

*Konkan Education Society's*

**DR. C. D. DESHMUKH COMMERCE &  
SAU. K. G. TAMHANE ARTS COLLEGE**

Roha, Dist. Raigad, 402 109, Maharashtra

**(Affiliated to University of Mumbai & NAAC accredited B Grade with CGPA of 2.62)**

**Annual Quality Assurance Report  
(AQAR) – 2014-15**

**Of**

**Internal Quality Assurance Cell**

**(IQAC)**

**The Annual Quality Assurance Report (AQAR) of the IQAC  
2014-15**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	<b>Konkan Education Society's Dr. C. D. Deshmukh Commerce &amp; Sau. K. G. Tamhane Arts College, Roha</b>
1.2 Address Line 1	<b>Opp. Roha Railway Stn.</b>
Address Line 2	<b>Pingalsai</b>
City/Town	<b>Roha</b>
State	<b>Maharashtra</b>
Pin Code	<b>402 109</b>
Institution e-mail address	<b>cdcc2007@gmail.com</b>
Contact Nos.	<b>02194-232448</b>
Name of the Head of the Institution:	<b>I/C Prin. Deepak P. Raverkar</b>
Tel. No. with STD Code:	<b>02194-232448</b>
Mobile:	<b>9822835979</b>
Name of the IQAC Co-ordinator:	<b>Prof. Samrat A. Jadhav</b>
Mobile:	<b>9987156996</b>

IQAC e-mail address:

cdcciqac2014@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

13962

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/58/RAR/079

1.5 Website address:

www.cddcroha.edu.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA/Institutional Score	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	61.30	2004	5 Years
2	2 <sup>nd</sup> Cycle	B	2.62	2012	5 Years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/04/2004

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on (27/06/2012).
- ii. AQAR 2012-13 submitted to NAAC on (10/07/2013).
- iii. AQAR 2013-14 submitted to NAAC on (01/07/2014).

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**University of Mumbai**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="---"/>
2.9 Total No. of members	<input type="text" value="13"/>

2.10 No. of IQAC meetings held      No.     

2.11 No. of meetings with various stakeholders:      Faculty     

Non-Teaching Staff            Students            Alumni            Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- ✓ **Teachers' participation in Researches.**
- ✓ **Analysis of Stakeholders' Feedback.**
- ✓ **Maintanance of Front Gate road.**
- ✓ **Purchased Quality Reference Books for PG.**
- ✓ **Introduction of Certificate course in Computerised Accounting Package.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>1. Ensuring the Teachers' participation in research.</b> <b>2. Maintenance of Front Gate road.</b> <b>3. Organisation of workshops for Alumni &amp; Student Council.</b> <b>4. Spreading awareness of Integrated ICT teaching-learning among Teachers.</b> <b>5. Collection of Feedback from Stakeholders &amp; Its Analysis.</b>	<b>1. Two Minor Research Projects have been completed.</b> <b>2. Repaired &amp; maintained front road</b> <b>3. Organised 2 workshops of Stakeholders.</b> <b>4. Conducted Meeting with Teaching Staff for discussion on virtual teaching learning.</b> <b>5. Collected and analysed stakeholders' feedback.</b>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  any other body

Provide the details of the action taken

**Shown in above point. Implemented all the suggestions from Management.**

## Part – B

### Criterion – I

#### **I. Curricular Aspects**

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	---	---	---	
PG	<b>02</b>		<b>02</b>	
UG	<b>02</b>	---	---	
PG Diploma	---	---	---	
Advanced Diploma	---	---	---	
Diploma	---	---	---	
Certificate	<b>01</b>		<b>01</b>	
Others	---	---	---	
<b>Total</b>	<b>05</b>	<b>03</b>	<b>03</b>	
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>04</b>
Trimester	---
Annual	---

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Replacement of few modules and chapters considering changing employable**

1.5 Any new Department/Centre introduced during the year. If yes, give details.



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>09</b>	<b>07</b>	<b>02</b>	---	---

2.2 No. of permanent faculty with Ph.D.

**01**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

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<b>02</b>
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	---	---
Presented papers	<b>03</b>	<b>02</b>	---
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ **Video Lectures & ICT based teaching.**
- ✓ **Use of mobile in for teaching and for creativity.**

2.7 Total No. of actual teaching days during this academic year

**181**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

<b>03</b>		
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

**75%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>B. A. (VI)</b>	<b>78</b>	1.28	12.82	29.48	29.48	<b>73.07</b>
<b>B. Com.(VI)</b>	<b>153</b>	Nil	8.27	18.79	21.05	<b>48.12</b>
<b>M. A. (IV)</b>	<b>24</b>	12.50	66.67	16.67	4.16	<b>100</b>
<b>M. Com. (IV)</b>	<b>18</b>	5.55	33.33	38.88	22.22	<b>77.77</b>

**Note:** Result of 20 students of B.Com. are in reserve.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1. Designing Academic Teaching Calendar with the help of Teaching Staff.**
- 2. Advising the methods of teaching by teachers.**
- 3. Weekly synopsis of lectures and teaching activities is made compulsory.**
- 4. Pre-planned examination schedule for college tests and examinations.**

2.13 Initiatives undertaken towards faculty development **01**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>03</b>
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	<b>03</b>
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>03</b>	<b>01</b>	---	---
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<ul style="list-style-type: none"> <li>✓ Encouraging and motivating Teachers to undertake Major and Minor Research Projects.</li> <li>✓ Research Cell Activities.</li> </ul>
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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>02</b>			
Outlay in Rs.	<b>41,000</b>			

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>05</b>	<b>01</b>	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	<b>03</b>	<b>02</b>	---

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other Organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
<b>Minor Projects</b>	<b>02</b>	<b>University of Mumbai</b>	<b>41,000</b>	<b>41,000</b>
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
<b>Total</b>	<b>02</b>		<b>41,000</b>	<b>41,000</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies					

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
<b>01</b>				<b>01</b>		

3.18 No. of faculty from the Institution who are Ph. D. Guides

and

students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="10"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="15"/>	Any other	<input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ✓ **Rally for social awareness on the theme of “Vasundhara Bachav”**
- ✓ **Conducted “Dr. C. D. Deshmukh Ellocution Competition” on Recent Social Issues.**
- ✓ **Celebrated Shtri Mukti Day.**
- ✓ **Street Plays by NSS and DLLE on the “Kanya Bachav” and on awareness on “Corruption”.**
- ✓ **Career Guidance to all.**
- ✓ **Vote Awareness Rally in Local Area**
- ✓ **Celebration of AIDS Awareness week**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>3.2 Acres</b>	---	---	<b>3.2 Acres</b>
Class rooms	<b>07</b>	---	---	<b>07</b>
Laboratories ( Geography)	<b>01</b>	---	---	<b>01</b>
Seminar Halls	<b>01</b>	---	---	<b>01</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	<b>05</b>	---	<b>Grant</b>	<b>05</b>
Value of the equipment purchased during the year (Rs. in Lakhs)		<b>3.67497</b>		
Others				

#### 4.2 Computerization of administration and library

<ul style="list-style-type: none"><li>✓ <b>Used Computers during Admission Process and all other essential activities.</b></li><li>✓ <b>Issue of books through computerised library package</b></li></ul>
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#### 4.3 Library services:

	Existing		Newly added (2014-15)		Total	
	No.	Value	No.	Value	No.	Value(Rs.)
Text Books	10,542	14,69,920	<b>1,132</b>	<b>1,51,799</b>	<b>11,674</b>	<b>16,21,719</b>
Reference Books	5,236	7,30,080	<b>27</b>	<b>19,260</b>	<b>5,263</b>	<b>7,49,340</b>
e-Books	---	---	---	---	---	---
Journals	09	18,000	---	---	<b>09</b>	<b>18,000</b>
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	30	15,000	---	---	<b>30</b>	<b>15,000</b>
Others:- C.E. Books	2,074	6,63,680	---	---	<b>2,074</b>	<b>6,63,680</b>
Periodicals	26	2,800	---	---	<b>26</b>	<b>2,800</b>
News Papers	10	9,900	---	---	<b>10</b>	<b>9,900</b>

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>26</b>	<b>14</b>	<b>On all computers</b>	---	---	<b>4</b>	<b>4</b>	<b>4</b>
Added	---	---	---	---	---	---	---	---
Total	<b>26</b>	<b>14</b>		---	---	<b>4</b>	<b>4</b>	<b>4</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> <li>✓ <b>Updated and Upgraded Computer Lab.</b></li> <li>✓ <b>Free Internet access for Teachers and Students.</b></li> <li>✓ <b>Need based technology upgradation.</b></li> </ul>
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4.6 Amount spent on maintenance in lakhs :

i) ICT	---
ii) Campus Infrastructure and facilities	<b>1.09891</b>
iii) Equipments	<b>3.67497</b>
iv) Others	<b>1.78354</b>
<b>Total :</b>	<b>6.55742</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ **Orientation of FYBA and FYBCom students.**
- ✓ **Organising Get Together of Alumni with regular students**

#### 5.2 Efforts made by the institution for tracking the progression

- ✓ **Qualitative Teaching and Organised Guest Lecture Series for maintaining and improving our good track of academic result.**
- ✓ **Good number of extension activities during the year.**
- ✓ **Satisfactory engagement of faculty in research.**

5.3 (a) Total Number of students : **984**

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	<b>435</b>	<b>44</b>		<b>549</b>	<b>56</b>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>209</b>	<b>80</b>	<b>49</b>	<b>571</b>	<b>01</b>	<b>910</b>	<b>260</b>	<b>50</b>	<b>35</b>	<b>637</b>	<b>02</b>	<b>984</b>

Demand ratio

Dropout % :

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ✓ **Competitive Examination Orientation through Career Guidance & Counselling Cell.**
- ✓ **MPSC & UPSC exams Orientation Programs**

No. of students beneficiaries 300

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- ✓ **Organised Career Orientation Programme.**
- ✓ **Conducted workshop on ‘Exams of Staff Selection Commission’.**
- ✓ **Conducted workshop on Career in Accountancy**
- ✓ **‘Solutions on Personal Difficulties’ on 2<sup>nd</sup> and 4<sup>th</sup> Saturday of every month.**

No. of students benefitted 400

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>01</b>	<b>05</b>	<b>02</b>	---

5.8 Details of gender sensitization programmes

**In our college, Gender Sensitization Programs were organised by Women Development Cell (WDC) with the help of NSS. Apart from the college level programs and activities, the college has successfully conducted a program of Government of Maharashtra on the Theme of “Meri Beti-Pyari Beti” and “Beti Bachao Abhiyan”.**

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

University level  National level  International level

### No. of students participated in cultural events

University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	<b>167</b>	<b>9,00,873</b>
Financial support from other sources	<b>12</b>	<b>4,500</b>
Number of students who received International/ National recognitions	---	---

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

## **Criterion – VI**

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **Vision**

**‘Avail the facility of education to the down trodden community for development of society’.**

#### **Mission & Goals**

- 1. To provide excellent and qualitative service in the field of higher education in rural area to help younger generation for acquiring knowledge & information at the minimum cost.**
- 2. To develop overall personality of the student through extra curricular activities to face all the challenges of the fast changing world.**
- 3. To generate and promote sense of national integration & social responsibility among student to become most responsible and good citizen.**
- 4. To promote acquisition of knowledge among students for developing entrepreneurship and opportunities for getting better jobs.**
- 5. To extend the benefits of resources and skills for development of individuals and society by associating college with other**

6.2 Does the Institution has a management Information System

**NO**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ✓ Involvement of faculty in syllabus formation committee of the University of Mumbai.**
- ✓ Faculty worked as Course Writer for the University of Mumbai.**

#### 6.3.2 Teaching and Learning

- ✓ **Used ICT Techniques in the Teaching-Learning Process.**
- ✓ **Industrial Visits, Educational Tours, etc.**

#### 6.3.3 Examination and Evaluation

- ✓ **Computerization of Examination System.**
- ✓ **Conducted exams as per schedule and Timely Declaration of Result.**

#### 6.3.4 Research and Development

- ✓ **Participation of teachers in conferences and research paper presentation.**
- ✓ **Completion of Minor/Major Research Projects.**
- ✓ **Motivated Students to participate in Research work & projects.**

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- ✓ **Enriched library with reference books, particularly with international publications.**
- ✓ **Free internet facility for all.**

#### 6.3.6 Human Resource Management

- ✓ **Get together of all teaching and non-teaching staff after every two years.**
- ✓ **Training to administrative staff.**

#### 6.3.7 Faculty and Staff recruitment

**Recruitment of Faculty, strictly by following qualification and quality parameters given by University of Mumbai, Government of Maharashtra and University Grant Commission.**

#### 6.3.8 Industry Interaction / Collaboration

- ✓ **Organised and conducted activities in collaboration and involvement of Industry.**
- ✓ **Invited managerial personnel from industry for sharing employment**

6.3.9 Admission of Students

<p>✓ <b>Admission on the basis of merits.</b></p> <p>✓ <b>Facility of free computerised registration.</b></p>
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6.4 Welfare schemes for

Teaching	
Non teaching	
Students	<b>Students Group Insurance Scheme</b>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>University of Mumbai</b>		
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

<p><b>Digital Online Delivery of Question Papers for conducting University Examinations.</b></p>
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- ✓ **Organised Get Together of Alumni in the College's Conference Hall.**
- ✓ **Involvement of Alumni in College Gathering & Annual Sport Meet.**

6.12 Activities and support from the Parent – Teacher Association

- ✓ **Meeting with Parents of Students from FYBA and FYBCom**
- ✓ **Meeting with parents of Students participated in Residential Camp.**
- ✓ **Welcoming Parents for the Annual Gathering.**
- ✓ **Meeting with parents of students from T.Y.B.Com & T.Y.B.A.**

6.13 Development programmes for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- ✓ **Students Awareness Programs on Environmental Issues.**
- ✓ **Tree Plantation.**
- ✓ **Surrounding Cleaning – “Swachha Bharat Abhiyan”**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ✓ **Free Internet Facility for all.**
- ✓ **Lower cost and qualitative education service.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1. Two Minor Research Projects have been completed.**
- 2. Constructed a front Gate Road.**
- 3. Organised 2 workshops of Stakeholders.**
- 4. Conducted Meeting with Teaching Staff for discussion on API.**
- 5. Collected and Analysed stakeholders' feedback.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ✓ **ICT based Teaching & Learning.**
- ✓ **Cordial relationship with the Stakeholders**

*\*(Provide the details in annexure (annexure need to be numbered as i, ii,iii))*

7.4 Contribution to environmental awareness / protection

- ✓ **100 Saplings were planted by the students during this academic year.**
- ✓ **Celebrated Geography Day by Department of Geography.**

7.5 Whether environmental audit was conducted?

Yes

No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### **SWOT Analysis of Institute**

#### **Strengths:**

1. Good Academic Result.
2. Highly experienced and committed faculty.
3. Cordial social relations and extension activities.

#### **Weaknesses:**

1. Absence of Horizontal mobility of students.
2. Absence of professional degrees.
3. Lack of research engagement of students.

#### **Opportunities:**

1. Initiation of Interfaculty and interdisciplinary Programmes.
2. Industrial and Institutional collaborations.

#### **Threats:**

1. Introduction of self-finance programme.
2. Raising funds from Community.

## **8. Plans of institution for next year (2015-16)**

- ✓ Encouraging faculty for the participation in Orientation, Refresher, Research Methodology and Short Term Courses.
- ✓ Organising Industrial Visits, Educational Visits and Trips.
- ✓ Organisation of Seminars, Conferences for providing opportunity of Research.
- ✓ Improving infrastructure facilities.
- ✓ Construction of separate building for Library.
- ✓ Enriching Academic Departments in terms of availability of number of books and other facilities.
- ✓ Exploring students' ability through cultural events and programmes.
- ✓ Initiating Certificate Programmes like 'Basic Accounting' for all as Inter Faculty Programme.
- ✓ Organising Coaching for Competitive Examinations.
- ✓ Conducting Remedial Classes for Academically Weaker and Extra-Ordinary Students.
- ✓ Providing Training to students on Interview Techniques and Communication Skills.
- ✓ Organising Placement for Third Year students.
- ✓ Gender Sensitization through WDC, NSS and DLLE.
- ✓ Awakening & educating students on Environmental Issues.
- ✓ Facilitating Sports Supportive Environment.
- ✓ Ensuring multi-faceted development of students' personality through various programmes and activities by different committees and Cells.
- ✓ Speeding engagements towards digitalization of college.
- ✓ Increasing interactions and collaboration with Industries.
- ✓ Promoting the Institute as Centre of Multi-Skilled and Multi-Dimensional activities for students' development.
- ✓ Conducting Skill based training programmes jointly with District Entrepreneurships Development Board.

**Name:- Prof. Samrat A. Jadhav**  
**Coordinator, IQAC**

**Name:- I/C Prin. Deepak P. Raverkar**  
**Chairperson, IQAC**

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## Annexures

### i]. Academic Calendar (2014-15)

MEDIUM OF INSTRUCTION	
FACULTY	MEDIUM
Arts	Marathi
Commerce	English & Marathi

COLLEGE TIME	CASH TIMING
8.00 a.m. to 12.20 p.m.	10.00 a.m. to 1.30 p.m

OFFICE TIMING	LIBRARY TIMING
10.00 a.m. to 5.00 p.m.	9.00 a.m. to 5 p.m
1.30 p.m. to 2.00 p.m. (Lunch Break)	

**HIGHLIGHTS OF YEARLY PROGRAMMES AT A GLANCE**  
**For the year - 2014-2015**

**JUNE :-**

- Starting of actual Admission process.
- Welcome to first year students.
- Filling of all concessions, scholarships forms.
- Finding out the weaker & meritorious students from each class.

**JULY :-**

- Online submission of enrollment forms of F.Y.B.A./B.Com./B.Sc.
- Submission of all concessions and scholarship forms.
- Selection and enrollment of N.S.S. & D.L.L.E.
- Selection of players for various games.

**AUG :-**

- Formation of Student Council.
- Celebration of Independence day.
- Guest Lectures on competitive Exams.
- Class Test of Semester I, III & V

**SEPT :-**

- Collection of Assignments.
- Organization of Blood Donation Camp.
- Celebration of N.S.S. Day.
- Filling of forms for Semester I, III & V

**OCT :-**

- A.T.K.T. / Additional Exam./ I, III & V Semester / University Exam.
- Assessment and Declaration of Result.
- Diwali Vacation.

**NOV :-**

- Distribution of Mark Sheets.
- Organization of Lectures Series of Experts in various fields.
- Field Visits / Industrial visits / Educational Visits



- DEC :-
- i) Celebration of Foundation Day of Konkani Education Society.
  - ii) College Annual Sports.
  - iii) Annual Cultural Programme.
  - iv) Filling of forms for Semester VI (TYBA/B.Com.)
  - v) Christmas Vacation.
  - vi) N.S.S. Camp (Y.S.D.F.)
- JAN :
- i) Dr. C. D. Deshmukh Elocution Competition at Konkani Level.
  - ii) Organization of Guest Lectures of various Departments.
- FEB :-
- i) Collection and presentation of Projects / Assignments.
  - ii) Conducting Class Test of II, IV & VI Semester.
  - iii) Conducting A.T.K.T. Exams of FY/SYBA/B.Com. of Old Pattern.
- MARCH:-
- i) Conducting II, IV & VI Semester End Examinations.
  - ii) Assessment of Semester End Examination.
- APRIL:-
- i) Declaration of results of Second and Fourth Semester Examination.
  - ii) Conducting Additional Examination.
  - iii) Disclosure and Distribution of Mark Sheets.

#### FEATURES OF THE COLLEGE

- A) This College is **permanently affiliated** to University of Mumbai
- B) This college is **listed U/s 2 ( f ) and 12 ( B )** of UGC Act, 1956.
- C) This college has well **experienced and excellent Teaching Staff.**
- D) This college has **good academic result** in Raigad District.
- E) This College has secured **Best College for NSS Award, 2011** from the University of Mumbai
- F) It has **well equipped infrastructure** such as
  - 1) Audio-Visual Class Rooms
  - 2) Academic Departments
  - 3) Geography Laboratory
  - 4) Reading Room
  - 5) Library with good number and variety of Books
  - 6) Computer Centre
  - 7) Gymnasium for the Boys
  - 8) Gymkhana for All
  - 9) Gymkhana Office



ii]. Examination Schedule (2013-14)

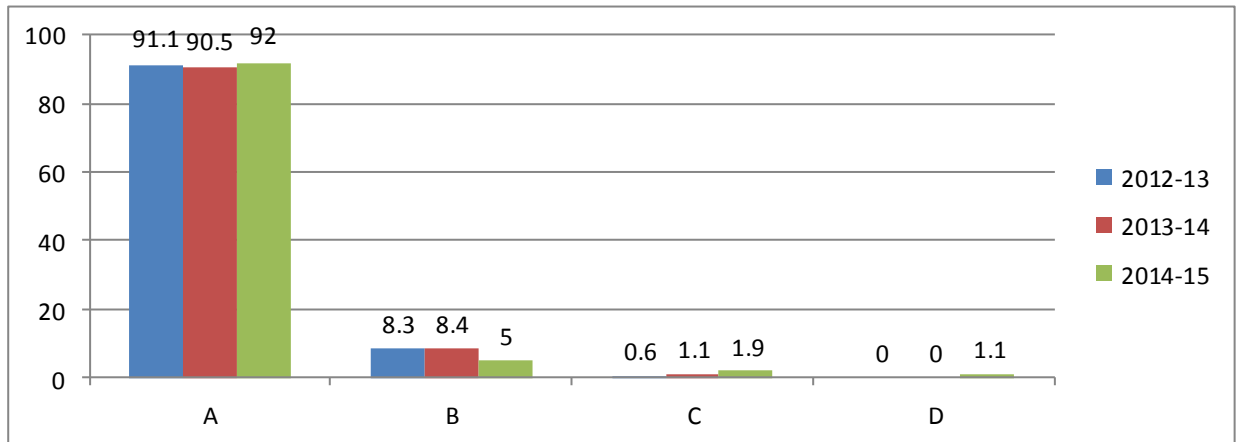
<b>Proposed Examination Schedule 2014-15</b>	
<b>Examination / Result</b>	<b>Possible Period</b>
Class Test- 1st, 3rd & 5th Semester ( F.Y./S.V/T.Y. B.A. & B.Com. )	- From 12th Aug. to 14th Aug., 2014
<b>Filing of ATKT, 1st, 3rd &amp; 5th Sem. Exam Form</b>	
With regular fee	- From 25th Aug., to 10th Sept., 2014
With late fee	- From 11th Sept., to 18th Sept., 2014
ATKT Examination (Possible dates)	- from 24th Sept., & onwards
1st, 3rd & 5th Semester Exam. (Tentative Date )	- 1st Oct., 2014 & onwards
Declaration of Result	- Last Week of Oct., 2014
<i>Diwali Vacation</i>	
Additional Examination ( 1st & 3rd Semester )	
Filing of F orms	- 1st Nov., 2014 to 10th Nov., 2014
Additional Examination ( 1st & 3rd Semester )	- 21st Nov., 2014 & onwards
<i>Christmas Vacation 25th Dec., 2014 to 1st Jan 2015</i>	
Class Test - 2nd, 4th & 6th Semester	- 27th to 30th January, 2014
<b>Filing of ATKT, 2nd, &amp; 4th Sem. Exam Form</b>	
With regular fee	- 1st Feb. to 15th Feb. 2015
With late fee	- 16th Feb., to 20th Feb. 2015
ATKT Examination (Possible dates)	- 22nd Feb., 2015 & onwards
2nd & 4th Semester Exam. (Tentative Date )	- 1st March., 2015 & onwards
Declaration of Result	- 26th March., 2015
Additional Examination ( 2nd & 4th Semester )	
Filing F orm 27th March- 10th April, 2015	
Additional Examination ( 2nd & 4th Semester )	- 16th April., 2015 & onwards
<i>Summer Vacation 1st May, 2015 up to 1st Week of June, 2015</i>	



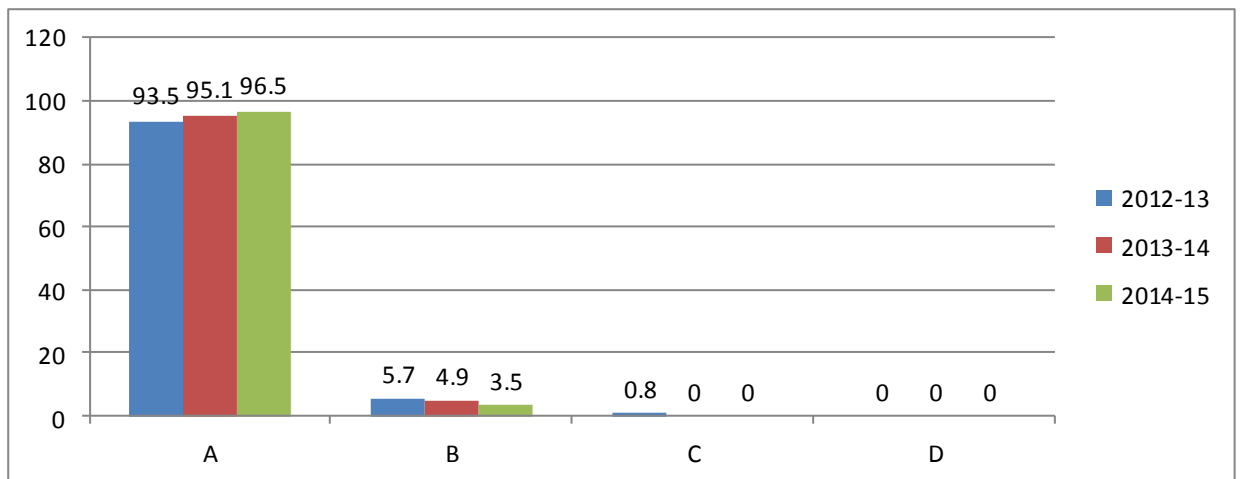
iii]. Students' Feedback (Class wise Percentage of Grades by the students.)

**Graph 1 – Prof. D.P.Raverkar**

A) F.Y.B.Com.

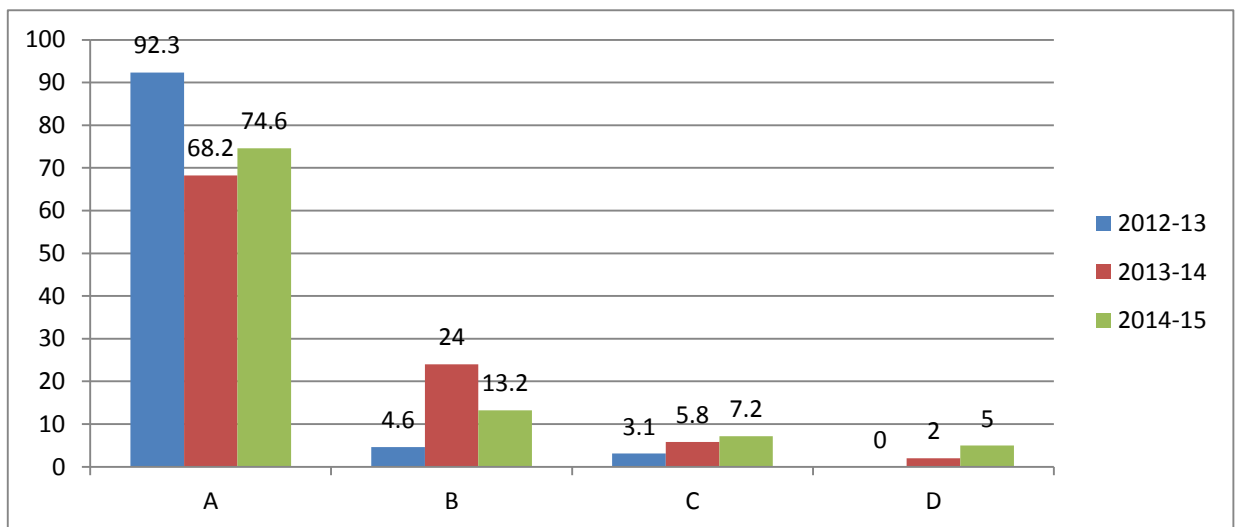


B) S.Y.B.Com.



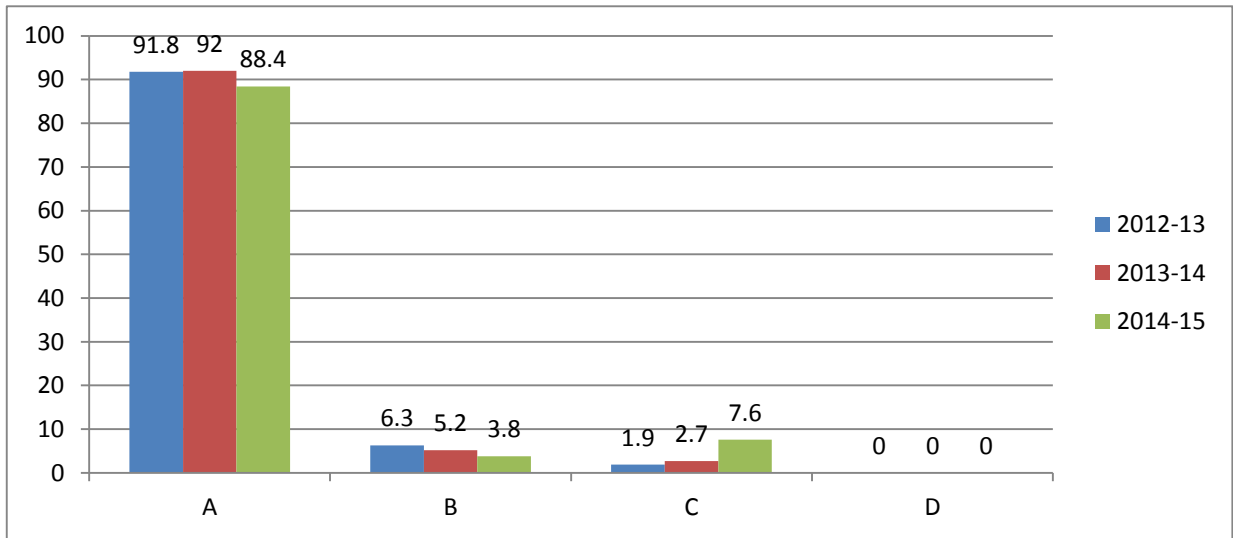
C)

T.Y.B.Com.

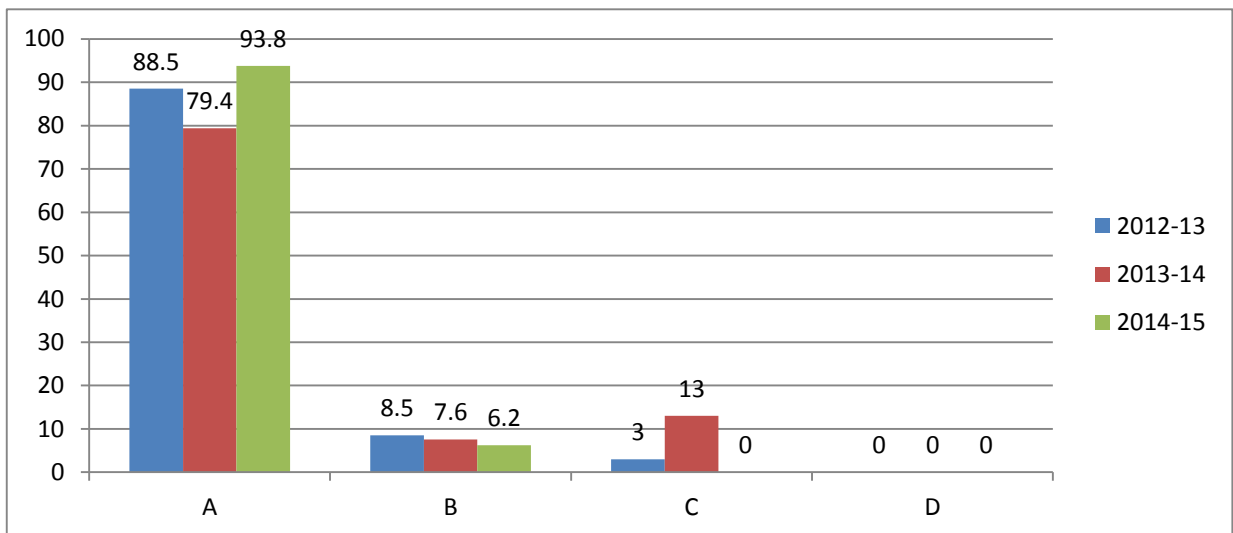


**Graph-2 – Prof. T.P. Mokal**

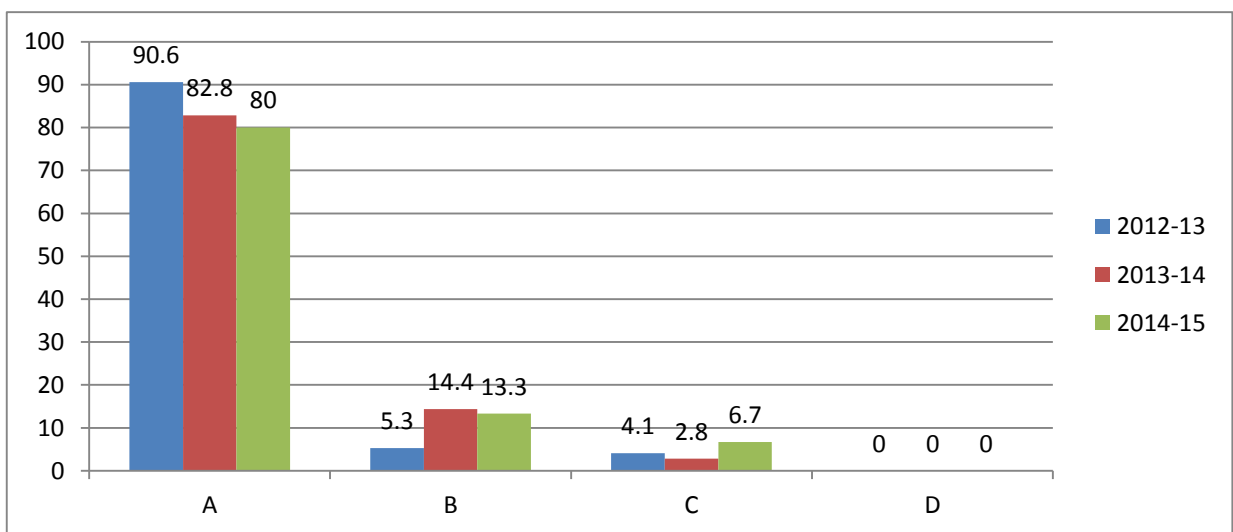
A) F.Y.B.A.



B) S.Y.B.A.

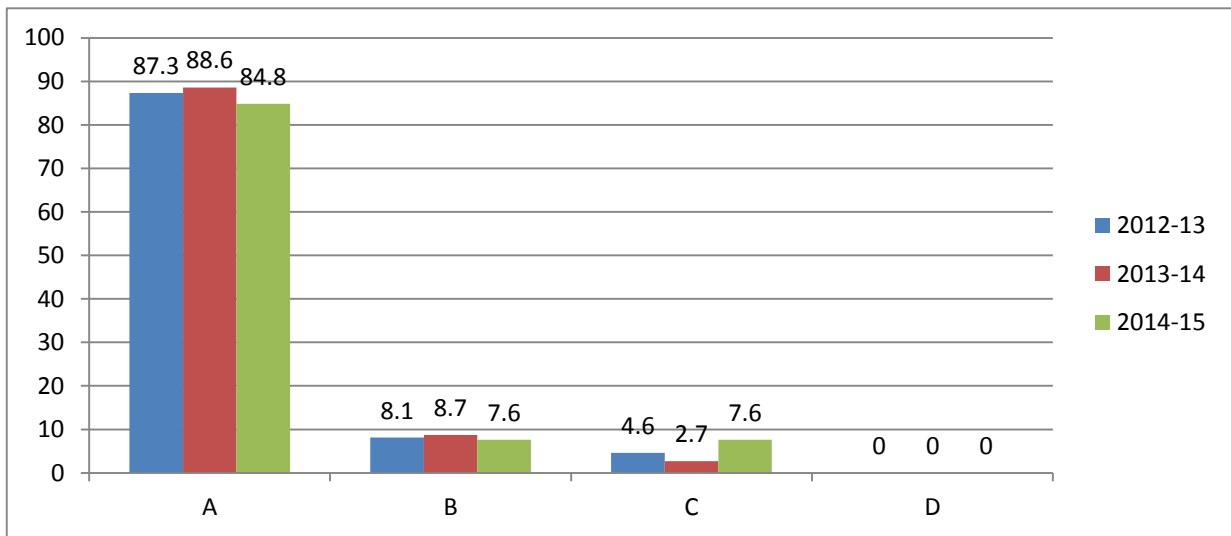


C) T.Y.B.A.

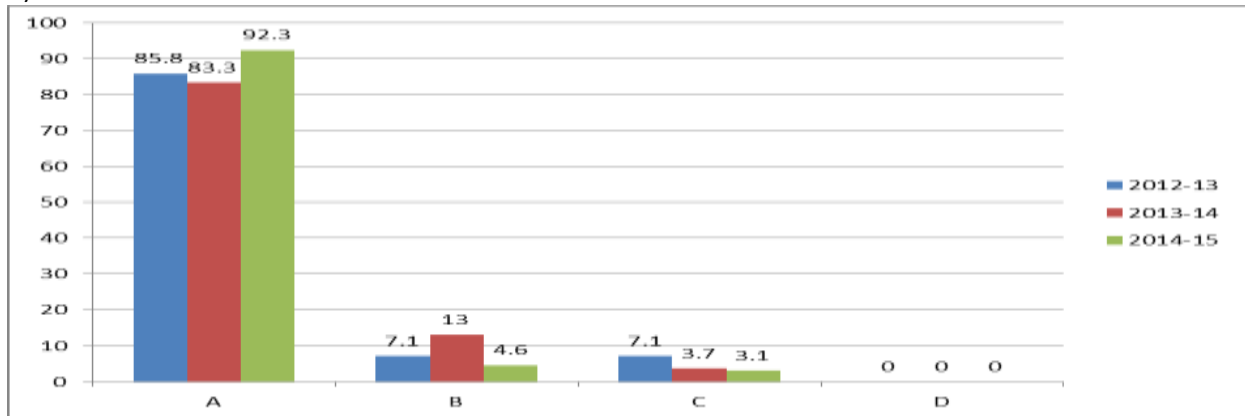


**Graph- 3- Prof. S.D. Patil**

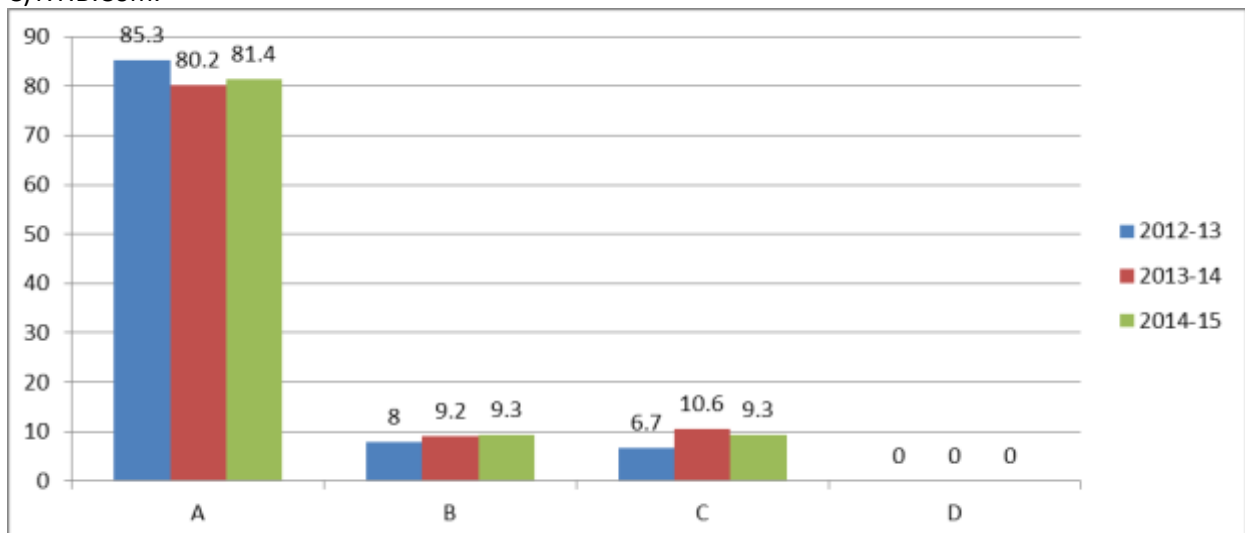
A) F.Y.B.A.



B) S.Y.B.A.



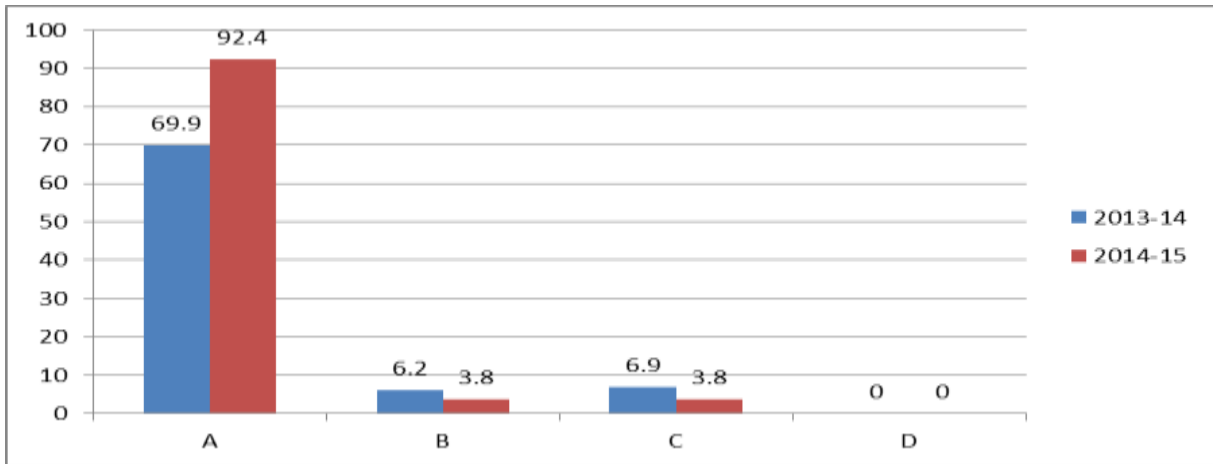
C) T.Y.B.Com.



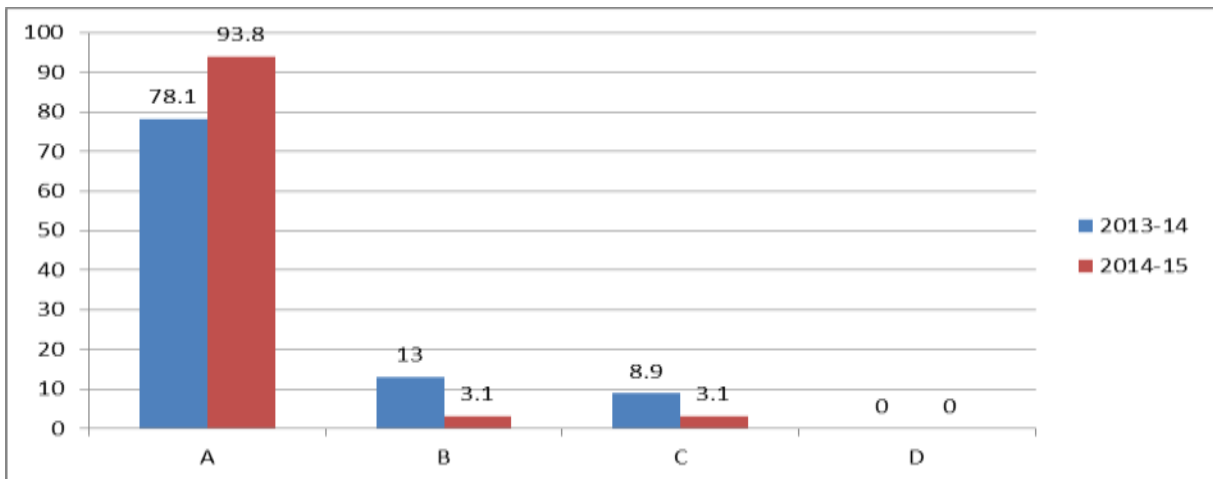


**Graph – 4- Prof. S.O.Birare**

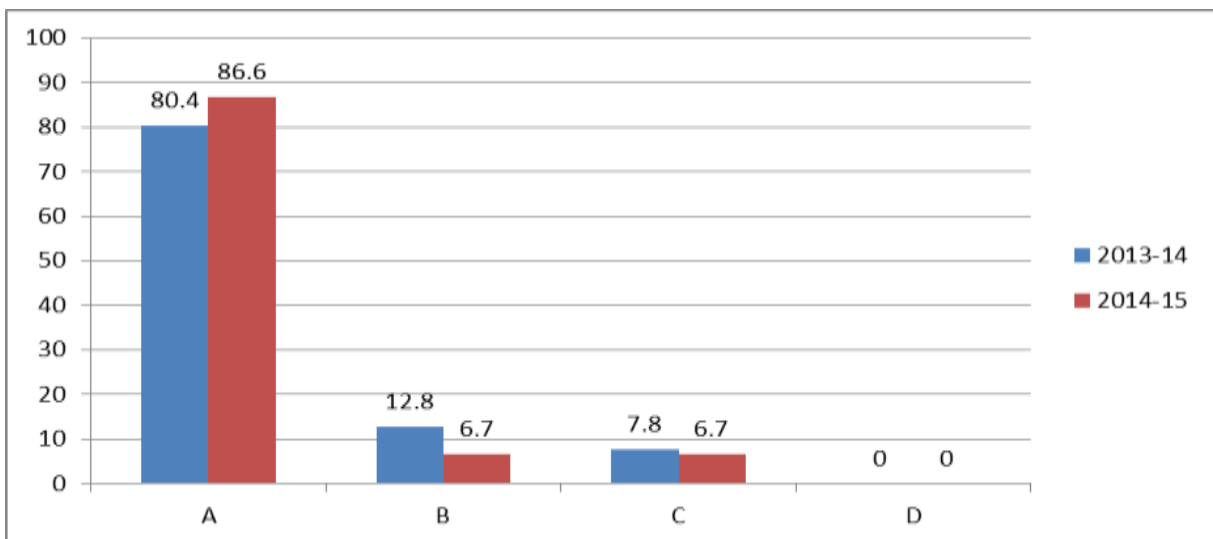
A) F.Y.B.A.



B) S.Y.B.A.

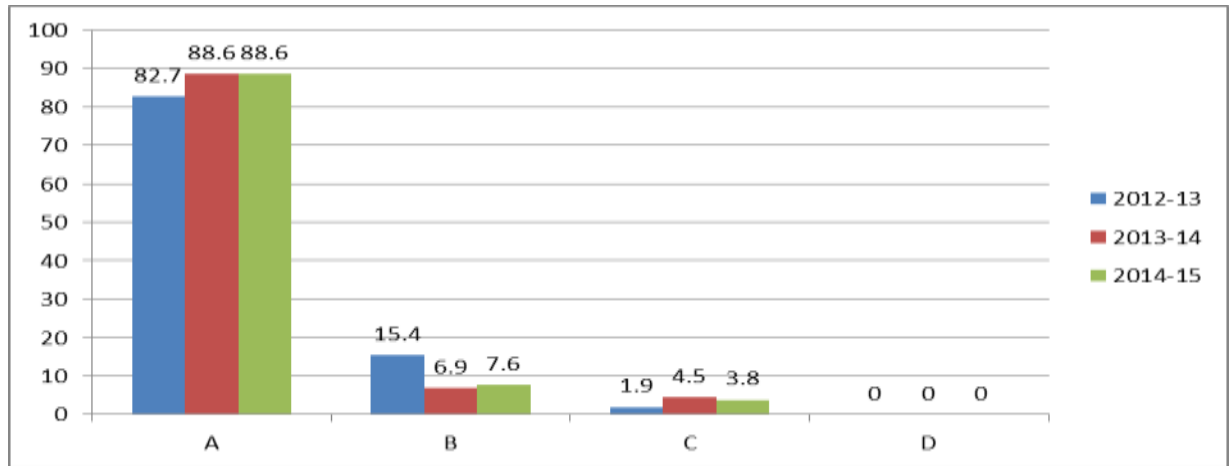


C) T.Y.B.A.

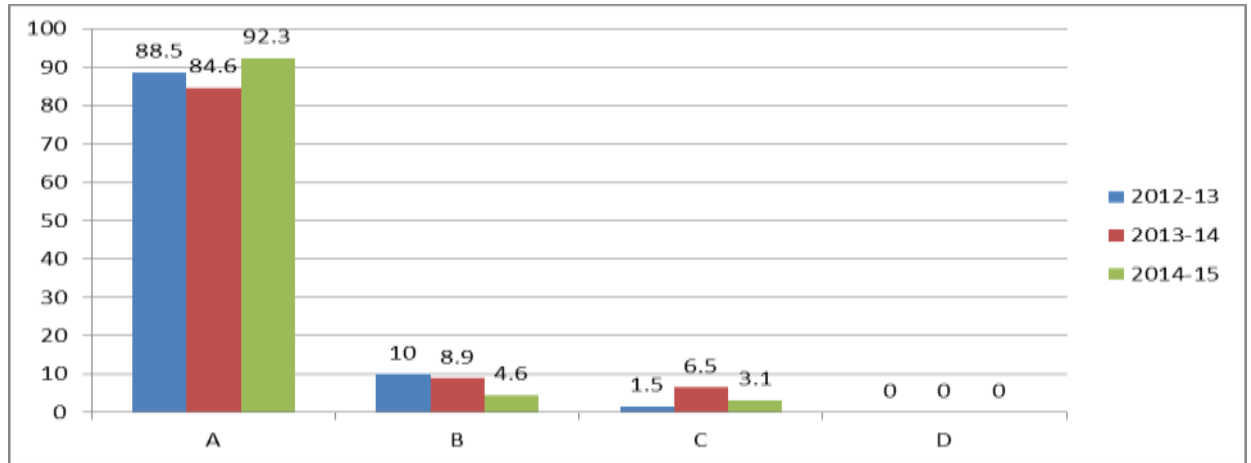


Graph – 5- Prof. S.N. Lohakare

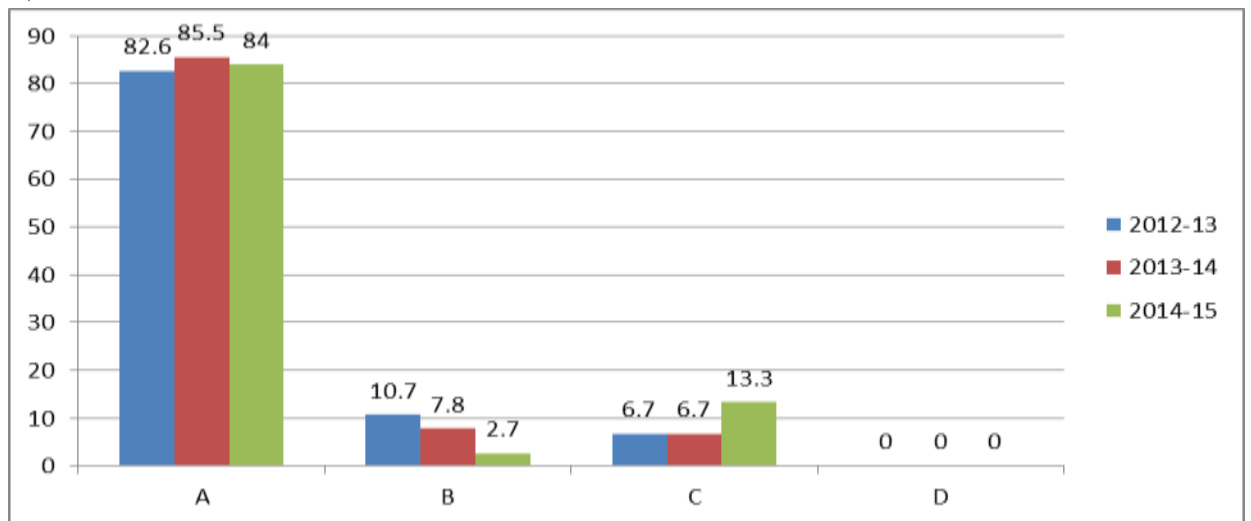
A) F.Y.B.A.



B) S.Y.B.A.

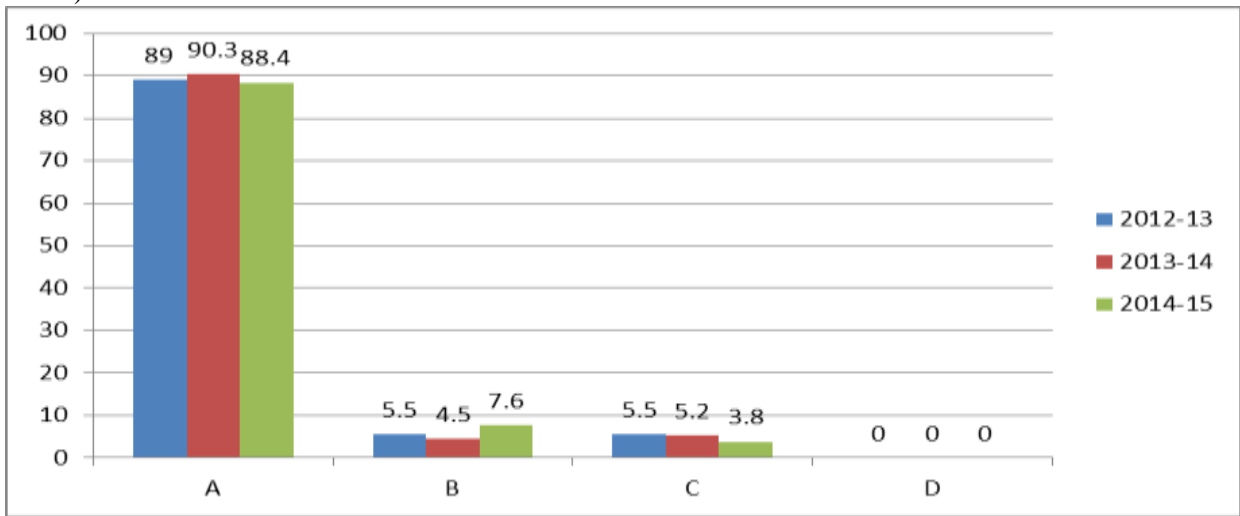


C) T.Y.B.A.

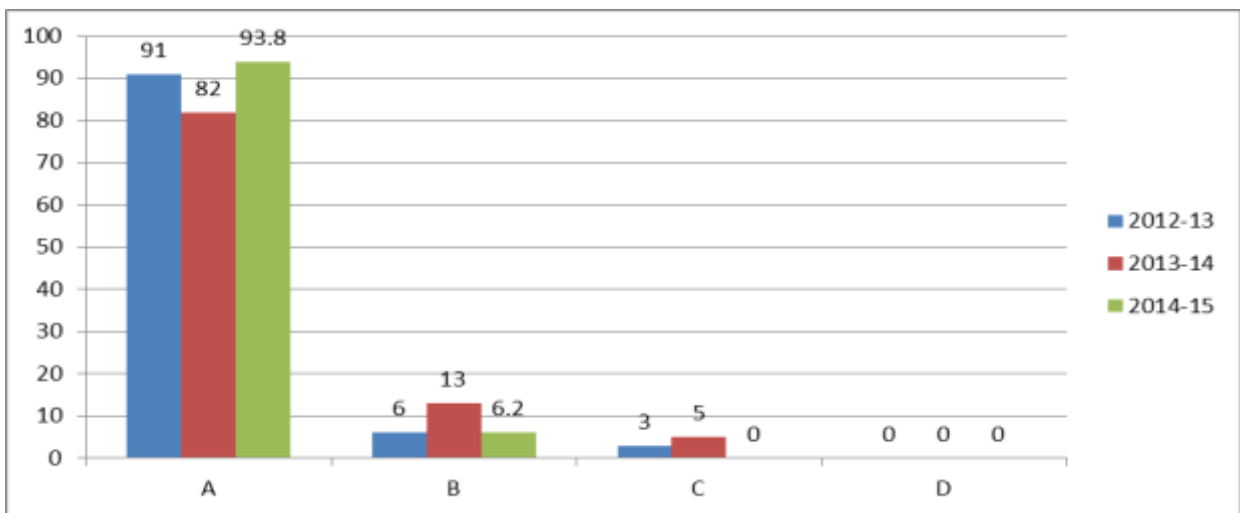


Graph- 6- Prof. S. J. Bhosale

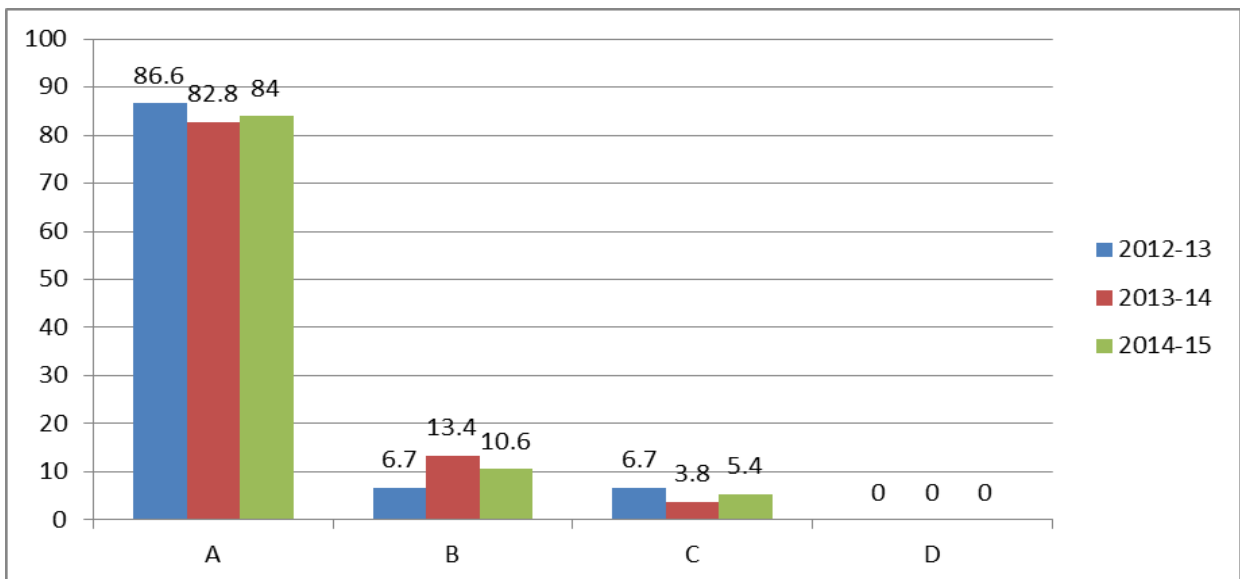
A) F.Y.B.A.



B) S.Y.B.A.

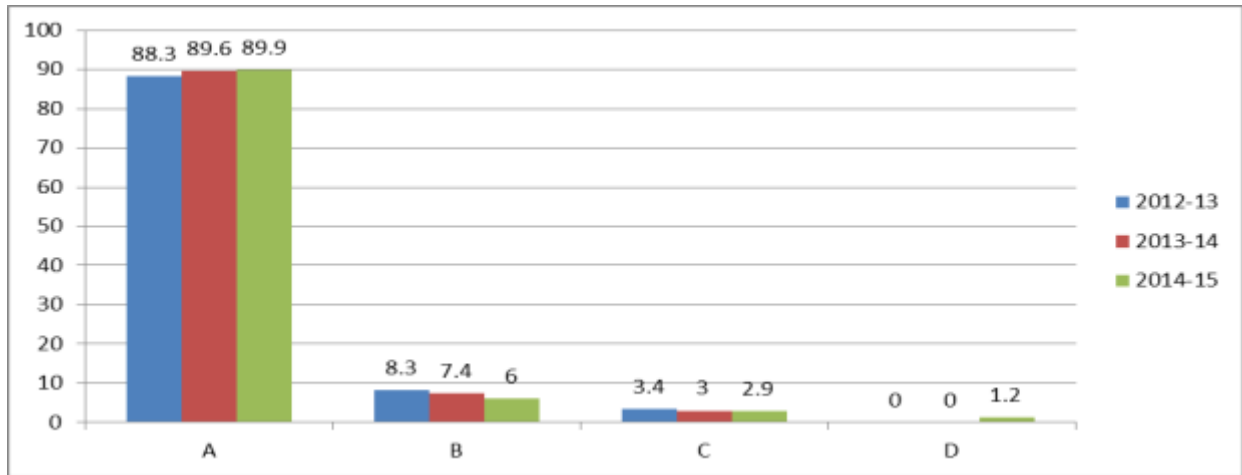


C) T.Y.B.A.

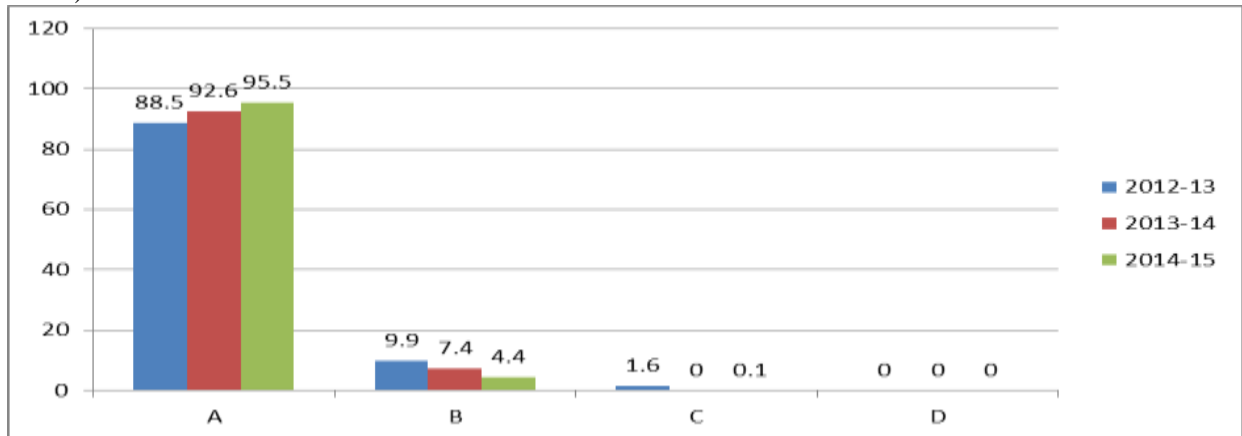


Graph-7-Prof. K.E.Kamble

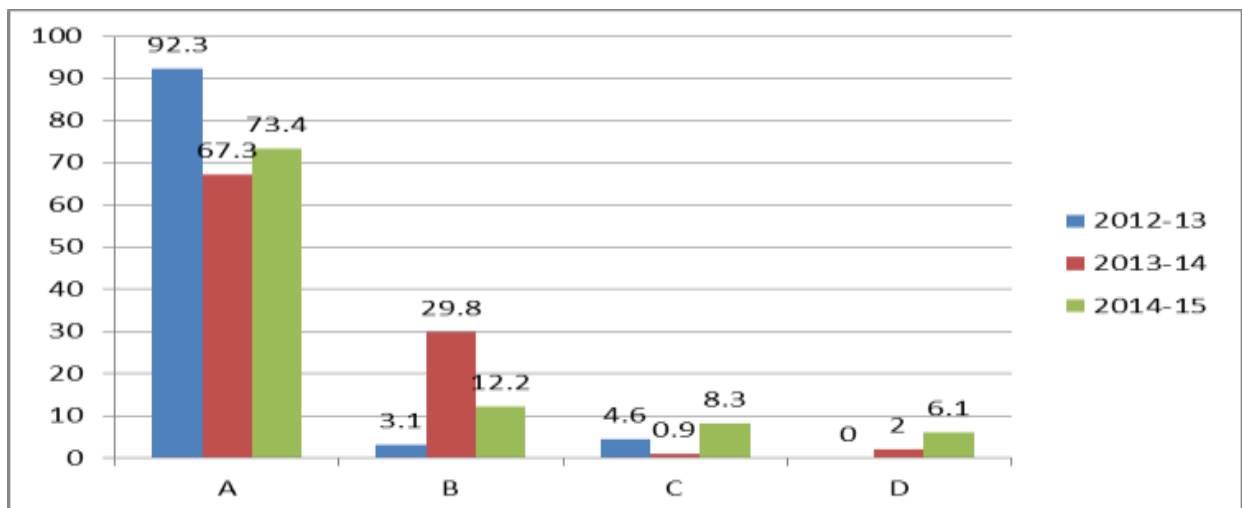
A) F.Y.B.COM



B) S.Y.B.COM.

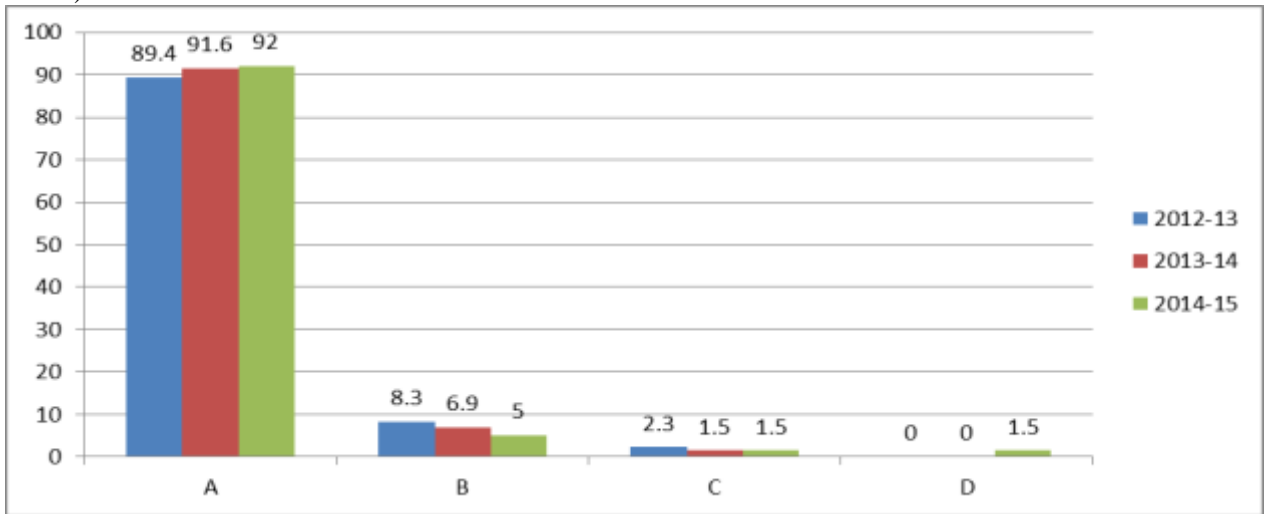


C) T.Y.B.COM.

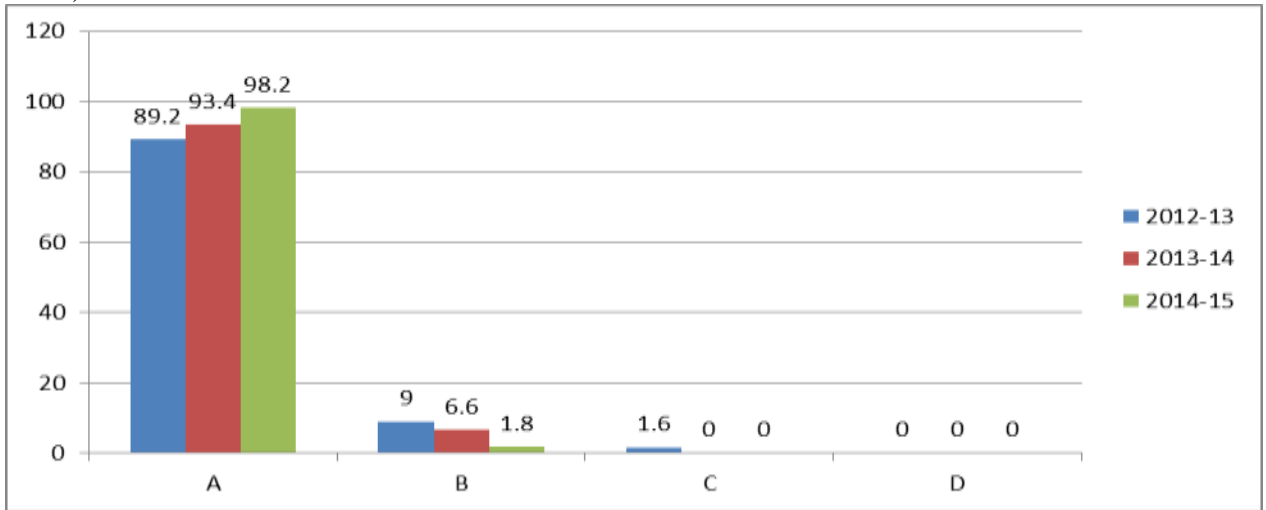


Graph-8- Prof. S.A.Jadhav

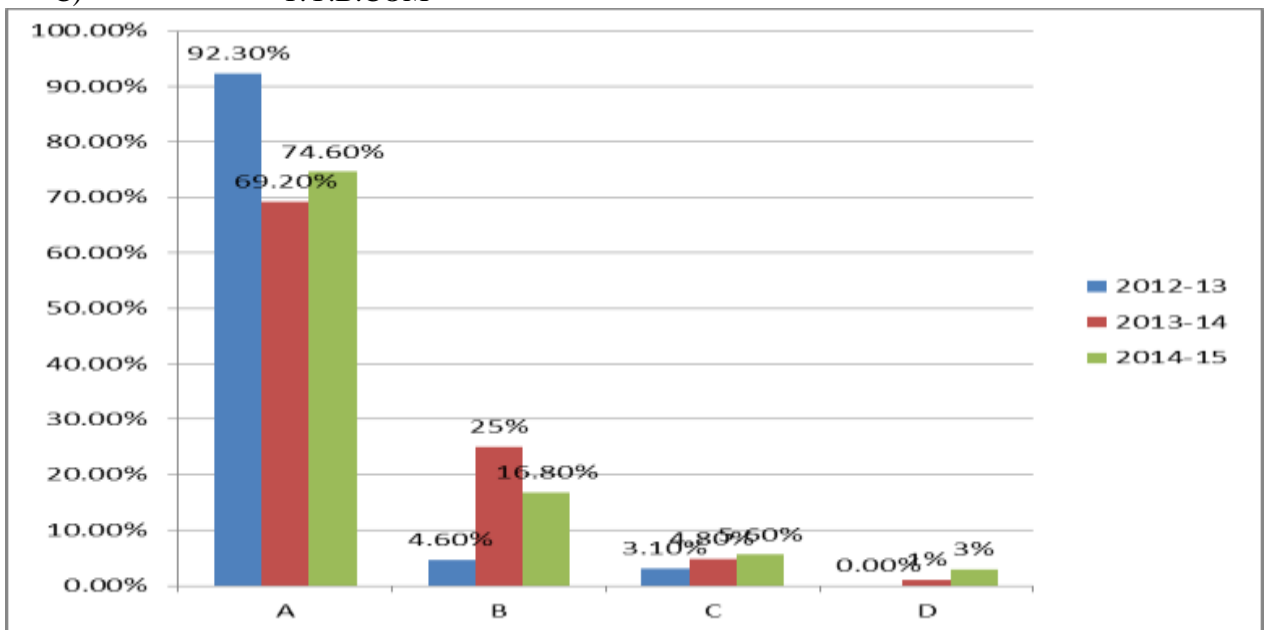
A) F.Y.B.COM.



B) S.Y.B.COM.

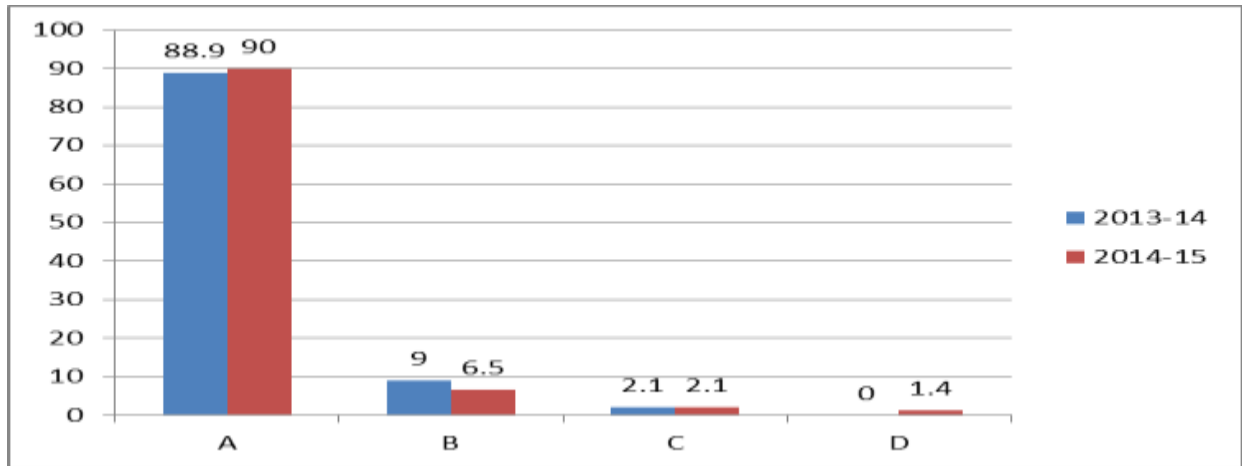


C) T.Y.B.COM

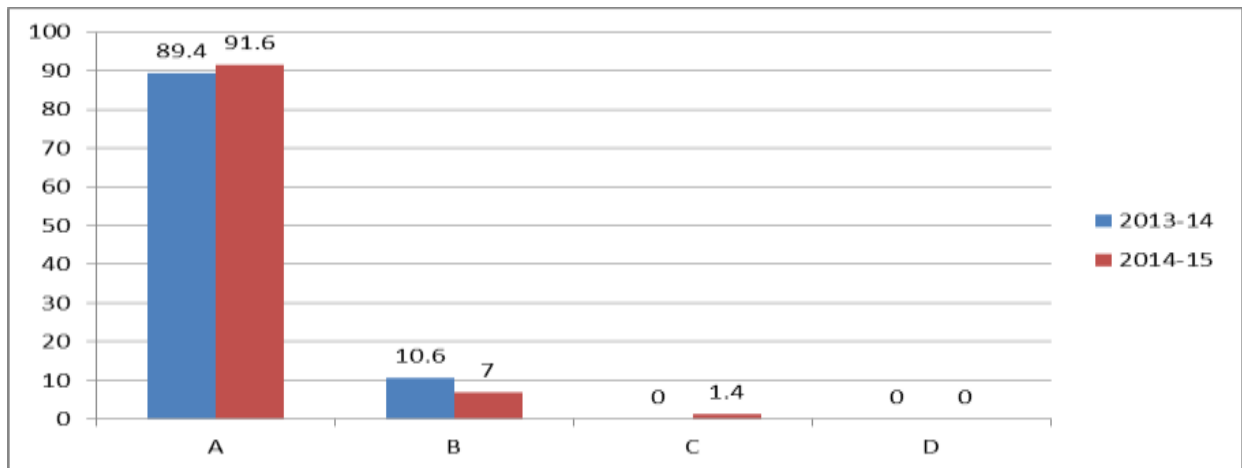


Graph-9-Prof. N.A.Mutkule

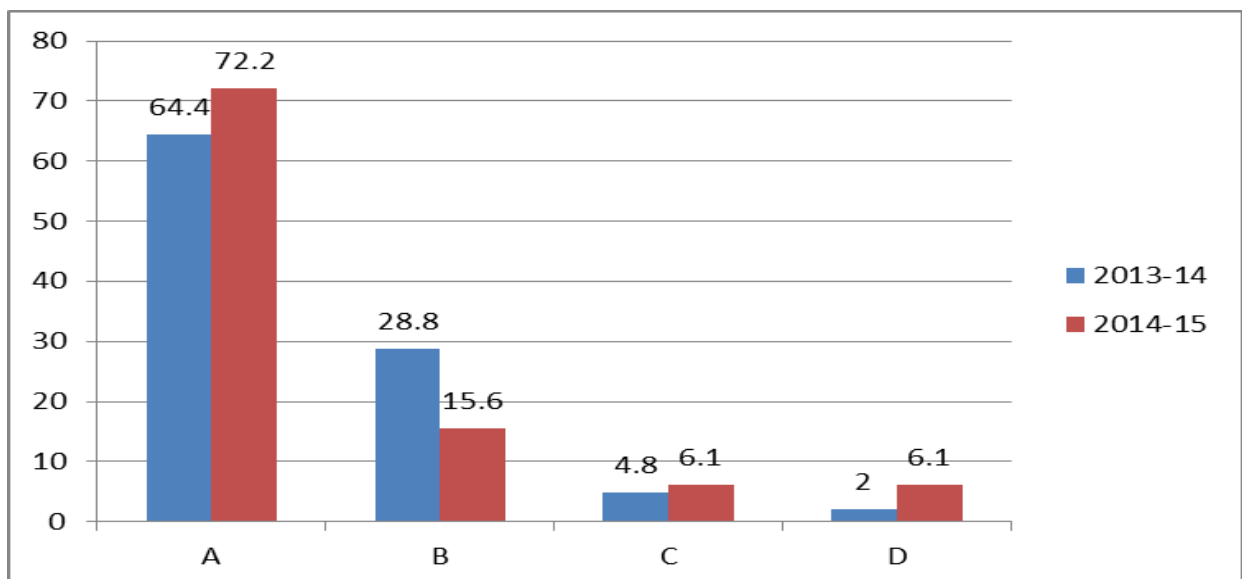
A) F.Y.B.COM.



B) S.Y.B.COM.



C) T.Y.B.COM.



#### iv) ICT based Teaching-Learning

We have the ICT enable infrastructure such as LCD Projectors and screen in all classes. Teachers are equipped with the Laptops. Free internet facility is provided by the college to teachers and students. Teachers have shown interest to use ICT based teaching methodology. Our teachers are giving time to collect various audios and videos to and teaching-learning process delightful to the students. We found ICT based teaching and learning effective to reach to students mind.

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