JAN.	Role of Factor Accumulation, Stolper-Samuelson theorem. Module 3: Importance of Trade and Recent trends: Monopolistic competition and trade - firm heterogeneity, FDI: The concept and role, FDI Inflows- FDI Outflows, and the global supply chain,	10
FEB.	Business Process Outsourcing. Module 4: Trade Policy and Regionalism: Instruments of trade policy; Why countries cooperate? - GATT, GATS, Regional Trade Agreements - controversies in trade policy (labour standards, IPR and environment) -	09
MARCH	ASEAN, SAARC, SAFTA, Protectionism.	05

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S.D. Paish

S.N. Chakraborty
(H.O.D.)

A

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.



Annual Teaching Plan
Academic Year – 2020 – 2021
Class – TYBA, Semester – V Subject – Economics
Course Code – ECOILE503, Paper –IX – Industrial & Labour Economics - I
(3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
June	Module 1: Introduction: Meaning and Scope of Industrial Economics- Industrial Profile- Private sector- Performance and Problems – Co-operatives sector and its role, merits and demerits- Public Sector – Role - Performance and Problems.	09
July	Role of agriculture in Industrial development, Industrial Combinations – Motives for Mergers and Acquisitions. Module 2: Industrial Location and Problem of Regional Imbalance: Determinants of Industrial Location, Theories of Industrial Location – Weber's and Sargent Florence's Theories.	12
Aug.	Dispersion of Industries and the Problem of Regional Imbalance. Module 3: Industrial Productivity and Industrial Sickness: Concept and Measurement of Industrial Productivity, Factors Affecting Industrial Productivity, Industrial Sickness - Causes, Effects and Remedial Measures,	12
Sept.	Rationalisation - Concept, Aspects and Impact. Module 4: Industrial Development in India New Industrial Policy, 1991; Disinvestment Policy; Small Scale Industries and Rural Industrialization; National Manufacturing Policy, 2011 - Recent Trends in India's Industrial Growth.	12
Oct.	Role of MNCs in the Indian Economy – Merits and Demerits, Industrial Finance in India.	08

Annual Teaching Plan
Academic Year – 2020 – 2021
Class – TYBA, Semester – VI Subject – Economics
Course Code – ECOILE603, Paper – XV – Industrial & Labour Economics - II
(3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	Module 1: Introduction – Indian Labour Market: Characteristics of the Indian Labour Market, Child Labour and Women Labour -Problems and Measures, Labour Market Reforms.	09
Dec.	Exit Policy and Need for Safety Nets, Second National Commission on Labour, Globalization and its impact on Indian Labours. Module 2: Trade Unionism: Definition and Functions of Trade Unions, Historical Evolution of Trade Unions in India and their Present Status-Problems of Trade Unions in India.	12
Jan.	Role of Outside Leadership- International Labour Organization. Module 3: Industrial Relations: Causes of Industrial Disputes and Their Settlement Mechanism- Collective Bargaining - Concept, Features - Importance and Pre-requisites for Successful Collective Bargaining - Collective Bargaining in India.	12
Feb.	Workers' Participation in Management- Concept, Objectives and Forms of Workers' Participation in India -Working Conditions and life style of Indian workers. Module 4: Labour Welfare and Social Security: Concept -Theories and Principles of Labour Welfare- Agencies for Labour Welfare, Role of the Labour Welfare Officer - Social Security-Concept;	12
March	Social Assistance and Social Insurance – Social Security Measures in India - Indian Labour Legislations.	08

Signature
Mr. S.N. Bhatkare

Signature
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Annual Teaching Plan
Academic Year – 2020 – 2021
Class – TYBA, Semester – V, Subject – Economics
Course Code – ECORMB504, Paper –X – Research Methodology
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
June	<p>Module 1: Introduction to Concept of Research: Nature, Scope & Purpose of social research - Basic assumptions of research - Significance and objectivity in social sciences research - Types of research: pure & applied research; formulative or exploratory research; descriptive research, historical research,</p>	12
July	<p>Experimental research, survey research - Ethical issues and major difficulties relating to research.</p> <p>Module 2: Elements of Research Methodology: Steps in Research process: Identification, selection and formulation of research problem –sources of research problem – criteria of a good research problem - Review of literature -Formulation of hypothesis - Preparing Research Design: Definition, Concepts, and types– exploratory, descriptive and diagnostic, experimental and Analytical research designs –Collection and analysis of the data - Interpretation and report writing.</p>	16
Aug.	<p>Use of web search in research process- introduction to Internet and WWW - Using search engine like Google, Yahoo etc. Use of advanced search techniques.</p> <p>Module 3: Sources of Data for Research: Types of data sources: Primary and Secondary - Primary Data-Meaning and Collection methods - Observational method - Interview technique - Design of Schedule and Questionnaire - Survey method and Field Visits - Case Study as a method.</p> <p>Major Sources of Secondary data: Meaning, advantages, Relevance, limitations and cautions of secondary data.</p> <p>Sampling Technique: Census and sample survey- Essentials of a good Sampling - Advantages and limitations of sampling, Methods of sampling: Random sampling: Simple or Unrestricted Random Sampling- Mixed or Stratified Random Sampling, Systematic or Quasi Random sampling – Multistage or Cluster Random Sampling -</p>	16

	Sequential Random Sampling, Non - random sampling: Judgement or Purposive sampling-Convenience sampling accidental sampling - Quota sampling, Selecting an appropriate sampling technique-Sampling and Non-sampling errors - Sample size.	
Sept.	<p>Module 4: Processing and Analysis of Data:</p> <p>Classification, Tabulation and Graphical presentation of socio-economic data - An introduction to Statistical Analytical Tools - Measures of Central Tendency - Measures of Variation: absolute and relative measures - Quartile deviation, standard deviation, coefficient of variation- Skewness: meaning and Measurement (Karl Pearson's and Bowley's methods).</p>	16
Oct.	Basics of Computer Applications in Data organization & Data Processing, Introduction to spreadsheet application, features and functions, using formulas and functions, Data storing, Features for Statistical data analysis, Graphical representation of data, Generating charts/ graph and other features.	10

A-

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Annual Teaching Plan
 Academic Year – 2020 – 2021
 Class – TYBA, Semester – VI, Subject – Economics
 Course Code – ECORMC604, Paper –XVI – Research Methodology
 (4 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	<p>Module 1: Statistical applications in research: Methods of studying Correlation- measurement of simple correlation: graphic method: scatter diagram - coefficient of correlation - Karl Pearson and rank correlation interpretation of $r = \pm 1$</p> <p>Linear Regression analysis: meaning, regression lines, regression coefficients, regression equations, relationship between correlation and regression.</p>	12
Dec.	<p>Analysis of Time Series – components –trend analysis- moving averages (3, 4 and 5 yearly)- method of least square.</p> <p>Module 2: Index numbers: Meaning – classification – problems encountered while constructing index numbers- uses and limitation of index numbers, Methods of constructing index numbers: Simple index: i) aggregate method ii) simple average of relatives method, Weighted index: Laspeyer's, Paache's and Fisher's index – weighted average of relative's method, Chain based index.</p>	16
Jan.	<p>Concepts of Base shifting, splicing, and deflating, Consumer price index: meaning, need and construction – methods: aggregate expenditure method and family budget method.</p> <p>Module 3: Hypothesis formulation and Hypothesis Testing: Definition and functions of hypothesis –Criteria of workable hypothesis – forms and sources of hypothesis- Concepts in Testing of Hypothesis: Universe / Population, parameter and statistic,</p>	16

Feb.	<p>Null and Alternative Hypotheses, Levels of Significance, critical region, Type I and Type II errors - Point and Interval Estimates.</p> <p>Module 4: Research Report Writing: Types of Research Report: Technical, Popular, Interim, Summary, Article- Format of a Research Report- Principles of writing the Research Report: Organization and Style - Contents-Styles of reporting- Steps in drafting Reports- Editing the final draft-Evaluating the final draft -Organization of the Research Report: Preliminaries, Contents of Report, Structuring the Report: Chapter format- Pagination- Identification.</p>	16
March	<p>Using quotations- Presenting footnotes –abbreviations- Presentation of tables and figures- Referencing- Documentation-Use and format of appendices- Indexing - Bibliography, Appendices.</p>	10

A -

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Annual Teaching Plan
Academic Year – 2020 – 2021
Class – TYBA, Semester – V Subject – Economics
Course Code – ECOENV505, Paper –XI – Environmental Economics - I
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lectures
June	<u>Module 1: Introduction to Environmental Economics:</u> Environmental Economics: Nature, Significance and Scope; Environment and the economy; Environmental Kuznets Curve; Common resources, externalities and property rights;	12
July	Coase Theorem; Rio Declaration and Agenda 21 programme of action for sustainable development. <u>Module 2:</u> The Design and Implementation of Environmental Policy: Criteria for evaluating environmental policies; Tools of Environmental Policy: Standards, Pigouvian taxes/effluent fees, quotas/tradable permits; Choice between taxes and quotas; Environmental Policy: Regulation and Implementation.	16
Aug.	<u>Module 3:</u> Measuring Benefits of Environmental Improvements: Economic value of Environment: Use and Non-use values; Measurement methods of environmental value: Market based and Non - market based methods;	16
Sept.	Contingent Valuation Method; Travel Cost Method; Hedonic Price Method. <u>Module 4: Global Environmental Issues:</u> Trade and environment - Overview of trans - boundary environmental problems - Global Warming - Climate Change –	16
Oct.	Energy Crisis - Challenges of urbanization - International environmental agreements.	10

Annual Teaching Plan
Academic Year - 2020 - 2021
Class - TYBA, Semester - VI Subject - Economics
Course Code - ECOEEA605, Paper -XVII - Environmental Economics - II
(4 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	Module 1: Environmental Degradation: Concept and types of Environmental Degradation; Renewable and Non-renewable natural resources: Land, Air, Water and Noise Pollution; Causes, effects and measures.	16
Dec.	Module 2: Environmental Accounting: Accounting for environmental and natural resources: Meaning and importance; System of Environmental-Economic Accounting (SEEA) and Environmental and Natural Resources Accounting (ENRA); Integration of Environmental Accounts with System of National Accounts: Green GDP; Concept of Green Growth and its Indicators; Concepts of Green Consumer and Green Business.	14
Jan.	Module 3: Sustainable Development and India: Concept of Sustainable Development; Characteristics and dimensions of Sustainable Development; Sustainable Development Goals and Measures with special reference to India; Smart Cities Mission in India;	16
Feb.	National Mission For Sustainable Agriculture (NMSA): Objectives, strategy and components. Module 4: Environmental Policy in India: Overview of laws to improve the environment in India; Central pollution Control Board; Industrial Pollution Control Measures in India;	16
March	Pradhan Mantri Ujjwala Yojana (PMUY); National Green Tribunal.; Environmental Education in India.	10

Signature
Mr. S.N. Bohare

A—
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

ANNUAL TEACHING PLAN
CLASS: - T.Y.B.A.
SUBJECT: HISTORY OF ECONOMIC THOUGHT PAPER: XII
SEMESTER – V ACADEMIC YEAR 2020-21 (3 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECTURES
JUNE	Module1: Classical Period: Adam Smith - division of labour, theory of values, capital accumulation, distribution, David Ricardo- Value, theory of rent, distribution. Karl Marx-dynamics of social changes, theory of values,	12
JULY	surplus value, profit and crisis of capitalism and Contemporary Relevance. Module 2: Marginalist: Marshall to Schumpeter: Role of time in price determination, economics methods, ideas of consumer's surplus, representative firm, external and internal economies, quasi-rent, nature of profit; Pigou: welfare economics:	14
AUGUST	Schumpeter: role of entrepreneur and innovation. Module 3: Keynesian Ideas: Liquidity Preference Theory and Liquidity trap, Consumption Function, MPC, Multiplier & Accelerator principles and their interaction, wage rigidities, under-employment equilibrium, role of fiscal policy: deficit spending and public works,	12
SEPTEMBER	multiplier principles, cyclical behaviour of the economy. Module 4: Post- Keynesian Developments: Hayek – Supply side economics: Arthur Laffer, Evans – Monetarism: Milton Friedman's Don Patinkin – An overview of the new classical economics: Robert Lucas. Nobel Prize Winners in Economics: A. K. Sen (1998), Joseph Stiglitz (2001),	12
OCTOBER	Paul Krugman (2008), Jean Tirole (2014), Angus Deaton (2015), Richard Thaler (2017).	05

ANNUAL TEACHING PLAN
CLASS: - T.Y.B.A.
SUBJECT: INTERNATIONAL TRADE, POLICY AND PRACTICE PAPER: XVIII
SEMESTER – VI ACADEMIC YEAR 2020-21 (3 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECTURES
NOV.	Module -1: Introduction: Inter-regional and international trade, Role of Dynamic factors i.e., change in Tastes, Technology and Role of Factor Accumulation. Foreign Exchange Rate: Concepts - Short and Forward rates - Foreign Exchange rate determination – Fixed and flexible exchange rate – Interrelationship between exchange rates and Interest rates.	12
DEC.	Exchange Rate system in India, managed floating, Current and Capital Account Convertibility and their impact, FEMA. Module - 2: Emerging new International Economic Order: GATT, Uruguay Round, WTO, WTO Agreement, Dispute settlement Mechanism, Impact of WTO on Emerging Economies and India, Doha Round and implications of its failure- Emergence of Regional Free Trade agreements (FTA),	14
JAN.	Bilateral Investment Treaty (BIT), Double Taxation Avoidance Agreement (DTAA). Module - 3: International Financial Institutions and International Debt Problem: IMF, World Bank, Asian Development Bank (ADB) –New Development Bank (NDB), Asia Infrastructure Investment Bank (AIIB) and their role with special reference to India. South East Asian Crisis and Lessons for India, Global Economic Crisis, Global Financial Crisis of 2008,	10
FEB.	International Debt Problem – Emerging Global Financial Architecture. Module - 4: Role of Foreign Capital Flow: Factors determining Foreign Investment, Foreign Institutional Investment (FII), Qualified Foreign Investment (QFI), Foreign Portfolio Investment (FPI), Role of FDI in Economic Development- Factors influencing FDI inflows-	09
MARCH	Green Field and Brown field FDI in India, Foreign Investment and Role of MNCs in India.	05

Paris
S. D. Paris

[Signature]
S. D. Waghmare
(H. O. D.)

A -
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Annual Teaching Plan
Academic Year – 2020 – 2021
Subject – Foundation Course- Paper - III
Class – SYBA, Semester – III (3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
June	<u>Module 1: Human Rights Provisions, Violations and Redressal:</u> A. Scheduled Castes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. B. Scheduled tribes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. C. Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms. D. Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms.	08
July	E. People with Disabilities, Minorities, and the Elderly population- Constitutional and legal rights, Forms of violations, Redressal mechanisms. <u>Module 2: Dealing with Environmental Concerns:</u> A. Concept of Disaster and general effects of Disasters on human life- physical, psychological, economic and social effects. B. Some locally relevant case studies of environmental disasters. C. Dealing with Disasters - Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness.	12
Aug.	D. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation. <u>Module 3: Science and Technology I:</u> A. Development of Science- the ancient cultures, the Classical era, the Middle Ages, the Renaissance, the Age of Reason and Enlightenment. B. Nature of science- its principles and characteristics; Science as empirical, practical, theoretical, validated knowledge. C. Science and Superstition- the role of science in exploding myths, blind beliefs and prejudices; Science and scientific temper- scientific temper as a fundamental duty of the Indian citizen.	12

Sept.	<p>D. Science in everyday life- Technology, its meaning and role in development; Interrelation and distinction between science and technology.</p> <p>Module 4: Soft Skills for Effective Interpersonal Communication:</p> <p>Part - A:</p> <p>I) Effective Listening - Importance and Features.</p> <p>II) Verbal and Non-Verbal Communication; Public-Speaking and Presentation Skills.</p> <p>III) Barriers to Effective Communication; Importance of Self-Awareness and Body Language.</p>	12
Oct.	<p>Part - B:</p> <p>I) Formal and Informal Communication - Purpose and Types.</p> <p>II) Writing Formal Applications, Statement of Purpose (SOP) and Resume.</p> <p>III) Preparing for Group Discussions, Interviews and Presentations.</p> <p>Part - C:</p> <p>I) Leadership Skills and Self-Improvement - Characteristics of Effective Leadership.</p> <p>II) Styles of Leadership and Team-Building.</p>	08

Mr. S. N. Lokare

A-
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Annual Teaching Plan
Academic Year – 2020 – 2021
Subject – Foundation Course- Paper - IV
Class – SYBA, Semester – IV (3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	<p>Module 1: Significant, contemporary Rights of Citizens:</p> <p>A. Rights of Consumers-Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Other important laws to protect consumers; Consumer courts and consumer movements.</p> <p>B. Right to Information- Genesis and relation with transparency and accountability; important provisions of the Right to Information Act, 2005; some success stories.</p> <p>C. Protection of Citizens'/Public Interest-Public Interest Litigation, need and procedure to file a PIL; some landmark cases.</p>	08
Dec.	<p>D. Citizens' Charters, Public Service Guarantee Acts.</p> <p>Module 2: Approaches to understanding Ecology:</p> <p>A. Understanding approaches to ecology- Anthropocentrism, Biocentrism and Eco centrism, Ecofeminism and Deep Ecology.</p> <p>B. Environmental Principles-1: the sustainability principle; the polluter pays principle; the precautionary principle.</p>	12
Jan.	<p>C. Environmental Principles-2: the equity principle; human rights principles; the participation principle.</p> <p>Module 3: Science and Technology II:</p> <p>Part - A: Some Significant Modern Technologies, Features and Applications:</p> <p>i. Laser Technology- Light Amplification by Stimulated Emission of Radiation; use of laser in remote sensing, GIS/GPS mapping, medical use.</p> <p>ii. Satellite Technology- various uses in satellite navigation systems, GPS, and imprecise climate and weather analyses.</p> <p>iii. Information and Communication Technology- convergence of various technologies like satellite, computer and digital in the information revolution of today's society.</p> <p>iv. Biotechnology and Genetic engineering- applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, animal and human life.</p> <p>v. Nanotechnology- definition: the study, control and application of phenomena and materials at length scales below 100 nm; uses in medicine, military intelligence and consumer products.</p>	12

Feb.	<p>Part B: Issues of Control, Access and Misuse of Technology.</p> <p>Module 4: Introduction to Competitive Examinations:</p> <p>Part - A:</p> <p>Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres:</p> <p>i. Examinations conducted for entry into professional courses - Graduate Record Examinations (GRE), Graduate Management Admission Test (GMAT), Common Admission Test (CAT) and Scholastic Aptitude Test (SAT).</p> <p>ii. Examinations conducted for entry into jobs by Union Public Service Commission, Staff Selection Commission (SSC), State Public Service Commissions, Banking and Insurance sectors, and the National and State Eligibility Tests (NET / SET) for entry into teaching profession.</p>	12
March	<p>Part - B:</p> <p>Soft skills required for competitive examinations:</p> <p>i. Information on areas tested: Quantitative Ability, Data Interpretation, Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking.</p> <p>ii. Motivation: Concept, Theories and Types of Motivation.</p> <p>iii. Goal-Setting: Types of Goals, SMART Goals, Stephen Covey's concept of human endowment.</p> <p>iv. Time Management: Effective Strategies for Time Management.</p> <p>v. Writing Skills: Paragraph Writing, Report Writing, Filing an application under the RTI Act, Consumer Grievance Letter.</p>	08

John
Mr. S. R. John

A—
Principal
 K.E.S. Dr.C.D.Deshmukh
 Comm. & Sau. K.G.T. Arts
 College, Roha - Raigad.

Annual Teaching Plan
Academic Year – 2020 – 2021
Subject – Foundation Course- Paper - I
Class – FYBA, Semester – I (3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
June	Unit-1: Over of Indian society: Understand the multi- cultural diversity of Indian society through its demographic composition:	04
July	Population distribution according to religion, caste& gender; Appreciate the concept of linguistic diversity in relation to the Indian situation. Understand regional variations according to rural, urban & tribal characteristics; Understanding the concept of diversity as difference. Unit-2: Concept of disparity-1: Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female feticide (decline sex ratio), and portrayal of women in media.	13
Aug.	Appreciate the inequalities faced by people with disabilities and understand the understand the issues of people with physical and mental disabilities. Unit – 3: Concept of disparity-2: Examine inequalities manifested due to the caste system & inter- group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes & effects of conflicts arising out of regionalism & linguistic differences.	13
Sept.	Unit – 4: The Indian Constitution: Philosophy of the constitution as set out in the preamble; The structure of the constitution- the preamble, main body & schedules; Fundamental duties of the Indian citizen; tolerance, peace & communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the constitution.	12
Oct.	Unit - 5: Significant aspects of political processes: The party system in Indian politics; Local self Govt. in urban & rural areas: the 73 rd & 74 th amendments and their implications for inclusive politics; Role & significance of women in politics.	04

Annual Teaching Plan
Academic Year – 2020 – 2021
Subject – Foundation Course- Paper - II
Class – FYBA, Semester – II (3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	Unit-1: Globalization and Indian society: Understanding the concept liberalization, privatization & globalization: Growth of information technology & communication & its impact manifested in everyday life impact of globalization on industry; changes in employment & increasing migration.	10
Dec.	changes in agrarian sector due to globalization. rise in corporate farming & increasing in farmer's suicide. Unit-2: Human Rights: Concept of human rights; origin & evolution of the concept: The universal declaration of human rights; Human rights constituents with special reference to fundamental rights stated in the constitution.	10
Jan.	Unit – 3: Ecology: Concept of Ecology & Environment: Ecosystems-their structure & functions; food chain & food webs & ecological pyramids; Environmental degradation- causes & impact on human life; Sustainable development- concept & components.	12
Feb.	Unit - 4: Understanding Stress & Conflict: Causes of stress & conflict in individuals & society; Agents of socialization and the role played by them in developing the individual: significance of values, ethics & prejudices in developing the individual; stereotyping & prejudice as significant factors in causing conflicts in society; aggression and violence as the public expression of conflict.	12
March	Unit – 5: Managing stress & conflict in contemporary society: Types of conflicts & use of coping mechanism for managing stress. Maslow's theory of self- actualization. Different methods of responding to conflicts in society. conflict-resolution & efforts towards building peace & harmony in society.	06

Mr. S. N. Bohare

A—
Principal
 K.E.S. Dr.C.D.Deshmukh
 Comm. & Sau. K.G.T. Arts
 College, Roha - Raigad.

ANNUAL TEACHING PLAN
CLASS: - F.Y.B.COM.
SUBJECT: - Business Economics - Paper I
SEMESTER – I ACADEMIC YEAR 2020-21 (3 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECT.
JUNE	Unit I: Introduction: Scope and Importance of Business Economics - basic tools- Opportunity Cost principle- Incremental and Marginal Concepts. Basic economic relations - functional relations: equations- Total, Average and Marginal relations- Use of Marginal analysis in decision making.	06
JULY	The basics of market demand, market supply and equilibrium price-shifts in the demand and supply curves and equilibrium Unit II: Demand Analysis: Demand Function - nature of demand curve under different markets Meaning, significance, types and measurement of elasticity of demand (Price, income cross and promotional) - relationship between price elasticity of demand and revenue concepts	13
AUG.	Demand Estimation and forecasting: Meaning and significance - methods of demand estimation- survey and statistical methods (numerical examples on trend analysis and simple linear regression) Unit III: Supply and Production Decisions: Production function: short run analysis with Law of Variable Proportions- Production function with two variable inputs- isoquants, ridge lines and least cost combination of inputs- long run production function and Laws of Returns to Scale –	13
SEPT.	expansion path – Economies and diseconomies of Scale and economies of scope Unit IV: Cost concepts: accounting cost and economic cost, implicit and explicit cost, social and private cost, historical cost and replacement cost, sunk cost and incremental cost -fixed and variable cost - total, average and marginal cost –	12
OCT.	Cost Output Relationship in the Short Run and Long Run- (hypothetical numerical problems to be discussed) Extension of cost analysis: Cost reduction through experience- LAC and Learning curve and Break-Even Analysis (with business application)	10

ANNUAL TEACHING PLAN
CLASS: - F.Y.B.COM.
SUBJECT: - Business Economics - Paper II
SEMESTER – II ACADEMIC YEAR 2020-21 (3 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECT.
NOV	Unit I: Market Structure: Perfect Competition and Monopoly: Perfect competition and Monopoly models as two extreme cases - profit maximisation and the competitive firm's supply curve - short run and long run equilibrium of a firm and of industry - Monopoly -	06
DEC	Sources of monopoly power – short run and long run equilibrium of a firm under Monopoly. Unit II: Pricing and Output Decisions under Imperfect Competition: Monopolistic competition: Competitive and Monopolistic elements of monopolistic competition- equilibrium of firm under monopolistic competitions, monopolistic verses perfect competition, excess capacity and inefficiency, debate over role of advertising, (topics to be taught using case studies from real life examples)	13
JAN	Oligopolistic Market: Key attributes of oligopoly- Collusive and non-collusive oligopoly market, Price rigidity, Cartels and price leadership models (with practical examples) Unit III: Pricing practices: Cost oriented pricing methods: cost –plus (full cost)/mark-up pricing, marginal cost pricing, Mark up pricing, discriminating pricing, multiple – product pricing –	13
FEB	transfer pricing (case studies on how pricing methods are used in business world) Unit IV: Evaluating capital projects: Meaning and importance of capital budgeting- steps in capital budgeting- Techniques of Investment appraisal:	12
MARCH	payback period method, net present value method, and internal rate of return method (with numerical examples)	10

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Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

ANNUAL TEACHING PLAN
CLASS: - S.Y.B.COM.
SUBJECT: - Business Economics- Paper III
SEMESTER – III ACADEMIC YEAR 2020-21 (3 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECT.
JUNE	Unit I: Introduction: Macroeconomics: Meaning, Scope and Importance. Circular flow of aggregate income and expenditure and its Importance- closed and open economy models. The Measurement of National Product: Meaning and Importance of National Income Accounting- conventional and Green GNP and NNP concepts -National Income and Economic Welfare.	06
JULY	Trade Cycles: Features and Phases. Classical Macroeconomics: Say's law of Markets - Features, Implications and Criticism. Unit II: Basic Concepts of Keynesian Economics: The Principle of Effective Demand: Aggregate Demand and Aggregate Supply. Consumption Function: Properties, Assumptions and Implications. Investment function and Marginal Efficiency of capital Investment. Multiplier effect on Income and Output: Assumptions, Working, Leakages, Criticism and Importance - paradox of thrift. Relevance of Keynesian theory tools to the developing countries.	13
AUG.	Investment Multiplier effect on Income and Output: Assumptions, Working, Leakages, Criticism and Importance - paradox of thrift. Relevance of Keynesian theory tools to the developing countries. Unit III: Post Keynesian Developments in Macro Economics: The IS-LM model of integration of commodity and money markets Inflation and unemployment: Philips curve, Stagflation: meaning, causes, and consequences. Supply side economics: Basic propositions and critical appraisal.	13
SEPT.	Unit IV: Money, Prices and Inflation: Money Supply: Determinants of Money Supply - Factors influencing Velocity of Circulation of Money. Demand for Money: Classical and Keynesian approaches and Keynes' liquidity preference theory of interest - Friedman's restatement of Demand for money. Money and prices: Quantity theory of money - Fisher's equation of exchange - Cambridge cash balance approach.	12
OCT.	Inflation: Demand Pull Inflation and Cost Push Inflation - Effects of Inflation- Nature of inflation in a developing economy - policy measures to curb inflation- monetary policy and inflation targeting	10

ANNUAL TEACHING PLAN
CLASS: - S.Y.B.COM.
SUBJECT: - Business Economics- Paper IV
SEMESTER – IV ACADEMIC YEAR 2020-21 (3 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECT.
NOV	Unit I: Introduction to Public Finance: The Role of Government in an Economy. Meaning and Scope of Public finance. Major fiscal functions: allocation function, distribution function & stabilization function. Principle of Maximum Social Advantage: Dalton and Musgrave Views - the Principle in Practice, Limitations. Relation between Efficiency, Markets and Governments. The concept of Public Goods and the role of Government.	06
DEC	Unit II: Public Revenue: Sources of Public Revenue: tax and non-tax revenues - Objectives of taxation - Canons of taxation - Types of taxes: direct and indirect - Tax Base and Rates of taxation: proportional, progressive and regressive taxation. Shifting of tax burden: Impact and incidence of taxation - Processes- factors influencing incidence of taxation Economic Effects of taxation: on Income and Wealth, Consumption, Savings, Investments and Production. Redistributive and Anti – Inflationary nature of taxation and their implications.	13
JAN	Unit III: Public Expenditure and Public Debt: Public Expenditure: Canons - classification - economic effects of public spending - on production, consumption, distribution, employment and stabilization - Theories of Public Expenditure: Wagner's Hypothesis and Wiseman Peacock Hypothesis - Causes for Public Expenditure Growth - Significance of Public Expenditure: Low Income Support and Social Insurance Programmes.	13
FEB	Public Debt: Classification - Burden of Debt Finance: Internal and External- Public Debt and Fiscal Solvency. Unit IV: Fiscal policy and Management: Fiscal Policy: Meaning, Objectives, constituents and Limitations. Contra cyclical Fiscal Policy and Discretionary Fiscal Policy: Principles of Sound and Functional Finance.	12
MARCH	Budget- Meaning objectives and types - Structure of Union budget - Deficit concepts. Intergovernmental Fiscal Relations: fiscal federalism and fiscal decentralization - central-state financial relations.	10

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(H.O.D.)

A-
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.



ANNUAL TEACHING PLAN
CLASS: T.Y.B.COM.
SUBJECT: B. EAONOMICS - Paper V
SEMESTER – V ACADEMIC YEAR 2020-21 (3 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECT.
JUNE	Module - I: Overview of New Economic Policy-1991: The background of the reform policies and the mechanism through which reform policies were introduced, Role of Social Infrastructure with reference to education, and health. Sustainable Development Goals and Policy measures: Make in India.	08
JULY	Invest in India, and Skill Development and Training Programs. Foreign Investment Policy Measures in India – Foreign Investment Promotion Board, FDI- MNCs and their role. Module - II: Agriculture During Post Reform Period: National Agricultural Policy 2000: Overview, and its implications Agricultural pricing and agricultural finance. Agricultural Marketing Development-Agricultural Market infrastructure.	12
AUG	Market information- Marketing training- Enabling Environments- Recent developments. Module - III: The Industry and Service Sector During Post Reform Period: Policy Measures- Competition Act 2003, Disinvestment Policy, Micro, Small and Medium Enterprises [MSME sector] since 2007.	12
SEPT	Industrial Pollution in India: Meaning, Types, Effects and Control. Service Sector: Recent trends, role and growth in Healthcare and Tourism Industry. Module – IV: Banking and Financial Market: Banking Sector- Recent trends, issues and challenges in Banking and Insurance Industry.	12
OCT	Money Market – Structure, Limitations and Reforms. Capital Market – Structure, Growth and Reforms.	08

ANNUAL TEACHING PLAN
CLASS: T.Y.B.COM.
SUBJECT: B. EAONOMICS - Paper VI
SEMESTER – VI ACADEMIC YEAR 2020-21 (3 Lectures Per Week)

MONTH	UNIT TO BE COMPLETED	TOTAL LECTURES
NOV	Module – I: Introduction to International Trade: Distinction between domestic & international Trade - Theories of International Trade - Ricardo's Theory of Comparative Costs and the Heckscher - Ohlin Theory.	08
DEC	Terms of Trade - Types and Limitations. Gains from International trade - Offer Curves and Reciprocal Demand. Module- II: Commercial Policy: Commercial Trade Policy –Free Trade and Protection – Pros and Cons.- Tariff and Non-Tariff Barriers: Meaning, Types and Effects.	12
JAN	International Economic Integration – Types and Objectives: EU, SAARC, ASEAN. Module – III: Balance of payments and International Economic Organization: Balance of Payment: Meaning, Structure, Types of Disequilibrium.	12
FEB	Causes and measures to correct the disequilibrium in Balance of Payments -WTO - Recent Developments in TRIPS, TRIMS and GATS. Module – IV: Foreign Exchange market: Foreign Exchange Market: Meaning, Functions, Determination of Equilibrium Rate of Exchange. Purchasing Power Parity Theory,	12
MARCH	Spot and Forward Exchange Rates, Arbitrage. Role of Central Bank in foreign exchange rate management, Managed flexible exchange rate system of India.	08

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S.D. Panik

S. N. Lokare
(H.O.D.)

A-

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.



Annual Teaching Plan
Academic Year – 2020 – 2021
Class – SYBCOM, Semester – III
Subject – Applied Component - Paper Co-operation - Paper I
(3 Lectures Per Week)

Month	Unit to Be Completed	Total Lectures
June	Module 1: Introduction: Meaning and Definition of Co-operation – Salient Features of Co-operation – Benefits of Cooperation:	08
July	Evaluation of Principles of Co-operation – Role of Co-operation in Economic Development – Co-operation in Mixed Economy. Module 2: Structure and Organization of Co-operation: Organization, Progress and Problems with special reference to India: Processing Co-operative Societies –	12
August	Agricultural Marketing Societies – Consumers Cooperative Societies – Housing Co-operative Societies – Labour Co-operative Societies – Self Help Group.	12
September	Module 3: Role, Functions and Problems of Co-operative Banking in India: Primary Agricultural Credit Society – Central Co-operative Banks – State Co-operative Banks –	12
October	Land Development Banks – Farmers Service Societies – Urban Co-operative Banks and Credit Society.	08

Annual Teaching Plan
Academic Year – 2020 – 2021
Class – SYBCOM, Semester – IV
Subject – Applied Component - Paper Co-operation - Paper II
(3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	Module 1: Co-operative Management: a) Administrative Functions of Co-operative Department Registration, Administration, Supervision Legislation, Audit – Professionalisation of Cooperative Managements	08
Dec.	Types and Procedures of General Body Meetings – Duties of Board of Directors in Co-operatives – Role of Secretary/ Managing Director – Role of Registrar: Power and Functions. b) Participation of State in Co-operative Movement: Central Government – State Government – Reserve Bank of India – NABARD	12
Jan.	Module 2: Human Resource Development in Co-operation: a) Need and Importance of HRD – HRD: Education and Training Facility – Worker's Participation in Managements.	12
Feb.	b) Leadership in Co-operatives: Role of Leadership – Leadership Qualities – Leadership Development Programmes. Module 3: Challenges of Co-operative Sector: Survival of Co-operatives under Globalization –	12
March	Need to Strengthen the Co-operative Sector. Measures to Strengthen Co-operative movement in India.	08

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Mr. S. N. Lohare

A—
Principal,
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Annual Teaching Plan
Academic Year – 2020 – 2021
Subject – Foundation Course- Paper - I
Class – FYBCOM, Semester – I (3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
June	Unit-1: Over of Indian society: Understand the multi- cultural diversity of Indian society through its demographic composition:	04
July	Population distribution according to religion, caste& gender; Appreciate the concept of linguistic diversity in relation to the Indian situation. Understand regional variations according to rural, urban & tribal characteristics; Understanding the concept of diversity as difference. Unit-2: Concept of disparity-1: Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female feticide (decline sex ratio), and portrayal of women in media.	13
Aug.	Appreciate the inequalities faced by people with disabilities and understand the understand the issues of people with physical and mental disabilities. Unit – 3: Concept of disparity-2: Examine inequalities manifested due to the caste system & inter- group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes & effects of conflicts arising out of regionalism & linguistic differences.	13
Sept.	Unit – 4: The Indian Constitution: Philosophy of the constitution as set out in the preamble; The structure of the constitution- the preamble, main body & schedules; Fundamental duties of the Indian citizen; tolerance, peace & communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the constitution.	12
Oct.	Unit - 5: Significant aspects of political processes: The party system in Indian politics; Local self Govt. in urban & rural areas: the 73 rd & 74 th amendments and their implications for inclusive politics; Role & significance of women in politics.	04

Annual Teaching Plan
Academic Year – 2020 – 2021
Subject – Foundation Course- Paper - II
Class – FYBCOM, Semester – II (3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	Unit-1: Globalization and Indian society: Understanding the concept liberalization, privatization & globalization: Growth of information technology & communication & its impact manifested in everyday life impact of globalization on industry; changes in employment & increasing migration.	10
Dec.	changes in agrarian sector due to globalization. rise in corporate farming & increasing in farmer's suicide. Unit-2: Human Rights: Concept of human rights; origin & evolution of the concept: The universal declaration of human rights; Human rights constituents with special reference to fundamental rights stated in the constitution.	10
Jan.	Unit – 3: Ecology: Concept of Ecology & Environment: Ecosystems-their structure & functions; food chain & food webs & ecological pyramids; Environmental degradation- causes & impact on human life; Sustainable development- concept & components.	12
Feb.	Unit - 4: Understanding Stress & Conflict: Causes of stress & conflict in individuals & society; Agents of socialization and the role played by them in developing the individual: significance of values, ethics & prejudices in developing the individual; stereotyping & prejudice as significant factors in causing conflicts in society; aggression and violence as the public expression of conflict.	12
March	Unit – 5: Managing stress & conflict in contemporary society: Types of conflicts & use of coping mechanism for managing stress. Maslow's theory of self- actualization. Different methods of responding to conflicts in society. conflict-resolution & efforts towards building peace & harmony in society.	06

A—
Principal
 K.E.S. Dr.C.D.Deshmukh
 Comm. & Sau. K.G.T. Arts
 College, Roha - Raigad.



Annual Teaching Plan
Academic Year – 2020 – 2021
Subject – Foundation Course- Paper - III
Class – SYBCOM, Semester – III (3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
June	<u>Module 1: Human Rights Provisions, Violations and Redressal:</u> A. Scheduled Castes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. B. Scheduled tribes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. C. Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms. D. Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms.	08
July	E. People with Disabilities, Minorities, and the Elderly population- Constitutional and legal rights, Forms of violations, Redressal mechanisms. <u>Module 2: Dealing with Environmental Concerns:</u> A. Concept of Disaster and general effects of Disasters on human life- physical, psychological, economic and social effects. B. Some locally relevant case studies of environmental disasters. C. Dealing with Disasters - Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness.	12
Aug.	D. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation. <u>Module 3: Science and Technology I:</u> A. Development of Science- the ancient cultures, the Classical era, the Middle Ages, the Renaissance, the Age of Reason and Enlightenment. B. Nature of science- its principles and characteristics; Science as empirical, practical, theoretical, validated knowledge. C. Science and Superstition- the role of science in exploding myths, blind beliefs and prejudices; Science and scientific temper- scientific temper as a fundamental duty of the Indian citizen.	12

Sept.	<p>D. Science in everyday life- Technology, its meaning and role in development; Interrelation and distinction between science and technology.</p> <p>Module 4: Soft Skills for Effective Interpersonal Communication:</p> <p>Part - A:</p> <p>I) Effective Listening - Importance and Features.</p> <p>II) Verbal and Non-Verbal Communication; Public-Speaking and Presentation Skills.</p> <p>III) Barriers to Effective Communication; Importance of Self-Awareness and Body Language.</p>	12
Oct.	<p>Part – B:</p> <p>I) Formal and Informal Communication - Purpose and Types.</p> <p>II) Writing Formal Applications, Statement of Purpose (SOP) and Resume.</p> <p>III) Preparing for Group Discussions, Interviews and Presentations.</p> <p>Part – C:</p> <p>I) Leadership Skills and Self-Improvement - Characteristics of Effective Leadership.</p> <p>II) Styles of Leadership and Team-Building.</p>	08

A—

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Annual Teaching Plan
Academic Year – 2020 – 2021
Subject – Foundation Course- Paper - IV
Class – SYBCOM, Semester – IV (3 Lectures Per Week)

Month	Unit to Be Completed	Total Lect.
Nov.	<p>Module 1: Significant, contemporary Rights of Citizens:</p> <p>A. Rights of Consumers-Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Other important laws to protect consumers; Consumer courts and consumer movements.</p> <p>B. Right to Information- Genesis and relation with transparency and accountability; important provisions of the Right to Information Act, 2005; some success stories.</p> <p>C. Protection of Citizens'/Public Interest-Public Interest Litigation, need and procedure to file a PIL; some landmark cases.</p>	08
Dec.	<p>D. Citizens' Charters, Public Service Guarantee Acts.</p> <p>Module 2: Approaches to understanding Ecology:</p> <p>A. Understanding approaches to ecology- Anthropocentrism, Biocentrism and Eco centrism, Ecofeminism and Deep Ecology.</p> <p>B. Environmental Principles-1: the sustainability principle; the polluter pays principle; the precautionary principle.</p>	12
Jan.	<p>C. Environmental Principles-2: the equity principle; human rights principles; the participation principle.</p> <p>Module 3: Science and Technology II:</p> <p>Part - A: Some Significant Modern Technologies, Features and Applications:</p> <p>i. Laser Technology- Light Amplification by Stimulated Emission of Radiation; use of laser in remote sensing, GIS/GPS mapping, medical use.</p> <p>ii. Satellite Technology- various uses in satellite navigation systems, GPS, and imprecise climate and weather analyses.</p> <p>iii. Information and Communication Technology- convergence of various technologies like satellite, computer and digital in the information revolution of today's society.</p> <p>iv. Biotechnology and Genetic engineering- applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, animal and human life.</p> <p>v. Nanotechnology- definition: the study, control and application of phenomena and materials at length scales below 100 nm; uses in medicine, military intelligence and consumer products.</p>	12

Feb.	<p>Part B: Issues of Control, Access and Misuse of Technology.</p> <p>Module 4: Introduction to Competitive Examinations:</p> <p>Part - A:</p> <p>Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres:</p> <p>i. Examinations conducted for entry into professional courses - Graduate Record Examinations (GRE), Graduate Management Admission Test (GMAT), Common Admission Test (CAT) and Scholastic Aptitude Test (SAT).</p> <p>ii. Examinations conducted for entry into jobs by Union Public Service Commission, Staff Selection Commission (SSC), State Public Service Commissions, Banking and Insurance sectors, and the National and State Eligibility Tests (NET / SET) for entry into teaching profession.</p>	12
March	<p>Part - B:</p> <p>Soft skills required for competitive examinations:</p> <p>i. Information on areas tested: Quantitative Ability, Data Interpretation, Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking.</p> <p>ii. Motivation: Concept, Theories and Types of Motivation.</p> <p>iii. Goal-Setting: Types of Goals, SMART Goals, Stephen Covey's concept of human endowment.</p> <p>iv. Time Management: Effective Strategies for Time Management.</p> <p>v. Writing Skills: Paragraph Writing, Report Writing, Filing an application under the RTI Act, Consumer Grievance Letter.</p>	08

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Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

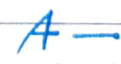
Annual Teaching Plan
Academic Year 2020-21
Class – F.Y.B.A. Semester I Subject -History
Paper - I History of Modern India
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
June	Module: I Growth and Political Awakening. A) Revolt of 1857 causes and consequences. Background Nature and character of revolt outbreak of revolt of 1857 consequence of revolt of 1857 B) Contribution of the Provincial Associations. Bengal Association, British India Association, India Association, Bombay Association Poona Sarvajanik Sabha Bombay Presidency Sabha.	08
July	C) Foundation of Indian National Congress Aims Objects & Works of Congress Module: II Trends in Indian Nationalism A) Moderates. The Moderates Phase -1885-1905 Methods and Programmes of Moderates, Moderates Leaders and its work. B) Extremists. Causes of Rise of Extremists Four -Fold programme of Extremists Surat session and split in Congress 1907 Home Rule Movement	12
August	C) Revolutionary Nationalists. Origin and Aims of the Revolutionary Movement. Revolutionary activity in Maharashtra. Module: III Gandhian Movement A) Non-Cooperation Movement. Background Aims, Objects Achievement of Non-Cooperation Movement B) Civil Disobedience Movement. First phase of Non-Cooperation Movement. Second phase of Non-Cooperation Movement Achievement of Non-Cooperation Movement	10
September	C) Quit India Movement aims objects & Achievement of Quit India Movement Module: IV Towards Independence and Partition. A) The Indian Act of 1936	10
October	Module: IV B) Attempts to Resolve the Constitutional Deadlock- The Cripps Mission, The Cabinet Mission, and the Mountbatten Plan C) Indian Independence Act and Partition. The Cabinet Mission and the Mountbatten Plan. Indian Independence Act and Partition	07

Annual Teaching Plan
Academic Year 2020-21
Class – F.Y.B.A. Semester II Subject -History
Paper - I History of Modern India
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lect.
Nov.	Module: I Socio Religious Reform and Revival: A) Brahmo Samaj, Raja Ram Mohanroy Principles of Bramho Samaj. Religious reforms of Bramho Samaj, Social work of Bramho Samaj. Arya samaj and Ramakrishna Mission. Background Early life of Dayanand Swami, Establishment, principles and religious work of Arya Samaj	12
Dec.	B) Satyashodhak Samaj, Early life of Mahatma Jotiba Phule establishment, aims objectives and work of Satyashodhak Samaj. Background Aligarh movement and Singh Sabha Movement. C) Impact of Reform Movement. Module: II Education, Press and Transport. A) Introduction of Western Education and its Impact.	08
Jan.	B) Development of Press. Origen of the Press in India Growth of Press. The development of press in post revolt period. Repressive measures of British Government. The Newspaper Press Act of 1978. The Newspaper incitement Act of 1878. The Indian Press Act 1910. C) Transport and communication. Transport policy under British. Development of Railways since 1869. Development of Railway In India. Development of water transport in India. Development of Road transport in India. Module: III Impact of British Rule on Indian Economy. A) Revenue Settlement, Commercialisation of Agriculture. Earlier Revenue system by the British. Ryotwari system. Mahalwari system. Cause & Impact of commercialization.	10
Feb.	B) Drain Theory Drain Theory of Dadabhai Nauroji C) Deindustrialization of n and Growth of Largescale Industry. Deindustrialization of the Indian industries. Cause of decline of Native Industries. Modern India witnessed the growth of large-scale industries. Module: IV Nationalism and Social Groups: Interfaces A) women. Problems of women. Social Reforms and women. Woman and Indian National Movement.	10
March	B) Dalits. Pre- Ambedkar Dalit Movement. Post Ambedkar Dalit Movement. C) Peasants and Tribals. Contribution of Reformers towards the Peasant Movement. Indian National Congress and the Peasants ' Tribal Uprising Ramoshis, Kolis, Bhil, Gadkari & Gond.	05


Prof. Mokal T. P.
HOD



Principal
K.E.S. Dr.C.D. Dashmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Annual Teaching Plan
Academic Year 2020-21
Class – S.Y.B.A. Semester III Subject -History
Paper – II Landmarks of World History
(4 Lectures Per week)


Month	Unit to Be Completed	Total Lectures
June	Module: I The Modern Age A) Renaissance Meaning Cause and Impact B) Geographical Discoveries Cause and Impact.	08
July	C)Reformat Nature Reformer & its work and Impact. Module: II Age of Revolution A) American Revolution. Background. Roll of Georg Washington Cause and Impact of American Revolution	10
August	B) French Revolution Background. Background Cause and Impact of French Revolution C) Industrial Revolution Background. Background Cause and Impact of Industrial Revolution	10
September	Module: III Nationalism and Imperialism A) Formation of Nation- States in Europe B) Nationalist Movements in Italy and Germany C) Imperialist Expansions in Asia	10
October	Module: IV World in Transition (1914-1919) A) World War I Background Cause and Impact B) Russian Revolution Background Cause and Impact C) League of Nation Nature & Achievement of League of Nation.	08

Annual Teaching Plan
Academic Year 2020-21
Class – S.Y.B.A. Semester III Subject -History
Paper – II Landmarks of World History
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module: I Inter War Period A) Kemal Pasha and Modernization of Turkey. Reforms of Kemal Pasha B) Reza Shah and Reforms in Iran. Reforms of Reza Shah C) Birth of Israel	10
December	C) Birth of Israel Background Movement and Achievement. Module: II Rise of Dictatorship A) Fascism Mussolini and its policy	10
January	B) Nazism Hitler and its policy C) Militarism in Japan Causes and Impact Module: III World War II and Efforts for Peace. A) World War II Causes and Impact.	10
February	B) The Atlantic Charter C) United Nations Organization Nature & Achievement of United Nations Organization	08
March	Module: IV National Movement in Asia A) Dr. Sun Yat Sen and China. B) Mahatma Gandhi and India. C) Dr. Sukarno and Indonesia.	07


Prof. Bhosale S. J.


Prof. Mokal T. P.
HOD


Principal
K.E.S. D. D. Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.


Annual Teaching Plan
Academic Year 2020-21
Class – S.Y.B.A. Semester III Subject -History
Paper - III Ancient India from Earliest Time to 1000 A.D.
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
June	Module: I Sources of Ancient India and their Importance A) Archaeological: Archaeological Sources. Importance of Archaeological Sources. Development of Archaeology in India. Inscriptions Coins, Monuments, Numismatics, Sculptural, Painting & Pottery. B) Literary: Literary Sources. Sacred Literature. Vedic Literature. Jain & Buddhist Literature.	08
July	C) Foreign Travellers Accounts of Greek travellers. Accounts of Chinese Accounts of Tibetan. Module: II Indus Valley Civilization A) Social and Economic Life. Society Ornaments Cosmetics Family System Household Articles Domesticated Animals Weapons Life Economic Life. B) Religious Life. Religion and Culture.	12
August	C) Town Planning and Decline of the Civilization. Art of Indus Valley People Terracotta Stone Sculpture Pottery Seal engraving and Architecture Cites Water Supply Drainage System Street Lights Building. Decline of the Civilization. Module: III Vedic Age A) Janapads	08
September	B) Social and Economic Life Social Life Family Marriage Position of woman Four Varnas four Ashramas. Economic Life Agriculture Domestication of animals Industries Trade & Commerce C) Religion the Celestial Gods the Terrestrial Gods the Rituals and Scarifies.	10
October	Module: IV India after 6th Century B.C. A) Administration of Mahajanpadas. B) Jainism and Buddhism C) Persian and Greek Invasion	08

Annual Teaching Plan
Academic Year 2020-21
Class – S.Y.B.A. Semester III Subject -History
Paper - III Ancient India from Earliest Time to 1000 A.D
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module: I Mauryan and Post-Mauryan Period (322B.C. to 320 A.D.) A) Chandragupta and Ashok. Chandragupta Maury the founder. Bindusara. Reign of Extension of Ashoka Maury. Extension of Empire. Ashoka and its Religious policy. Fall of Maurya. B) Mauryan Administration. Mauryan Polity. King Administration.	10
December	C) Post Maurya Dynasties- Sunga, Kushan and Sat vahana Sunga Dynasties Pushpamitra Sunga Gautam Putra Satakarni Module: II Gupta Age (320 A.D. to 600 A.D.) A) Imperial Expansion: Chandragupta I, Samudra Gupta and Chandragupta II. Sources of Gupta History Rise of Guptas power Extent of Samudra Guptas power. Decline and downfall of Gupta.	10
January	B) Administration. Monarchy Council of Ministers Other Administration Provincial Administration. The district council. Village Administration. C) Classical Age Religious Condition. Hinduism. Buddhism. Jainism. Modul: III Post Gupta Period (600 A.D. to 1000 A.D.) A) The Age of Harshvardhan, Accession of Harshvardhan, Extent of Harshvardhan, Empire. Harshvardhan, Administration. Harshvardhan, Religious policy.	10
February	B) The Rise Rajput. Rise of Rajput. Parihar Empire. The later Parihar. C) Arab Invasion of Sind. Modul: IV A) Chalukyas of Badami and Rastrakutas History of the Chalukyas of Badami. Later Chaluky Rulers Rashtrakutas Ruler. Administration under Rashtrakutas	10
March	B) Pallava and Cholas Rulers of Pallava Dynasty. Early Rulers of Cholas Administration under Cholas. C) Spread of Indian Culture in South -East Asia	05


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K.E.S. Dr.C.D. Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.


Annual Teaching Plan
Academic Year 2020-21
Class – T.Y.B.A. Semester IV Subject -History
Course Code -97017
Paper – Core Course IV- History of Medieval India (1000 CE-1526CE)
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lect.
June	Module I: Foundation, Expansion and Decline of Delhi Sultanate (a) Socio-economic and political conditions on the eve of the Turkish Invasion Political Conduction. Economical Conduction. Social Conduction. Religion Conduction. b) Rise and Decline of Slave dynasty, Khilji Dynasty Slave Dynasty Qutub Uddin Aibak. Iltutmish Razia Sultan, Ghiyas Uddin Balban. c) Tughlaq, Sayyid and Lodi Dynasty Muhammad bin Tughluk Firoz Shah Tughluk.	08
July	Module II: Administrative Structure of the Sultanate (a) Central Administration and Iqta system. Sultan The Ministers Administrative Structure Revenue System Justice Royal Army. b) Administrative and Military Reforms of Alauddin Khilji Maintained strong Army. Alauddin introduced scientific method of Measurement of land revenue.	12
Aug	c) Reforms of Firoz Shah Tughlaq and Mohammed bin Tughlaq Domestic and Foreign Polices. End of Ghiyas uddin Tughluk rule. Administrative reforms. Importance of Firoz Tughlaq in Medieval India. Mohammed bin Tughlaq Five Disastrous Project Taxation in the Doba. Transfer of Capital. Introduction of Token Currency. Khurasan Expedition. Module III: Emergence of Vijaynagar and Bahamani Kingdoms a) Rise, Growth and Decline of Vijaynagar and Bahamani Kingdoms. Harihara I Bukka I Harihara II Deva Raya I Deva Raya II Krishna Deva Raya Tuluva Dynasty Aravidu Dynasty Administration. b) Administration, Socio-Economic and Cultural conditions of Vijayanagar Empire. Administration, Economy, Society Culture of Vijayanagar Empire.	12
Sept	c) Administration, Socio-Economic and Cultural conditions of Bahmani Kingdom. Administration, Economy, Society Culture of Bahmani Empire. Module IV: Society, Economy, Religion and Culture of Delhi Sultanate a) Socio-economic and religious life	08
Oct	Module IV: b) Education and Literature c) Art and Architecture	05

Annual Teaching Plan
Academic Year 2020-21
Class – T.Y.B.A. Semester VI Subject -History
Course Code - 86513 Paper – IV
Core Course: IV- History of Medieval India (1526 CE-1707CE)
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module I: Foundation, Expansion and Decline of the Mughal Rule a) India on the eve of Mughal Rule; Invasion of Babur Social condition Political. Religion Conduction Economical. Religion Conduction Religion Conduction. (b) Humayun, Sher Shah and Akbar Humayun Sher Shah conflict. Akbars Empire expansion. Rajput policy, Revenue policy, Mansab policy. Religious policy.	12
December	c) Jahangir, Shahjahan and Aurangzeb. Jahangir & its political view. Shahjahan & its political view Aurangzeb and its Religious policy Module II: Administrative Structure of the Mughals a) Central and Provincial Administration Central Administration Provincial Administration Local Administration Military Administration.	08
January	b) Mansabdari System Meaning. Rank. Appointment & Promotion Zat & Sawar Pay & Jagirs c) Revenue and Judicial system Akbar & its Revenue system. System of Revenue collection. Other sources of Revenue Decline of Agriculture and Revenue. Module III: Rise of the Maratha Power a) Shivaji and Foundation of Swarajya.	10
February	b) Administration of Shivaji Central Administration Asht Pradhan (Council of Eight Ministers Provincial Administration Revenue System Chauth and Sardeshmukhi Judicial Administration. (c) Sambhaji, Rajaram and Tarabai Module IV: Society and Economy, Religion and Culture of the Mughal Rule. a) Society and Economy	10
March	b) Religion, Education and Literature c) Art and Architecture	05


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K.E.S. D. C. Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Annual Teaching Plan
Academic Year 2020-21
Class – T.Y.B.A. Semester V Subject -History
Course Code -97047Paper – V
Core Course V- History of Modern Maharashtra (1818 CE-1960 CE)
(4 Lectures Per week)


Month	Unit to Be Completed	Total Lectures
June	Module I: Beginning of the British Rule (a) Socio-Economic conditions of Maharashtra in 19th Century (b) Administration and Judiciary (c) Tribal and Peasant Uprisings	08
July	(c) Tribal and Peasant Uprisings Module II: Socio- Economic Awakening (a) Mahatma Jotirao Phule - Satya Shodhak Samaj and Universal Humanism (b) Prarthana Samaj	12
August	(c) Contribution of thinkers of Maharashtra to Economic Nationalism Module III: Political Developments in Maharashtra (1885-1960) (a) Moderates, Extremists and Revolutionaries in Maharashtra	10
September	Module III: (b) Response to Gandhian Movements in Maharashtra (c) Samyukta Maharashtra Movement Module IV: Emergence of New Forces (a) Contribution of Reformers in Education (b) Contribution of Reformers towards Emancipation of Women (c) Contribution of Reformers towards Upliftment of Depressed Classes: V. R. Shinde, Rajarshi Shahu	10
October	Module IV: (b) Contribution of Reformers towards Emancipation of Women (c) Contribution of Reformers towards Upliftment of Depressed Classes: V. R. Shinde, Rajarshi Shahu	07

Annual Teaching Plan
Academic Year 2020-21
Class – T.Y.B.A. Semester VI Subject -History
Course Code - 86544 Paper – V
Core Course V – History of Contemporary India (1947 CE- 2000 CE)
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module I: The Nehru Era (1947 CE – 1964 CE) (a) Features of Indian Constitution (b) Integration and Reorganization of Indian States (c) Socio- Economic Reforms and Foreign Policy	10
December	(c) Socio- Economic Reforms and Foreign Policy Module II: Political, Social and Economic Developments (1964 CE – 1984 CE) (a) Political Developments after Nehru Era; Green Revolution. (b) Abolition of Privy Purses and Titles; Nationalization of Banks; The Emergency	10
January	(c) Janata Government; Return of Congress to power; Foreign Policy Module III: Political, Social and Economic Developments (1984 CE – 2000 CE) (a) Political Developments	12
February	(b) Relations with Neighbouring Countries (c) Liberalization, Privatization and Globalization Module IV: Emerging Trends (a) Communalism and Separatist Movements	10
March	Module IV: (b) Women Empowerment and Policy of Reservation (c) Science, Technology and Education	05


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K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.


Annual Teaching Plan
Academic Year 2020-21
Class – T.Y.B.A. Semester V Subject -History
Course Code - 97084 Paper VI
Core Course VI (A) – Introduction to Archaeology
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
June	Module I: Aims and Methods of Archaeology (a) Definition, Aims and Development of Archaeology in India (b) Archaeology and History; Archaeology and Other Sciences	09
July	(c) Field Archaeology: Methods of Exploration, Excavation and Dating Antiquities; Significance of Archaeology Module II: Pre-Historic, Proto-Historic and Early Historical Periods (a) Palaeolithic and Mesolithic Periods (b) Neolithic and Chalcolithic Periods	11
August	(c) Megalithic and Early Historical Periods Module III: Epigraphy (a) Definition and History of Indian Epigraphy (b) Types of Inscriptions and their significance	10
September	(c) Evolution of Brahmi and Kharosthi Scripts; Edicts of Ashoka Module IV: Numismatics (a) Definition and History of Indian Numismatics	08
October	(b) Ancient Indian Coinage: Punch-Marked, Satavahana, Western Kshatrapas, Kushana and Gupta Coins (c) Contribution of Numismatics to Indian History	07

Annual Teaching Plan
Academic Year 2020-21
Class – T.Y.B.A. Semester VI Subject -History
Course Code - 86581 Paper – IV
Core Course: Elective Course VI A - Introduction to Museology and Archival Science
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module I: Museology (a) Definition of Museology, Museum Movement in India (b) Role of the Curator (c) Types of Museums	10
December	(c) Types of Museums (a) Methods of Collection and Conservation of Objects in Museums (b) Preservation Techniques and Types of Exhibitions	10
January	Module II: (c) Changing Role of Museums: In-house and Out-reach activities of Museums Module III: Archival Science (a) Meaning, Scope, Objectives and Classes of Archives	08
February	(b) Importance of Archives: Value of Records as Sources of History (c) Classification of Records Module IV: Management of Archives (a) Appraisal and Retention of Records	09
March	(b) Conservation and Preservation of Records (c) Digital Archives	08


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K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
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Annual Teaching Plan
Academic Year 2020-21
Class – T.Y.B.A. Semester V Subject -History
Course Code -97118 Paper –VII
Core Course VII- History of the Marathas (1630 CE – 1707CE)
(4 Lectures Per week)

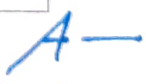
Month	Unit to Be Completed	Total Lectures
June	Module I: Introduction to Maratha History (a) Marathi, Persian and European Sources (b) Deccan in the 17th century – Geo-Political and Economic conditions	10
July	(c) Socio-Cultural conditions; Maharashtra Dharma Module II: Establishment of Swarajya (a) Sivaji's relations with Bijapur (b) Shivaji's relations with the Mughals (c) Shivaji's relations with the Europeans	10
August	(c) Shivaji's relations with the Europeans Module III: Period of Consolidation and Crisis (a) Coronation and its significance; Shivaji's Karnatak Campaign (b) Sambhaji, Rajaram and Tarabai.	10
September	Module III: (c) Civil War: Tarabai and Shahu. Module IV: Administration during the Royal Period. (a) Civil Administration. (b) Revenue and Judicial Administration. (c) Military Administration.	08
October	Module IV: (b) Revenue and Judicial Administration (c) Military Administration.	07

Annual Teaching Plan
Academic Year 2020-21
Class – T.Y.B.A. Semester VI Subject -History
Course Code - 86648
Paper – IV Core Course VII: History of the Marathas (1707 CE – 1818 CE)
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module I: Expansion of the Maratha Power (a) Rise of the Peshwas: Balaji Vishwanath (b) Peshwa Bajirao I (c) Maratha Confederacy	10
December	c) Maratha Confederacy Module II: Consolidation of the Maratha Power (a) Peshwa Balaji Bajirao (Nanasaheb) (b) Third Battle of Panipat: causes and consequences (c) Defeat of the Marathas and significance of the Third Battle of Panipat	10
January	c) Defeat of the Marathas and significance of the Third Battle of Panipat Module III: Post Panipat Revival and Downfall (a) Peshwa Madhavrao I (b) Barbhai Council	10
February	(c) Downfall of the Maratha Power Module IV: Administrative and Socio-Cultural Developments (a) Peshwa Administration: Civil, Revenue and Military (b) Society under the Peshwas – Religion, Caste and Position of Women (c) Cultural Developments: Literature, Art and Architecture	10
March	(b) Society under the Peshwas – Religion, Caste and Position of Women (c) Cultural Developments: Literature, Art and Architecture	05


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K.E.S. Dr. C.D. Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

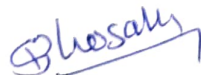
Annual Teaching Plan
Academic Year 2020-21
Class – T.Y.B.A. Semester V Subject -History
Course 97150

Code Paper – Core Course VIII: History of Contemporary World (1945 CE – 2000 CE)
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
June	Module I: Cold War (1945-1985) (a) Meaning, Causes of Cold War and Security Pacts (b) Conflicts in Cold War: Germany, Korea and Cuba	08
July	Module II: (c) Economic Revival of Western Europe; Soviet Union's Relations with Eastern Europe Module II: Europe, U.S.S.R and U.S.A. (1985-2000) (a) Disintegration of U.S.S.R (b) Re-drawing of political borders of Germany, Yugoslavia and Czechoslovakia; Emergence of the European Union (EU) in Western Europe	12
August	(c) U.S.A as the dominant world power Module III: Movements for Equal Rights and Challenging the Bipolar World (1945-2000) (a) Campaigns within and outside South Africa against Apartheid	10
September	(b) Civil Rights Movement in U.S.A (c) Non-Aligned Movement Module IV: Major Trends (a) Globalisation.	07
October	b) Sustainable Development (c) Women's Liberation Movement	08

Annual Teaching Plan
Academic Year 2020-21
Class – T.Y.B.A. Semester VI Subject -History
Course Code - 86648 Paper – IV
Core Course VIII - History of Asia (1945 CE-2000 CE)
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module I: Transformation of China (a) Domestic Policy in People's Republic of China under Mao Zedong (b) Economic Progress in China under Deng Xiaoping	08
December	(c) Foreign Policy of China with USSR Module II: Reconstruction of Japan (a) American Occupation of Japan (b) Economic Miracle in Japan	10
January	(c) Foreign Policy of Japan with USA Module III: South East Asia (a) Cold War and Vietnam (b) Guided Democracy in Indonesia	10
February	(c) Association of South East Asian Nations (ASEAN) Module IV: Conflicts in West Asia (a) Arab- Israel Conflict (1948-2000) (b) Iranian Revolution of 1979	10
March	(b) Iranian Revolution of 1979 (c) Oil Politics and OPEC	07


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K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
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Annual Teaching Plan
Academic Year 2020-21
Class – T.Y.B.A. Semester V Subject -History
Course Code - 97182
Paper – Elective Course IX A - Research Methodology and Sources of History
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
June	Module I: History: Definition and Scope (a) History: Meaning, Scope and Nature (b) Importance of History Political Historical National Social Economical (c) History and Auxiliary Sciences Archaeology Calligraphy Ethics Economics Numismatics Geography Epigraphy	10
July	Module II: Sources of History (a) Sources: Nature and Types (b) Authenticity and Credibility of Sources (c) Importance of Archival Sources Political Historical National Social Economical & cultural	10
August	Module III: Research Methods in History I (a) Methods of Data Collection Primary Data Collection Questionnaire Observation Interview Survey Secondary Data Collection Personal document Government document Institutional document Reports	10
September	(b) Interpretation and Generalisation of Sources Methods & Important. (c) Footnotes and Bibliography Meaning & scope	07
October	Module IV: Sources for Writing Indian History (a) Sources for Ancient Indian History Archaeological sources Literary sources foreign sources (b) Sources for Medieval Indian and Maratha History Sultanate Mughal & Maratha sources. (c) Sources for Modern and Contemporary Indian History Primary & Secondary sources	08

Annual Teaching Plan
Academic Year 2020-21
Class – T.Y.B.A. Semester VI Subject -History
Course Code - 86681
Paper – Elective Course IX A - Research Methodology and Sources of History
(4 lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module I: Historical Research: Methods and Presentation (a) Steps in Historical Research Identify an idea, topic or research question Conduct a background literature review Refine the research idea and question Determine the historical methods will be the methods used. Identify and locate primary and secondary data sources (b) Methods of Critical Enquiry What were the major force and development What cause the major force and development	10
December	(c) Presentation of Historical Research Module II: New Trends in History (a) Local History Meaning Scope & Important. (b) Oral History Meaning Scope & Important.	08
January	(c) Digital and E-Sources Meaning Scope & Important. Module III: Approaches to History Medieval History Modern History & Contemporary History. (a) Subaltern Meaning Scope & Important.	10
February	b) Feminist Background Ancient History Meaning Scope & Important. (c) Post-Modern Meaning Scope & Important. Module IV: Indian Historiography (a) Imperialist Definition History Examples & Facts Scope & Important.	10
March	b) Nationalist Definition History Examples & Facts Scope & Important. (c) Marxist Definition History Examples & Facts Scope & Important.	07


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HOD


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K.E.S. D. G. B. Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

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YEARLY TEACHING PLAN- 2020-21

CLASS: - F.Y.B.A.GEOGRAPHY

PAPER.NO:- 1

Sub:-GEOMORPHOLOGY

SEMESTER 1st

SR.NO.	MONTH	TOPIC & SUB-TOPICS
1.	JULY 20	Definition & meaning of Geomorphology – Composition and Structure of the Interior of the Earth – Rocks and Minerals – Wegner's Continental Drift Theory – Theory of Plate Tectonics.
2.	AUG. 20	Endogenic Processes Movements of the Earth's Crust – Diastrophic Movements : Folding and Faulting – Catastrophic Movements : Volcanoes and Earthquakes – Examples from the World and India
3.	SEPT. 20	Exogenic Processes – I Weathering ,Erosion and Mass Wasting - Fluvial and Glacial Landforms (Erosional and Depositional)
4.	OCT. 20	Exogenic Processes – II Aeolian Landforms - Costal Landforms - Karst Landforms (Erosional and Depositional)
5.	NOV. 20	Practical's : Concept of Conturs – Calculation of gradient , Drawing of section to depict Contour Landforms - Indivisibility

Ppt, Maps, Charts, Lecture and Video methods are used to teach the various above unit's.

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A
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T Arts
College, Roha - Raigad

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CLASS: - F.Y.B.A.GEOGRAPHY

PAPER.NO:- 1

Sub:- HUMAN GEOGRAPHY

SEMESTER 2nd

SR.NO.	MONTH	TOPIC & SUB-TOPICS
6	DEC. 20	Nature and scope of Human Geography Branches of Human Geography Different approaches to Human Geography Man-Environment relationship: Determinism, Possibilism, Probablism
7	JAN. 21	Concept of Urban –Rural Settlement. Types and Patterns of Settlement. Site and Situation. Functional classification of Urban Settlement.
8	FEB. 21	Trends and Patterns of world population change. Demographic transition model. Distribution of population. Factors affecting distribution of population. Concept and problems of Under population Over population and Optimum population
9	MARCH 21	Migration: Concept- Types of migration- Causes and Consequences of migration- Recent trends in International migration. Theories:- Lee's theory of migration and Reilly's gravity model
10	APRIL 21	Nearest neighbor analysis . Construction and Interpretation of Age-sex Pyramid. Construction and Interpretation of Flow diagram.

Ppt, Maps, Charts, Lecture and Video methods are used to teach the various above unit's.

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K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T Arts
College, Roha - Raigad

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YEARLY TEACHING PLAN- 2020-21

CLASS: - S.Y.B.A.GEOGRAPHY

PAPER.NO:- 2

Sub: - INTRODUCTION TO CLIMATOLOGY

SEMESTER 3rd

SR.NO.	MONTH	TOPIC & SUB-TOPICS
1.	JULY 20	<ul style="list-style-type: none">• Introduction to Climatology -• Definition, nature, scope and branches of climatology• Practical
2.	AUG. 20	<ul style="list-style-type: none">• Concept and elements of weather and climate• Composition and structure of atmosphere• Insolation: Vertical and horizontal distribution of temperature• Practical
3.	SEPT. 20	<ul style="list-style-type: none">• Air pressure: Influencing factors – Tricellular model• Horizontal distribution of air pressure• Wind: Types of winds – global, regional and local• Upper air circulation – jet stream (concept, origin and effects)• Practical
4.	OCT.- 20	<ul style="list-style-type: none">• Humidity: Types - absolute, relative and specific• Condensation and its forms• Precipitation and its types• Global distribution of rainfall• Practical
5.	NOV.20	<ul style="list-style-type: none">• Cyclones: tropical and temperate• Anti-cyclones and tornados• El Nino and Indian monsoon• Global warming and climate change• Practical

Ppt, Maps, Charts, Lecture and Video methods are used to teach the various above unit's.

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K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T Arts
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YEARLY TEACHING PLAN- 2020-21

CLASS: - S.Y.B.A.GEOGRAPHY

PAPER.NO:- 2

Sub: - Introduction to Oceanography

SEMESTER 4th

SR.NO.	MONTH	TOPIC & SUB-TOPICS
6	DEC.20	<ul style="list-style-type: none">• Origin and Development of Oceanography• Oceanography : meaning, definition, nature and scope• Branches of oceanography: physical chemical and biological• Major Oceans and its characteristic features
7	JAN.21	<ul style="list-style-type: none">• Ocean floor and its characteristics• Composition of ocean water• Factors affecting ocean water temperature• Vertical and horizontal distribution of ocean temperature• Factors affecting salinity of ocean water• Vertical and horizontal distribution of oceanic salinity
8	FEB.21	<ul style="list-style-type: none">• Waves- Formation and types• Tsunami and their effects on coast• Concept and types of Tides• Equilibrium theory of Tides• Ocean Currents – types and their effects
9	MARCH 21	<ul style="list-style-type: none">• El- Niño and La-Niña phenomenon• Coral reefs and their importance• Marine Ecosystem• Marine pollution• Oceans and global climate change
10	APRIL 21	<ul style="list-style-type: none">• Map filling : Related to Oceanography• Reading and Interpretation of navigation charts and bathymetric maps

Ppt, Maps, Charts, Lecture and Video methods are used to teach the various above unit's.



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K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T Arts
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YEARLY TEACHING PLAN- 2020-21

CLASS: - S.Y.B.A.GEOGRAPHY

PAPER.NO:- 3

Sub:- Physical Geography of India

SEMESTER 3rd

SR.NO.	MONTH	TOPIC & SUB-TOPICS
1.	JULY 20	<ul style="list-style-type: none">• India: Location , extent and significance• India: Major physiographic divisions and their formation• Mountainous region of India• North Indian plains• Peninsular plateau of India• Coastal plains and islands of India
2.	AUG. 20	<ul style="list-style-type: none">• Drainage System in India (Himalayan and Peninsular drainage system)• Major Himalayan rivers of India• Major Peninsular Rivers of India• Major lakes of India• Seasons in India• Distribution of rainfall in India
3.	SEPT. 20	<ul style="list-style-type: none">• Classification of soils of India• Problems associated with soils and its remedies in India• Classification of Forest in India• Importance of Forest in Indian context• Deforestation and measures of forests conservation in India
4.	OCT.- 20	<ul style="list-style-type: none">• Distribution of Metallic Minerals in India: Iron ore, manganese, bauxite, copper and other important minerals• Distribution of Non-Metallic Minerals in India: Mica, limestone, gypsum, clay and other important minerals• Distribution of Power Resources : Coal, mineral oil and natural gas, thorium and uranium• Depletion and conservation of minerals and power resources in India
5.	NOV.20	<ul style="list-style-type: none">• Map filling: Showing geographical features in the Map of India (Related to physiography)• Map Scale – Types, Conversion and drawing

Ppt, Maps, Charts, Lecture and Video methods are used to teach the various above unit's.

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Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T Arts
College, Roha - Raigad

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CLASS: - S.Y.B.A.GEOGRAPHY
Sub:- Agriculture Geography of India

PAPER.NO:- 3
SEMESTER 4th

SR.NO.	MONTH	TOPIC & SUB-TOPICS
6	DEC.20	<ul style="list-style-type: none"> • Definition, nature and scope of agricultural geography • Approaches: regional approach, systematic approach, commodity approach, recent approaches • Importance of agriculture in Indian economy • Factors influencing agriculture in India • India a agro-product exporting country
7	JAN.21	<ul style="list-style-type: none"> • Salient features of Indian agriculture • Types of farming in India • Major crops of India • Agro- climatic regions of India • Problems associated with Indian agriculture (Natural, Socio-Economic and Political)
8	FEB.21	<ul style="list-style-type: none"> • Introduction of Green Revolution in India • Components of Green Revolution • Positive impacts of Green Revolution • Negative impacts of Green Revolution • Need for sustainable agriculture in India • Agriculture in drought prone region and watershed management
9	MARCH 21	<ul style="list-style-type: none"> • White revolution and livestock resources, • Genetic engineering, tissue culture and horticulture • Poly house agriculture • Agro processing in India • Agro-tourism • Agro forestry
10		<ul style="list-style-type: none"> • Interpretation/ question- answer on thematic maps related to agriculture of India (NATMO and other) • Drawing of Statistical Diagrams and Graphs: Simple line graphs, multiple line, simple bar, compound bar and band graph

Ppt, Maps, Charts, Lecture and Video methods are used to teach the various above unit's.

Signature

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Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T Arts
College, Roha - Raigad

**K.E.S. Dr. C.D.DESHMUKH COMM.& SAU.K.G.TAMHANE ARTS
COLLEGE ROHA.RAIGAD.**

YEARLY TEACHING PLAN- 2020-21

CLASS:- T.Y.B.A.GEOGRAPHY

PAPER.NO:- 4

Sub: - GEOGRAPHY OF SETTLEMENT

SEMESTER 5th

SR.NO.	MONTH	TOPIC & SUB-TOPICS
1.	JULY 20	1.1 Settlement geography: definitions, nature and scope 1.2 Settlement types, their characteristics and differences 1.3 Factors influencing growth and distribution of settlements 1.4 Importance of settlement studies in geography
2.	AUG. 20	2.1 Origin and growth of settlements - evolution of rural settlements 2.2 Site and situation of rural settlements 2.3 Classification of rural settlements on the basis of population and Patterns 2.4 Classification of rural settlements on the basis of spacing and functions
3.	SEPT. 20	3.1 Distribution and density of rural settlements in India 3.2 Structure of house and building materials in India 3.3 Regional variations in rural settlement patterns in India 3.4 Morphology of rural settlement in India
4.	OCT. 20	4.1 Origin and growth of urban settlements 4.2 Classification of urban settlements on the basis of culture and functions 4.3 Hierarchy of urban Settlement: rank size rule and primate city 4.4 Ashok Dutts's models of South Asian city: port city and bazaar city
5.	NOV. 20	5.1 Urbanisation in India: Trends, patterns and types of towns 5.2 Morphology of urban settlements in India (With reference to a port and inland city) 5.3 Urban problems in Indian cities 5.4 Smart city: Concept, need and implementation in India

Ppt, Maps, Charts, Lecture and Video methods are used to teach the various above unit's.



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COLLEGE ROHA.RAIGAD.**

YEARLY TEACHING PLAN- 2020-21

CLASS:- T.Y.B.A.GEOGRAPHY

SEMESTER 6th

Sub:- GEOGRAPHY OF MAHARASHTRA

PAPER.NO:- 4

SR.NO.	MONTH	TOPIC & SUB-TOPICS
6	DEC. 20	1.1 Location, extent and boundaries 1.2 Administrative setup and divisions 1.3 Relief and climate 1.4 Drainage system
7	JAN. 21	2.1 Soils 2.2 Natural vegetation 2.3 Minerals 2.4 Power resources
8	FEB. 21	3.1 Population growth 3.2 Distribution –urban-rural and population density 3.3 Structure of population : Age-sex 3.4 Occupational structure of population
9	MARCH 21	4.1 Salient features of agriculture 4.2 Agricultural regions, recent issues and policies 4.3 Fisheries, recent issues and policies 4.4 Livestock resources recent issues and policies
10	APRIL 21	5.1 Major industrial regions 5.2 Role of transport in industrial development 5.3 Industrial issues and policies 5.4 Trade and transport

Ppt, Maps, Charts, Lecture and Video methods are used to teach the various above unit's.



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COLLEGE ROHA.RAIGAD.**

YEARLY TEACHING PLAN- 2020-21

CLASS: - T.Y.B.A. GEOGRAPHY

PAPER.NO:- 5

Sub:-ENVIRONMENTAL GEOGRAPHY

SEMESTER 5th

SR.NO.	MONTH	TOPIC & SUB-TOPICS
1.	JULY 20	Introduction to Environmental Geography 1.1 Environmental Geography: Definition, Nature, Scope and Importance 1.2 Environment: Meaning, Factors and Types 1.3 Approaches to the Study of Man – Environment Relationship 1.4 Changing Man - Environment Relationship in Historical Perspective
2.	AUG. 20	Ecosystem 2.1 Meaning and Structure of Ecosystem 2.2 Ecological Pyramids and Productivity of Ecosystem 2.3 Functions of Ecosystem: Food Chain & Web, Energy Transfer, Biogeochemical Cycles 2.4 Types of Ecosystems: Aquatic, Terrestrial, and Aqua-Terrestrial Ecosystems
3.	SEPT. 20	Biodiversity 3.1 Biodiversity: Concept, Types and Distribution 3.2 Biodiversity Hotspots: Concept, and Distribution in India with Special Reference Western Ghats 3.3 Threat to Biodiversity: Causes 3.4 Conservation of Biodiversity and Management of Biological Reserves
4.	OCT. 20	Environmental Challenges in India 4.1 Air pollution and Water Pollution: Cases and Effects 4.2 Land and Noise Pollution: Cases and Effects 4.3 Environmental Issues Related to High/large Dams 4.4 Major environmental Movements in India
5.	NOV. 20	Sustainable Development and Environmental Management 5.1 Concepts and Need of Sustainable Development and Environmental Management 5.2 Eco-friendly Lifestyle and Need of Environmental Education 5.3 Biosphere Reserves and Wildlife Management in India 5.4 Environmental Impact Assessment

Ppt, Maps, Charts, Lecture and Video methods are used to teach the various above unit's.

Atkide

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Comm. & Sau. K.G.T Arts
College, Roha - Raigad

**K.E.S. Dr. C.D.DESHMUKH COMM.& SAU.K.G.TAMHANE ARTS
COLLEGE ROHA.RAIGAD.**

YEARLY TEACHING PLAN- 2020-21

CLASS: - T.Y.B.A.GEOGRAPHY

PAPER.NO:- 5

Sub: - GEOGRAPHY OF TOURISM AND RECREATION

SEMESTER 6th

SR.NO.	MONTH	TOPIC & SUB-TOPICS
6	DEC. 20	Introduction to Tourism Geography 1.1 Definition , Nature and Scope 1.2 Trends of Tourism Development in World 1.3 Factors of Tourism Development - Geographical components 1.4 Factors of Tourism Development - Socio-cultural and political
7	JAN. 21	Types & Impact of Tourism 2.1 Types of Tourism, 2.2 New Trends in Tourism, 2.3 Positive impact of Tourism on Environment, Socio-culture and Economy 2.4 Negative Impact of Tourism on Environment, Socio-culture and Economy
8	FEB. 21	Infrastructure of Tourism and Ancillary Services 3.1 Accommodation 3.2 Transportation 3.3 Travel Agencies and Tour Guide 3.4 Documentation and Ticketing
9	MARCH 21	Planning of Tourism and Organisation 4.1 Need of Planning and Elements of Planning 4.2 Levels of Planning 4.3 Tourism Organizations - IATA, PATA, I.T.D.C. and M.T.D.C 4.4 Incredible India campaign
10	APRIL 21	Potential Tourism Sectors in Maharashtra and Tourism Policy 5.1 Coastal tourism in Maharashtra 5.2 Adventure tourism in Sahyadri 5.3 Heritage tourism in Maharashtra 5.4 Tourism Policy of Maharashtra State

Ppt, Maps, Charts, Lecture and Video methods are used to teach the various above unit's.




Principal
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Comm. & Sau. K.G.T Arts
College, Roha - Raigad

**K.E.S. Dr. C.D.DESHMUKH COMM.& SAU.K.G.TAMHANE ARTS
COLLEGE ROHA.RAIGAD.**

YEARLY TEACHING PLAN- 2020-21

CLASS: - T.Y.B.A. GEOGRAPHY

PAPER.NO:- 6

**Sub: - TOOLS AND TECHNIQUES IN GEOGRAPHY FOR SPATIAL ANALYSIS-I
SEMESTER 5th**

SR.NO.	MONTH	TOPIC & SUB-TOPICS
1.	JULY 20	Map Projections 1.1. Basic Concepts – Definition, scale, direction, azimuth, graticule, great circle, true meridian, types of projections, choice of projections 1.2. Zenithal Polar Projections – Equal Area, Equidistant 1.3. Cylindrical Projections - Equal Area, Equidistant 1.4. Conical Projections - One standard parallel, two standard parallel
2.	AUG. 20	Map Basic 2.1. Basic elements of map and calculation or identification of relief, direction, bearing and distance 2.2. Area calculation with square method and strip method 2.3. Demarcation of watershed on toposheet, Tracing of stream network and contours
3.	SEPT. 20	Survey of India Toposheets 3.1. Signs and symbols, marginal information 3.2. Study of physiography, drainage and vegetation (one full toposheet of hilly and plateau region each) 3.3. Study of settlements – size, pattern, utilities (one full toposheet of plains and urban region each) 3.4. Study of transport network (one full toposheet of plains and urban area each)
4.	OCT. 20	Preparation of Thematic maps (Manually) 4.1. Preparation of a district thematic maps with actual data- Dot and Pictogram 4.2. Preparation of a district thematic maps with actual data- Choropleth and Isopleth 4.3. Preparation of a district thematic maps with actual data- Located bar, located circle and pie chart
5.	NOV. 20	Use of computers in geographical data representation 5.1. Construction of line graphs & simple and multiple bar graphs using MS-excel 5.2. Construction of divided bar graphs & pie charts using MS-excel 5.3. Preparation of datasheet in SPSS 5.4. Calculation of central tendency and s.d. using SPSS

Ashish

A -

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T Arts
College, Roha - Raigad

Ppt, Maps, Charts, Lecture and Video methods are used to teach the various above unit's.

**K.E.S. Dr. C.D.DESHMUKH COMM.& SAU.K.G.TAMHANE ARTS
COLLEGE ROHA.RAIGAD.**

YEARLY TEACHING PLAN- 2020-21

CLASS: - T.Y.B.A.GEOGRAPHY

PAPER.NO:- 6

**Sub: - TOOLS AND TECHNIQUES IN GEOGRAPHY FOR
SPATIAL ANALYSIS-II**

SEMESTER 6th

SR.NO.	MONTH	TOPIC & SUB-TOPICS
6	DEC. 20	Nature of data and central tendency 1.1. Meaning and types of data, variable, observation, observation value, simple, discrete data and continuous data 1.2. Frequency Distribution, Histogram, Frequency Polygon and Ogive 1.3. Measures of Central Tendency- mean, median and mode
7	JAN. 21	Dispersion and Deviation 2.1. Mean Deviation and Quartile Deviation 2.2. Standard Deviation 2.3. Moving Averages (3 years and 5 years)
8	FEB. 21	Correlation, Regression & Hypothesis Testing 3.1. Calculation of correlation coefficient - Pearson's and Spearman's methods 3.2. Regression analysis 3.3. Chi square test
9	MARCH 21	Sampling 4.1. Sample and sample design in geography 4.2. Point sampling – Systematic and random 4.3. Line sampling – Systematic and random 4.4. Area sampling – Systematic and random
10	APRIL 21	Field work in Geography of any one place/village 5.1. Collection of physiographic data – Field observation, field sketching, collection of soil and rock samples, identification of vegetation etc. 5.2. Collection of socio-economic data – interviews, questionnaire survey, visit to local governing office, NGO's etc. 5.3. Collection of geospatial data – toposheets, aerial photographs, Google images/maps, Bhuvan images etc.

Ppt, Maps, Charts, Lecture and Video methods are used to teach the various above unit's.

Achide

A-
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T Arts
College, Roha - Raigad

Department of Commerce & Accountancy
SYLLABUS COMPLETION REPORT
Academic Year: 2020-21

To,
The Principal,
KES's Dr. C. D. Deshmukh Commerce and
Sau. K. G. Tamhane Arts College,
Roha, Dist. Raigad

Sub.- Syllabus Completion Report for the year 2020-21

Respected Sir,

I am submitting herewith the Syllabus Completion Report of Academic Year 2020-21 for your remark and approval. I taught following subjects in the classes allotted to me during **First Half** of Academic Year 2020-21

Sr. No.	Class	Subjects Taught	Remark
1	F.Y.B.Com.	Commerce – I	<i>Completed</i>
		Business Communication-I	
		Environmental Studies-I	
2	S.Y.B.Com..	Introduction to Management Accounting-III	
		Commerce-III	
		Business Law-I	
		Company Secretarial Practice-III	
3	T.Y.B.Com.	Commerce-V	
		International Marketing-V	
		Export Marketing-V	

The planned syllabus is completed within time frame.

Date: 03/05/2021

Place: DR. CDCC-Roha

Handwritten signature



Handwritten 'A' grade

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Department of Commerce & Accountancy
SYLLABUS COMPLETION REPORT
Academic Year: 2020-21

To,
The Principal,
KES's Dr. C. D. Deshmukh Commerce and
Sau. K. G. Tamhane Arts College,
Roha, Dist. Raigad

Sub.- Syllabus Completion Report for the year 2020-21

Respected Sir,

I am submitting herewith the Syllabus Completion Report of Academic Year 2020-21 for your remark and approval. I taught following subjects in the classes allotted to me during **Second Half** of Academic Year 2020-21.

Sr. No.	Class	Subjects Taught	Remark
1	F.Y.B.Com.	Commerce-II	<i>Completed</i>
		Business Communication-II	
		Environment Study-II	
2	S.Y.B.Com..	Auditing-IV	
		Commerce-IV	
		Business Law-II	
		Company Secretarial Practice-IV	
3	T.Y.B.Com.	Commerce-VI	
		International Marketing-VI	
		Export Marketing-VI	

The planned syllabus is completed within time frame.

Date: 03/05/2021

Place: DR. CDCC-Roha

Handwritten signature



Handwritten 'A-' grade

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Department of Commerce & Accountancy
SYLLABUS COMPLETION REPORT (Academic Year: 2020-21)

To,
The Principal,
KES's Dr. C. D. Deshmukh Commerce and
Sau. K. G. Tamhane Arts College,
Roha, Dist. Raigad

Sub.- Syllabus Completion Report for the year **2020-21**

Respected Sir,

I am submitting herewith the Syllabus Completion Report of Academic Year **2020-21** for your remark and approval. I taught following subjects in the classes allotted to me during **First Half of Academic Year 2020-21.**

Sr. No.	Class	Subjects Taught	Remark
1	F.Y.B.Com.	Accountancy & Financial Management – I	<i>Completed</i>
2	S. Y. B. Com.	Accountancy & Financial Management – III	
3	S.Y.B.A.	Book Keeping and Accountancy - I	
4	T.Y.B.Com.	Financial Accounting - VII Purchasing & Store Keeping - I	

The planned syllabus is completed within time frame.

Date: *3rd May, 2021*

Place: CDCC-Roha



A-

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Department of Commerce & Accountancy
SYLLABUS COMPLETION REPORT (Academic Year: 2020-21)

To,
The Principal,
KES's Dr. C. D. Deshmukh Commerce and
Sau. K. G. Tamhane Arts College,
Roha, Dist. Raigad

Sub.- Syllabus Completion Report for the year **2020-21**

Respected Sir,

I am submitting herewith the Syllabus Completion Report of Academic Year **2020-21** for your remark and approval. I taught following subjects in the classes allotted to me during **Second Half of Academic Year 2020-21.**

Sr. No.	Class	Subjects Taught	Remark
1	F. Y. B. Com.	Accountancy & Financial Management – II	<i>Completed</i>
2	S. Y. B. Com.	Accountancy & Financial Management – IV	
3	S. Y. B. A.	Book Keeping and Accountancy - II	
4	T. Y. B. Com.	Financial Accounting - IX Purchasing & Store Keeping – II	

The planned syllabus is completed within time frame.

Date: 3rd May, 2021

Place: CDCC-Roha



A -

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Department of Economics

SYLLABUS COMPLETION: SELF DECLARATION

Academic Year: **2020-21**

This is to declared that syllabus of below mentioned subjects is completed within the time period allotted during the **First** Half of Academic Year **2020-21**.

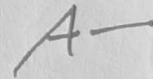
Sr. No.	Class	Subjects Taught	Remark
01	F.Y.B.A.	Economics - I	<i>Completed</i>
02	T.Y.B.A.	Economics - X	
		Economics - XI	
03	F.Y.B.Com.	Foundation Course - I	
04	S.Y.B.Com.	Foundation Course - III	

The planned syllabus is completed within time frame.

Date: *20/10/20*

Place: CDCC-Roha

Yours Faithfully,



Prin. A. H. Salunkhe

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

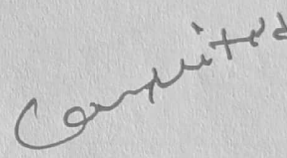
Department of Economics
SYLLABUS COMPLETION REPORT
Academic Year: 2020-21

To,
The Principal,
KES's Dr. C. D. Deshmukh Commerce and
Sau. K. G. Tamhane Arts College,
Roha, Dist. Raigad

Sub.- Syllabus Completion Report for the year **2020-21**

Respected Sir,

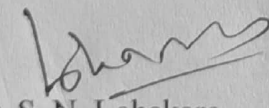
I am submitting herewith the Syllabus Completion Report of Academic Year **2020-21** for your remark and approval. I taught following subjects in the classes allotted to me during **First Half** of Academic Year **2020-21**.

Sr. No.	Class	Subjects Taught	Remark
01	F.Y.B.A.	Foundation Course - I	
02	S.Y.B.A.	Foundation Course - III	
		Economics - IV	
03	T.Y.B.A.	Economics - IX	
		Economics - XI	
04	S.Y.B.Com.	Co-operation - I	

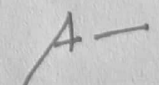
The planned syllabus is completed within time frame.

Date: 26/10/2020

Place: CDCC-Roha


Mr. S. N. Lohakare
HOD

Yours Faithfully,


Prin. A. H. Salunkhe
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Department of Economics
SYLLABUS COMPLETION REPORT
Academic Year: 2020-21

To,
The Principal,
KES's Dr. C. D. Deshmukh Commerce and
Sau. K. G. Tamhane Arts College,
Roha, Dist. Raigad

Sub.- Syllabus Completion Report for the year 2020-21

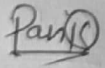
Respected Sir,

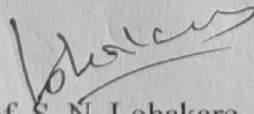
I am submitting herewith the Syllabus Completion Report of Academic Year 2020-21 for your remark and approval. I taught following subjects in the classes allotted to me during **First** Half of Academic Year 2020-21.

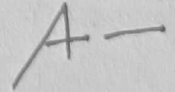
Sr. No.	Class	Subjects Taught	Remark
01	S.Y.B.A.	Economics - III	<i>Completed</i>
02	T.Y.B.A.	Economics - VIII	
		Economics - XII	
03	F.Y.B.Com.	B. Economics - I	
04	S.Y.B.Com.	B. Economics - III	
05	T.Y.B.Com.	B. Economics - V	

The planned syllabus is completed within time frame.

Date: 26/10/20
Place: CDCC-Roha


Prof. S. D. Patil


Prof. S. N. Lohakare
HOD

Yours Faithfully,

Prin. A. H. Salunkhe
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Department of Economics

SYLLABUS COMPLETION: SELF DECLARATION

Academic Year: **2020-21**

This is to declared that syllabus of below mentioned subjects is completed within the time period allotted during the **Second** Half of Academic Year **2020-21**.

Sr. No.	Class	Subjects Taught	Remark
01	F.Y.B.A.	Economics – II	<i>Completed</i>
02	T.Y.B.A.	Economics – XVI	
		Economics - XVII	
03	F.Y.B.Com.	Foundation Course - II	
04	S.Y.B.Com.	Foundation Course - IV	

The planned syllabus is completed within time frame.

Date: *26/3/2021*

Place: CDCC-Roha

Yours Faithfully,

A-

Prin. A. H. Salunkhe
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

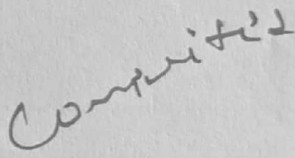
Department of Economics
SYLLABUS COMPLETION REPORT
Academic Year: 2020-21

To,
The Principal,
KES's Dr. C. D. Deshmukh Commerce and
Sau. K. G. Tamhane Arts College,
Roha, Dist. Raigad

Sub.- Syllabus Completion Report for the year **2020-21**

Respected Sir,

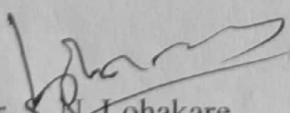
I am submitting herewith the Syllabus Completion Report of Academic Year **2020-21** for your remark and approval. I taught following subjects in the classes allotted to me during **Second Half** of Academic Year **2020-21**.

Sr. No.	Class	Subjects Taught	Remark
01	F.Y.B.A.	Foundation Course - II	
02	S.Y.B.A.	Foundation Course - IV	
		Economics - VI	
03	T.Y.B.A.	Economics - XV	
		Economics - XVII	
04	S.Y.B.Com.	Co-operation - II	

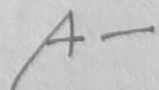
The planned syllabus is completed within time frame.

Date: 26/3/2021

Place: CDCC-Roha


Mr. S. N. Lohakare
HOD

Yours Faithfully,


Prin. A. H. Salunkhe
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Department of Economics
SYLLABUS COMPLETION REPORT
Academic Year: 2020-21

To,
The Principal,
KES's Dr. C. D. Deshmukh Commerce and
Sau. K. G. Tamhane Arts College,
Roha, Dist. Raigad

Sub.- Syllabus Completion Report for the year 2020-21

Respected Sir,

I am submitting herewith the Syllabus Completion Report of Academic Year 2020-21 for your remark and approval. I taught following subjects in the classes allotted to me during **Second** Half of Academic Year 2020-21.

Sr. No.	Class	Subjects Taught	Remark
01	S.Y.B.A.	Economics - V	<i>Completed</i>
02	T.Y.B.A.	Economics - XIV	
		Economics - XVIII	
03	F.Y.B.Com.	B. Economics - II	
04	S.Y.B.Com.	B. Economics - IV	
05	T.Y.B.Com.	B. Economics - VI	

The planned syllabus is completed within time frame.

Date: 26/3/2021

Place: CDCC-Roha

Patil
Prof. S. D. Patil

Lohakare
Prof. S. N. Lohakare
HOD

Yours Faithfully,

A
Prin. A. H. Salunkhe
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Department of History
SYLLABUS COMPLETION REPORT

Academic Year: **2020-21**

To,
The Principal,
KES, Dr. C. Deshmukh Commerce
& K. G. Tamhane Arts College
Roha, Dist. -Raigad.

Sub – Syllabus Completion Report for the year **2020-21**

Respected Sir,

I am submitting herewith the Syllabus Completion Report of Academic Year **2020-21** for your remark and approval. I taught following subject in the class. Academic es allotted to me during First Half of Year **2020-21**.

S.N.	Class	Subject Taught	Remark
01	F.Y.B.A.	History of Modern India	<i>Completed</i>
02	S.Y.B.A.	Ancient India from Earliest Time	
03	T.Y.B.A.	History of Medieval India	
04	T.Y.B.A.	Introduction to Archaeology	
05	T.Y.B.A.	Research Methodology and sources of History	

The planned syllabus is completed within frame.

Date: *20/10/2020*

Place: CDCC Roha.


Prof. T. P. Mokal

Your Faithfully.



Prin. A. H. Salunkhe
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Department of History
SYLLABUS COMPLETION REPORT
Academic Year: **2020-21**

To,
The Principal,
KES, Dr. C. Deshmukh Commerce
& K. G. Tamhane Arts College
Roha, Dist. -Raigad.

Sub – Syllabus Completion Report for the year **2020-21**

Respected Sir,

I am submitting herewith the Syllabus Completion Report of Academic Year **2020-21** for your remark and approval. I taught following subject in the class. Academic es allotted to me during First Half of Year **2020-21**.


S.N.	Class	Subject Taught	Remark
01	F.Y.B.A.	Marathi	<i>Completed</i>
02	S.Y.B.A.	Landmark of World history	
03	T.Y.B.A.	History of Modern Maharashtra	
04	T.Y.B.A.	History of Marathas	
05	T.Y.B.A.	History of Contemporary World	

The planned syllabus is completed within frame.


Date: **20/10/2020**

Place: CDCC Roha.

Your Faithfully.


Prof. S. J. Bhosle


Prof. T. P. Mokal


Prin. A. H. Salunkhe
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Department of History
SYLLABUS COMPLETION REPORT
Academic Year: **2020-21**

To,
The Principal,
KES, Dr. C. Deshmukh Commerce
& K. G. Tamhane Arts College
Roha, Dist. -Raigad.

Sub – Syllabus Completion Report for the year **2020-21**

Respected Sir,

I am submitting herewith the Syllabus Completion Report of Academic Year **2020-21** for your remark and approval. I taught following subject in the class. Academic es allotted to me during Second Half of Year **2020-21**.

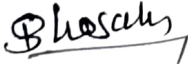
S.N.	Class	Subject Taught	Remark
01	F.Y.B.A.	Marathi	<i>Completed</i>
02	S.Y.B.A.	Landmark of World history	
03	T.Y.B.A.	History of Contemporary India	
04	T.Y.B.A.	History of Marathas	
05	T.Y.B.A.	History of Asia	

The planned syllabus is completed within frame.


Date: **26/3/2021**

Place: CDCC Roha.

Your Faithfully.


Prof. S. J. Bhosle


Prof. T. P. Mokal


Prin. A. H. Salunkhe
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

Department of History
SYLLABUS COMPLETION REPORT
Academic Year: **2020-21**

To,
The Principal,
KES, Dr. C. Deshmukh Commerce
& K. G. Tamhane Arts College
Roha, Dist. -Raigad.

Sub – Syllabus Completion Report for the year **2020-21**

Respected Sir,

I am submitting herewith the Syllabus Completion Report of Academic Year **2020-21** for your remark and approval. I taught following subject in the class. Academic es allotted to me during Second Half of Year **2020-21**.

S.N.	Class	Subject Taught	Remark
01	F.Y.B.A.	History of Modern India	<i>Completed</i>
02	S.Y.B.A.	Ancient India from Earliest Time	
03	T.Y.B.A.	History of Medieval India	
04	T.Y.B.A.	Introduction to Museology and Archival Science	
05	T.Y.B.A.	Research Methodology and sources of History	

The planned syllabus is completed within frame.

Date: **26/3/2021**

Place: CDCC Roha.


Prof. T. P. Mokhal

Your Faithfully.



Prin. A. H. Salunkhe
Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T. Arts
College, Roha - Raigad.

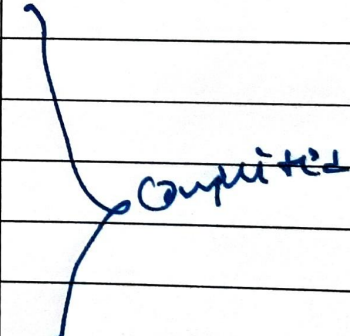
Department Of Geography
SYLLABUS COMPLETION REPORT
Year 2020-21

To,
The Principal,
KES's Dr. C. D. Deshmukh Commerce and
Sau. K. G. Tamhane Arts College,
Roha, Dist. Raigad

Sub.- Syllabus Completion Report for the year 2020-21

Respected Sir,

I am submitting herewith the Syllabus Completion Report of Academic Year 2020-21 for your remark and approval. I taught following subjects in the classes allotted to me during First Half of Academic Year 2020-21.

Sr. No.	Class	Subjects Taught	Remark
1	F.Y.B.A.	Geography - I	
2	S. Y. B. A.	Geography - II	
		Geography - III	
3	T.Y.B.A.	Geography - IV	
		Geography - V	
		Geography - VI	

The planned syllabus is completed within time frame.


Date: 13/5/2021

Place: CDCC-Roha

A—

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T Arts
College, Roha - Raigad




Yours Faithfully,

Department Of Geography
SYLLABUS COMPLETION REPORT

Year 2020-21

To,
The Principal,
KES's Dr. C. D. Deshmukh Commerce and
Sau. K. G. Tamhane Arts College,
Roha, Dist. Raigad

Sub.- Syllabus Completion Report for the year 2020-21

Respected Sir,

I am submitting herewith the Syllabus Completion Report of Academic Year 2020-21 for your remark and approval. I taught following subjects in the classes allotted to me during Second Half of Academic Year 2020-21.

Sr. No.	Class	Subjects Taught	Remark
1	F.Y.B.A.	Geography - I	Completed
2	S. Y. B. A.	Geography - II	
		Geography - III	
3	T.Y.B.A.	Geography - IV	
		Geography - V	
		Geography - VI	

The planned syllabus is completed within time frame.

Date: 13/5/2021

Place: CDCC-Roha

A-

Principal
K.E.S. Dr.C.D.Deshmukh
Comm. & Sau. K.G.T Arts
College, Roha - Raigad



Schinde
Yours Faithfully,